Curriculum Overview for Year 3 ~ Summer Term 2016 (Scales, spires and secrets!)

Reading

Develop positive attitudes to reading by:

- Increasing the familiarity with a range of books, including adventure stories • and retelling these orally;
- Recognising some different forms of
- Identifying how language, structure and presentation contribute to meaning;
- Retrieving and recording information Assess the effectiveness of writing. from non-fiction books.

English

Writing • Increase the legibility, consistency and • quality of handwriting.

- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Organise paragraphs around a theme.
- Proof-read for spelling and punctuation errors.

Grammar

- Use and understand additional terminology for Year 3 grammar.
- Recognise and spell prefixes: mis-, non-, ex-, co-, anti-.
- Use inverted commas to punctuate speech.
- Explore homophones.
- Use the forms 'a' or 'an' correctly.

Art & Design

- Use sketch books to record observations in building design
- Improve mastery of art and design techniques:

Water colours - Paradise Garden; Sculpture - salt dough sunflowers; Sketching - dragons and buildings.

Learn about great artists and designers such as Vincent Van

Computing

- Select and use software (including internet services) to create content that accomplishes given goals, including collecting, analysing, evaluating and presenting data and information.
 - Use sequence, selection and repetition in programs; work with variables and various forms of input and output.

'Flexitree' - using a ready-made branching database to answer questions before creating their own.

The Paradise Garden, Dragon story, performance poetry.

Number and Calculation

- Solve number and practical problems.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, using mental and progressing to formal written methods.

Mathematics

Geometry & Statistics

- Measure, compare, add and subtract length, mass and capacity.
- Estimate and read time to the nearest minute.
- Compare duration of events (e.g. calculate the time taken to complete a task).
- Identify right angles and understand the vocabulary of turn.
- Identify horizontal and vertical lines and pairs of parallel and perpendicular lines.
- Solve one and two step questions using data presented in bar charts, pictograms and tables.

Fractions

- Compare and order unit fractions and fractions with the same denominators.
- Solve problems involving fractions.

Design & Technology

- Use research and develop design criteria to inform innovative, functional, appealing products that are fit for
- Select and use a range of tools and equipment to perform practical tasks.
- Investigate and analyse a range of existing
 - Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Citizenship

Pop-up Books.

Geography

- Name and locate counties and cities of the UK, geographical regions and their identifying and physical features (hill, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed
- Use field work to observe, measure, record and present physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Local Study - Chichester.

PSHE &

Relationships

Knowing myself.

Understanding and managing feelings. Understanding the feelings of others.

Growing Up

Feelings/self-esteem.

Challenging stereotypes.

Male and female.

Families of all kinds.

Keeping safe.

Music

- Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy.
 - Listen with attention to detail and recall sounds with increasing accuracy.

Music Express unit - Dragon Scales.

Science

Plants

- the functions of different • Identify and describe parts of flowering plants.
- Explore what plants need for life and healthy growth.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Rocks and soils

- Compare and group together rocks on the basis of appearance and physical properties.
- Describe how fossils are made.
- Recognise that soils are made from rocks and organic

Forest Schools and Outdoor learning.

History

- A study over time tracing how several aspects of national history are reflected in the locality.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

Local Study - Chichester.

Stories and legends.

Dragons.

Education Physical

- Play competitive
- Learn the roles of batting and fielding. Cricket, Rounders.
- Develop flexibility and strength.
- Develop running, jumping, throwing and catching skills. Athletics, Sports Day.
- Take part in outdoor and adventurous activity challenges both individually and within a team. Forest Schools and Outdoor learning.

Religious

- Learn about signs
- Find out about and

Education

and symbols in religions. respond to parables.

Languages - French

Speak in sentences, using familiar vocabulary, phrases and basic language structures whilst learning vocabulary for dates, animals and family.

Template created by Michael Tidd 2013