



# Jessie Younghusband School

## Year 3 – Summer Term ~ Curriculum Letter

Welcome to our curriculum letter within which you will find useful information about the Summer Term in Year 3.

### Reminders:

- Please can P.E. kit be in school all week from Monday morning; weather permitting there may be extra opportunities to get outside. This includes trainers for the children. **They will not need football boots or shin pads for the Summer Term.** The P.E. kit will then be sent home each Friday.
- We are again planning on doing a lot of painting this term, there are aprons in school, but if you wish to bring in your own then please do so.
- Homework is set on a Thursday and is due to be returned by the following Tuesday.
- The children will also bring home a spelling puzzle, with words to learn, in their homework folder.
- The tables the children should be confident in are: 2x, 3x, 4x, 8x, 5x and 10x. This term our focus will be to apply our table knowledge to calculations that are greater than 12 lots of, eg 23 x 4
- Regular reading continues to be essential; daily if possible. This could include reading books, newspapers, magazines, comics, recipes or non-fiction books.
- Forest schools and outdoor learning will continue on a Tuesday morning so please ensure that all children have the correct clothing and footwear in school. Please remember that although it may be warm, the children must wear long trousers for Brandy Hole Copse visits. Groups will be swapping from forest school to outdoor learning with the first session booked for Tuesday 19<sup>th</sup> April.

### Last term (the Spring Term):

The Spring Term was very busy. We had an exciting introduction to our new topic by flying to Cuba for the day. We also met Paul Bones and learnt about life as a pirate and smuggler. There were many other highlights for us which included:

- Pirate Day – dressing as pirates, learning about smugglers and trying our hand at fencing.
- Making healthy sandwiches – and then devouring them.
- Making our smuggler's boxes and the artefacts to go inside them.
- Performing our class assembly; singing pirate songs and dancing to the exciting music from, The Pirates of the Caribbean, film.



Thank you for your continued support in making the term a success.

This weekend, you will be receiving your child's Spring Term Topic Book. We ask that you spend some time over the weekend looking at it with your child and enjoy and reflect upon the work. We also hope that you will have time to record some comments on the Topic Evaluation Sheet, so that you can feedback your own thoughts about your child's achievements. We ask that you do return the topic book after the weekend so that we can view your feedback and keep the work as evidence of what has been completed during the Spring Term. In due course this work will be sent home again for you and your child to keep.

**This term (the Summer Term):**

This term looks set to be another exciting one as we turn our attentions to learning about life in – and the history of – our own town, Chichester. We will be discovering more about the locality and early on in the term we will be exploring the tales in Sussex that are concerned with dragons, opening the way for us to again have opportunities for some great creative writing! As a school we are also taking part in another exciting project involving a painting at Pallant House.

- Our main topic for the term is “Chichester and the Locality” which has a geography focus but will also link to literacy, maths, history, art, computing and D&T.
- We are planning to go into Chichester this term for several trips to have a good look round and see what we can discover about the locality and the history of the town. We will be looking for parents and/ or grandparents to come with us to help look after the children, so please let us know if you are interested in helping.
- We will be having a field trip to Seeley Copse as part of some science work looking at rocks and soils and the environment.
- Forest schools and outdoor learning will continue to inspire and enrich the children’s learning this term.

**Ideas for supporting your child’s learning:**

- continue to help your child learn their times tables, with a focus on the 2x, 3x, 4x 5x ,10x and 8x tables. ( Please move to others if your child is ready)
- reading regularly, discussing the characters, the settings and the plot of stories including the use of punctuation: inverted commas for dialogue.
- keeping an eye out for words that follow the spelling rules that we learn each week.
- building up a bank of interesting words that that may be used in future writing.
- useful websites might include <http://www.localhistories.org/chichester.html>
- visiting the local library and finding out about Chichester in the past or finding and reading stories about dragons!
- walking around Chichester and looking out for “the unusual”.

If you know anyone who has stories to tell about Chichester in the past and would be happy to write them down or come in and share them, let us know!



Thursday May 26<sup>th</sup> – Local visit - class to meet Paul Ullson in Town and learn about Chichester and its buildings and history.

Thursday 16<sup>th</sup> June class trip to Seeley Copse to learn about Rocks and Soils.