



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased the amount of inter-school sports. Forest Schools sessions for Y1 Dance lessons for KS2 CPD – Invasion Games for all staff	Develop INTRA-SCHOOL sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activities for pupils at lunchtimes to get more children involved.	Additional members of lunchtime supervision staff to organize games such as football, hockey etc.	£	-Number of pupils taking part in activities such as football regularly between 12 and 18, where it was 0 before.	Aim to increase numbers taking part by offering a wider range of activities. Train the children (Bronze Ambassadors and Future Flyers) to run games sessions for the younger pupils.
Develop the school grounds to repurpose the “sensory garden” (currently a quiet area) to be an area where children can run and play and be physically active, rather than quiet and reflective.	Find out from the pupils what they would like to see included in this area. Get competitive bids from companies to find costs and agree on redevelopment of the area. Undertake the work to get the area changed. Encourage children to use the new facilities.	£	Encourage ALL pupils to get involved in at least half an hour of physical activity across their three break times.	Ensure that this area is looked after and maintained as part of the “Grounds Days” that the school regularly host to ensure that the pupils take pride in how the area looks and help to manage and maintain the facilities.
Forest schools for all of Y1 and Y3 for six weeks across the school year.	All of Y1 and Y3 to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	£	Encourage all children – and parents to support these sessions – to be involved in whole mornings outside (either in the school grounds or further afield) learning new skills.	Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.

Invite all of Y1 pupils to get involved in the “Huff and Puff” programme.	Y1 pupils and their parents to be invited to learn more about the “Huff and Puff” programme and to be given a bag of resources to encourage physical activities both in school and at home.	£400	Encourage children to use their packs and practice their skills. Encourage parents to take their children to the “sharing” session at the end of the programme to celebrate their successes.	Ensure that children continue to use their resources and continue to keep active after the programme has finished.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every Friday afternoon to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results / swimming gala results / notable achievements in lessons through weekly Star Awards and termly Headteacher Certificates).	n/a	Pupils to gain self-esteem through having taken part in a sporting event either as a solo sport, a team or the whole class going to a festival. Then to be recognised for their part in this in front of the whole school.	That the SLT and the Governing Body see the benefit of the raised profile and is committed to funding these areas if the Sports Premium is discontinued.
An extra notice board in the main entrance to the school to raise the profile of PE and Sport for all visitors and parents.	Buy notice board and arrange to have it fixed. Encourage Bronze Ambassadors to update and maintain the content of the board.	£300	The notice board is to be full of information about matches / clubs / results and pupils are keen to get involved.	Pupils to maintain and update the board.
Enroll 4 x Year 5 pupils in the Bronze Ambassador Program.	Select 4 children from Y5 to undertake Bronze Ambassador training and to work with the PE Lead to encourage others to engage in sport in school.	£	Bronze Ambassadors to make suggestions to SLT. Bronze Ambassadors to lead lunchtime sports activities. Bronze Ambassadors to lead an after school sports club suggested by other pupils – and supervised by a member of the staff. Bronze Ambassadors to instigate new weekly “awards” in Y5 PE lessons for “most improved” and “most resilient”. Trophies to be awarded each week and winners to be logged in an album.	Bronze Ambassadors to continue their work in to Y5, and to support the “next generation” of Bronze Ambassadors.
Apply for School Games Mark to celebrate pupil successes.	PE Lead to be released to complete paperwork to apply for SG Mark.	£200	School Games Mark to be awarded to reflect achievements.	Review what else is required for next level award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teachers will undertake CPD in Dance, Invasion Games and Athletics. Two teachers to undertake CPD in teaching swimming.	Secure CPD from Chichester University for Invasion Games for KS2 teachers, and for EYFS/KS1 teachers. Secure 6 week dance blocks for Years 1 – 6 with teachers to be in attendance to learn with the RnB dance teacher. Arrange for 6 sessions with additional swimming coaches at the Westgate Centre to allow for staff CPD in swimming. Secure CPD from School Partnership Sports Package for Athletics in the summer term.	£ £ £ Included in School Partnership Package	Better subject knowledge for all teachers across a wide range of PE based activities – Invasion Games, Athletics and Dance. Increased confidence in delivering these activities. Subject leader more confident when undertaking lesson observations, and able to provide effective feedback. Skills, knowledge and understanding of pupils are increased significantly. Pupils really enjoy the dance / games / athletics / swimming sessions and are very keen to take part and demonstrate a real desire to learn and improve.	Identify other areas to invest in for teaching and support staff CPD whilst the funding is still available. This CPD will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil survey to ascertain what clubs pupils would like, and what sports. Organise additional clubs for the summer term based on pupil survey – run by staff and bronze ambassadors.	n/a n/a	Pupil survey undertaken. Coaches booked to offer cricket, tennis and squash within the curriculum time.	Continue to try and organise after school clubs that fit the needs and demands of the pupils in an effort to encourage higher number of participants.
Additional swimming coaching prior to the Cormorants' Swimming Gala.	To provide pupils selected for the Cormorants' Swimming Gala with an extra training session in the half term break.	£	14 swimmers attended the additional training session in half term. We came 2 nd (of 6 teams) in the gala.	Encourage swimmers to pursue swimming with the local Cormorants Swimming Club.
Squash coaching arranged for Y6.	Local squash coach to attend and run training sessions for Y6 in the autumn term. This to be followed by selected children to visit the local squash club to further develop skills in an inter-school competition.	£200	Two teams ended up going forward to inter-school competitions. Included in these teams were children who had never been involved in inter-school competitions before.	Encourage those children who showed a talent in this sport to pursue their interests by joining the local squash club.
Cricket coaching arranged for Y3 and Y4	Arrange "Chance 2 Shine" cricket coaches to attend for a six week block to teach Y4 and Y3 cricket – and offer a free after school club for those children interested in attending.	£	Children to participate in lessons with professional coaches. Children to be encouraged to attend after-school club for additional coaching.	Encourage those children who show a talent in this sport to pursue their interests by joining the local cricket clubs.
Tennis coaching for Y1	Arrange for local tennis club to send a coach to teach our Y1s basic tennis skills across 6 weeks.	£	Children to participate in lessons with professional coaches.	Encourage those children who show a talent in this sport to pursue their interests by

