Curriculum Overview for Year 3 ~ Spring Term 2016 (Cuba and The Pirates of the Caribbean)

English

Reading

Develop positive attitudes to reading

- Listening to and discussing a range of fantasy stories.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Participate in discussions about both books that are read to them • Assess the effectiveness of writing. and those they can read for themselves.

and practical problems.

• Be able to multiply and divide

formal written methods.

• Add and subtract numbers with up

to three digits using formal written

methods of columnar addition and

numbers using multiplication tables

involving place value, addition and

subtraction, and multiplication and

that they know and progressing

from mental methods to more

• Solve missing numbers problems

Writing

- Increase the legibility, consistency and quality of handwriting.
- Discuss writing similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar.
- Creating settings, characters and plot.
- Plan Pirate adventure.
- Draft sentences orally and organise into paragraphs.
- Proof read for spelling and punctuation

Treasure Island, pirate adventure stories,

Grammar and spelling

- Use and understand additional terminology for Year 3 grammar.
- Use dictionaries to check the meaning of words.
- Write simple sentences from dictation.
- Learn to use inverted commas to punctuate speech.
- Learn to place the possessive apostrophe accurately in words.
 - Extend the range of sentences with more than one clause by using a wider range of conjunctions.

Art & Design

• Learn about great artists in history – J M Turner.

Pirate colour-wash paintings.

• Improve mastery of art and design techniques including drawing and painting.

Mosaic topic book front cover, story maps/treasure maps, large group paintings of pirates.

Computing

- **eSafety** Keep devices safe by checking with adults before downloading games from the internet.
- **Handling Data** Collect data to answer questions. Discuss ways that data is organised. Use datalogging to monitor changes and discuss information collected.
 - Multimedia Create different effects with different technology tools ~ Changing faces and Musical Moods.

Mathematics

Measurement/ Statistics

- Measure the perimeter of simple 2D shapes.
- Tell and write the time from an analogue clock, including Roman numerals from I to XII, and 12 hour and 24 hour clocks.
- Recognise angles as a property of shape or a description of turn.
- Identify right angles.
- Use information presented in bar charts, pictograms and tables.

Fractions

- Recognise and show, using diagrams, equivalent fractions.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order fractions with the same denominator.
- Solve problems involving fractions.

Design & Technology

- Understand the principles of a healthy and varied diet.
- Investigate and evaluate a range of existing products.

Bread and spread tasting; making a healthy sandwich.

- Use research and develop design criteria to inform design of a functional, appealing product aimed at particular individual
 - Select and use a range of tools and equipment to perform practical tasks.
 - Learn how to strengthen, stiffen and reinforce

Designing and making a Smuggler's Box and its contents.

Geography

- Locate the world's countries, using maps concentrating on their key physical and human characteristics and major cities.
- Understand geographical similarities and difference through the study of human (types of settlement and land use, economic activity including trade links, and the distribution of resources including energy, food, minerals and water) and physical geography (climate zones, biomes and vegetation belts, mountains, volcanoes and earthquakes).

Chichester and Cuba.

PSHE &

Citizenship

Education

combination.

jumping, throwing and

- Going For Goals To know myself as a learner Setting goals, persisting and achieving
- Citizenship and Safety Learn about the rights of children. Learn how to be a good citizen. Learn about British law

Music

- Listen with attention to detail and recall sounds with increasing accuracy.
- Play and perform in solo and groups using voices and musical instruments with increasing accuracy, fluency, control and expression.
 - Improvise and compose music for a range of purposes using the inter-related dimensions of music following our topic of Pirates and

Music Express - 'Painting with Sound' and Pirate Shanties.

Science

division.

Number and

Calculation

Solve number

subtraction.

Magnets

- Observe how magnets attract and repel each other and attract some materials and not others.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Animals, including humans

- Identify that animals, including humans, need the right types and amounts of nutrition and that they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History

Cuba

- Learn about the history of trade links between Cuba and America and its effect on the Cuban people.
- Learn about the history of the city of Havana and general life of the people who live there.

Pirates

- Learn about the famous pirates of the
- Learn about Smugglers and in particular the Hawkhurst Gang in Chichester.

Physical

- Use running, catching and in
- Play competitive games and apply basic principles of attacking and defending.

Tag rugby and football

- Develop flexibility, strength, technique, control and
- Compare performance with previous ones and demonstrate improvement to achieve personal best.

Gymnastics and dance (Sailor's Hornpipe and salsa).

Religious,

Education

and why is it important

- What is the Bible to Christians?
- Why is Easter important to Christians?

Languages - French

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, whilst learning vocabulary for numbers, age, birthdays and Easter.

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