



Jessie Younghusband School

Year 3 – Curriculum Letter – Autumn Term

Welcome to Year 3. This is the curriculum letter within which you will find useful information about the autumn term in Year 3. The jigsaw sheet attached to this letter gives you an overview of the areas of learning and curriculum content that the children will be studying this term. The support sheet, with some of the key objectives for this term, is also attached. I hope that you will find this useful and easy to work with. The transition work, which started at the end of the summer term, has given the children and me a chance to get to know each other and we've enjoyed a confident start to Year 3.

Important information:

- Please can P.E. kit be in school all week from Monday morning. It will be sent home on Friday to be cleaned, to prevent the classroom smelling of damp, muddy trainers! Thank you.
- For the autumn term, they will need trainers for work on the playground and indoors, shorts and a t-shirt. As the weather gets colder, the children are allowed to bring in a dark coloured tracksuit.
- The children will also need an art apron. There are a number of class aprons, but they may wish to wear their own – an old shirt will do.
- Homework is set on a Thursday to be returned by the following Tuesday please.
- Spellings are tested on a Thursday. Spelling books must be brought in on a Tuesday, with the homework, so that new spellings can be added. Spelling books with new spellings are then handed out with the homework on a Thursday. (The children will be given a folder to keep their homework and spelling book together.)
- Times tables and mental maths are practised on a Monday. Chanting and recalling tables every day will help your child to secure them and to build confidence and accuracy.
- Regular reading is essential, daily if possible. This could include reading books, newspapers, joke books, magazines/comics. Reading comment books will continue to be used to record reading progress.
- Children will be encouraged to change and record any new reading books themselves, and time will be available each day for them to do this.

This term (The Autumn Term):

This term looks set to be an exciting one as we learn about our city of Chichester and its colourful history, which includes dragons! Paul Ullson, our history specialist, will be taking us on a city walk to learn about its history as well as sharing some of the stories about dragons in Chichester and West Sussex.



- Our topic, called Scales, Spires and Secrets, has history as its main focus but will also link to literacy, maths, geography, art, computing and D&T.

- Our city walk with Paul Ullson is booked for Tuesday 11th October (more details about this will follow on a separate letter) and Dragon tales is booked for Tuesday 4th October.
- We are lucky to have some specialist support in our music and P.E. this term.
- Mrs Marchant will be teaching the RE units.
- The children will have an exciting morning of French, each half term, supported with weekly vocabulary learning in class time.
- As part of the DT curriculum, we will be cooking for Harvest and Christmas.

Ideas for supporting your child's learning:

- Regular reading is essential, it really helps to build confidence and competence in spelling, punctuation, sentence structure and writing ideas, as well as widen their vocabulary and enrich their speaking and listening.
- Help your child learn their spellings; look for other words that fit the spelling rule when they are reading. Support them in using the handwriting guide-lines and forming the correct joins between letters; check that they are holding their pencil comfortably.
- Ensure that the weekly homework task is completed to a good standard and handed in on time.
- Check out any websites and apps that give information around the topic area or practise key number or spelling skills.
- Use the support sheet for ideas and know the key objectives that are expected this term.

Each year group has its own page on the school VLE (Virtual learning Environment). Our page will contain the weekly homework and spellings that the class have been set. Over the year, we will add additional information and photographs of our learning.

I know that this is going to be an exciting year. Mrs McGurk, Mrs Richardson and I are looking forward to learning about the secrets of Chichester and the tales of dragons with the children! The clay dragons, which the children made and painted last term, are amazing and will inspire them to write and be creative.

If you have any concerns or questions, please let me know. Working together, we will have happy and successful children.