# Curriculum Overview for Year 3 ~ Spring Term 2017 (Cuba and The Pirates of the Caribbean)

# • Develop positive attitudes to reading • Increase the legibility, consistency and

Reading

- Listening to and discussing a range of fantasy stories;
- Drawing inferences such as inferring characters' feelings, actions, and justifying inferences • Plan a Pirate adventure. with evidence;
- Identifying main ideas drawn from more than one paragraph • Proof read for spelling and punctuation and summarising these.
- Participate in discussions about both Assess the effectiveness of writing. books that are read to them and those they can read for themselves.

## English

#### Writing

- quality of handwriting.
- Discuss writing similar to that which they are planning to write in order to learn from its structure, vocabulary and
- thoughts and motives from their Create settings, characters and plot.

  - Draft sentences orally and organise into Extend the range of sentences with paragraphs.

#### Grammar and spelling

- Use and understand terminology e.g. subordinate clause, word family.
- Write simple sentences from dictation.
- Learn to use inverted commas to punctuate speech.
- Use dictionaries to check the meaning of words.
- Place the possessive apostrophe in words with regular plurals, e.g. girls',
- more than one clause by using a wider range of conjunctions.



#### Treasure Island, pirate adventure stories, instructions, poems.

# Design & Technology

Art & Design

Pirate colour wash paintings

• Improve mastery of art and design techniques including

Mosaic topic book front cover, story maps/treasure

maps, large paintings of pirates.

Learn about Great artists in history – J M Turner

drawing and painting.

- Understand the principles of a healthy and varied diet.
- Investigate and evaluate a range of existing products.

#### Bread and spread tasting, making a healthy sandwich

- Use research and develop design criteria to inform design of a functional, appealing products aimed at particular
  - Select and use a range of tools and equipment to perform practical tasks.
- Learn how to strengthen, stiffen and reinforce structures.

### Design and make a Smuggler's box and its contents.

# Computing

- **E-safety** keeping devices safe by checking with adults before downloading games from the internet.
- Handling Data collect data to answer questions. Discuss ways that data is organised. Use datalogging to monitor changes and discuss information
  - Multimedia creating different effects with different technology tools - Changing faces and Musical Moods.

#### Number -Multiplication and **Division**

- Be able to multiply and divide numbers using multiplication tables that they know and progress from mental methods to more formal written methods.
- Solve problems including missing numbers problems, involving multiplication and division and scaling problems.

### **Mathematics**

#### Measurement

- Tell and write the time from an analogue clock, including Roman numerals from 1 to XII, and 12 hour and 24 hour clocks.
- Read time with increasing accuracy to the nearest minute.
- Know the number of seconds in a minute and the number of days in each month, year and
- Compare the duration of events.

#### Fractions

- Recognise and use fraction as numbers.
- Recognise, find and write fractions of a discrete set of objects.
- Count up and down in tenths.
- Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities, by 10.

### Geography

- Locate the world's countries, using maps their key physical and concentrating on human characteristics and major cities.
- Understand geographical similarities and difference through the study of human (types of settlement and land use, economic activity including trade links, and the distribution of resources including energy, food, minerals and water) and physical geography (climate zones, biomes and vegetation belts, mountains, volcanoes and earthquakes).

Chichester and Cuba.

# **PSHE &**

#### • Good to be Me!

To know myself as

To learn how to be assertive.

To explore feelings of worry and how we might deal with them.

a learner.

Citizenship

Education

jumping, throwing and

combination.

#### Citizenship and Safety

To learn about the rights of children.

To learn how to be a good citizen.

To learn about British law.

Links with RE – The 10 commandments and expressing ideas about right and wrong.

### Music

- Play and perform voices and musical accuracy, fluency,
- in solo and groups using instruments with increasing control and expression.
- Improvise and compose music for a range of
- Listen with attention to detail and recall sounds with increasing accuracy.

Pirate Shanties.

# Science

### Magnets

- Observe how magnets attract and repel each other and attract some materials and not others.
- Describe magnets as having two poles.
- Predict when the poles will attract or repel each other depending on which poles are facing.

### Animals, including humans

- Identify that animals, including humans, need the right types and amounts of nutrition and that they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

# History

#### Cuba

- Learn about the history of trade links between Cuba and America and its effect on the Cuban people.
- Learn about the history of the city of Havana and general life of the people who live there.

#### **Pirates**

- Learn about the famous pirates of the past
- Learn about smugglers, and in particular the Hawkhurst Gang in Chichester.

### Physical

- Use running, catching and in
- Play competitive games and apply basic principles of attacking and defending.

Gymnastics and Invasion games

- Develop flexibility, strength, technique, control and
- Compare performance with previous ones and demonstrat improvement to achieve personal best.

Gymnastics and dance (Sailor's Hornpipe and salsa)

# Religious

#### Describe spiritual different festivals,

Explore the lives of key Jesus.

### Education

- ways of celebrating (e.g. Easter).
- Christian leaders; Moses and

### French

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, whilst learning vocabulary for numbers, age, birthdays and Easter.

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