Replace damaged Mini-Fence Kit and increase the amount we have.	To increase the number of children who participate in the Mini-Fence Club from 10 to 17. To continue to allow Y3s to have a Mini-Fence “taster session” as part of their “Pirate Day” in the spring term.	£	Number of participants in the club has increased from 10 (last year) to 17 (this year) with attendance at almost 100% each week and reduced behavioural issues in the club and around school.	joining the local tennis club. Encourage those children who show a talent in this sport to pursue their interests by joining one of two local fencing clubs.
Continue to investigate other sporting opportunities to offer the children at the school.	Continue to work with the local university, local college and local sports club to see what we can offer them, and what they can offer our pupils.	n/a	Students from Chichester University came in and ran a 6 week after-school club “Invasion Games” for free for KS2 children. 12 children signed up for a sports club on a Monday afternoon where we don’t usually offer clubs. Students from Chichester University came in and offered 3 weeks of “Flag Football” for Y5, followed up by an inter-school competition at the University. Local softball club to come in and offer free baseball sessions for Y5 and Y6 to allow them to experience new sports.	Continue to work closely with the college and university. PE Lead gives an annual talk to the 1 st Year PE students at the University to discuss his experiences of PE in primary schools and the impact of the Sports Premium. Pupils who are interested in taking “Flag Football” further can join the local club. Pupils who are interested in taking softball/baseball further can join the local club.
To encourage 6 pupils (from Y5/6) to participate in Gifted and Talented programme “Future Flyers”.	Identify 6 pupils who are dedicated to sport and would make good ambassadors for the school to attend 4 afternoon G&T sessions at the local leisure centre.	Included in School Partnership Package	6 pupils to undertake G&T sessions and experience new sports and learn about fitness and looking after themselves.	Pupils to share their experiences on notice board in school, Your School Games blog, school website and in Friday Sharing Assembly to inspire others.

Included in School Partnership Package

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more pupils in team sports through intra-school competitions, particularly targeting those who are disaffected.	Develop a "House" system in the school. Create opportunities for intra-school competitions. Monitor the children involved in these intra-school sports.	n/a	Across the year, monitor the number of children who engage with breakfast clubs / after-school clubs. Monitor those children who compete in inter-school sports. Monitor those children who compete in intra-school sports and ensure that those who don't get to compete in inter-school can compete in intra-school sports.	Develop a timetable across the year that will include regular intra-sport opportunities for each half term.
Create our own "School Games Day" to replace existing "Sports Day" that is more inclusive, allows for earning points as a House Team and still have an individual competitive element.	Following feedback from parents and pupils last year, we are working with our School Councillors, Bronze Ambassadors and Future Flyers to develop a "School Games Day" to allow pupils to compete both individually and as part of their House team. Secure support from Young Ambassadors from local secondary schools to help us run our "School Games Day".	£300	Survey after event to get feedback from parents and pupils. Monitor those who engaged in the event.	Learn from what works well this year to ensure that we build on these successes in future years.
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Competitive sport to be introduced through a range of opportunities: <ul style="list-style-type: none"> School Sports Partnership 	£	Track the number of children who have competed in inter-school sports and compare it to last year. All pupils from Y1 – Y6 to have	Continue to find opportunities to compete. Work with our parents / local volunteer coaches to develop

Comment [PN1]:

	<ul style="list-style-type: none"> • Inter-school competitions organised by Parklands (and run at Chichester College) • Sports Festival run by Bishop Luffa School • School Games 	£	participated in at least one sporting event or festival hosted at another school.	the skills of our pupils so that they can compete better as a proper “team” when we compete against other schools.
		£	Continue to celebrate those who participate and encourage all to aspire to be part of the teams that represent the school.	Use intra-school competitions to further develop the skills of the pupils to compete in teams.
	PE Lead – or teacher / TA – to be released to take children to events. (Supply costs.)	Free		
	Transport to events – as required.	£		
			<p>Between 01/09/17 and 21/03/18 we have competed in the following:</p> <p>Y1/2 Football; Multi-Sport Festival at Bishop Luffa for all Y1 and Y2; Infant Agility Y2; Y3/4 Football (x2); Indoor Cricket (KS2); Cormorant Swimming Gala (KS2); Hockey Festival Y5/6; Cross Country Y5/6; Corporate Challenge Road Races (x3) Y5/6; Frisbee Festival Y5; Squash Y6; Football Y6 (x2); Hi 5 Netball.</p>	