

# Curriculum Overview for Year R ~ Autumn second half-term 2016 (Fire and Ice!)

## Personal, Social & Emotional Development

- Working and playing together in groups/working with a partner.
- Learning to resolve minor conflicts for themselves.
- Listening and taking turns and demonstrating an understanding of their own feelings and those of others.
- Respecting and learning to follow school rules.
- Learning about the environment and keeping safe.
- Friendship Week activities.
- Playing in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Demonstrating friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.



## Communication & Language

- Listening to and following instructions.
- Following directions given by an adult.
- Joining in with repeated refrains and phrases in rhymes and stories.
- Listening to and responding to ideas expressed by others in conversations or discussions.
- Using talk when pretending that objects stand for something else in play, e.g. 'This box is my castle.'
- Using talk to connect ideas, explaining what is happening and anticipating what might happen next, recalling and reliving past experiences.
- Introducing storylines or narratives into their play.



## Physical Development

- Continuing to work on spatial awareness, warming up, cooling down, listening and moving in different ways, using different parts of the bodies. Noticing changes in the body, e.g. when they are hot/cold hungry thirsty etc.
- Dancing in time with music – creating their own movements to music.
- Firework dance.
- Joining movements to create a short sequence.
- Engaging in activities that require hand-eye co-ordination.
- Participating in Funky Fingers activities, Disco-dough and Brilliant Brain Gym sessions.
- Using simple tools to effect changes to materials.
- Holding a pencil between thumb and two fingers, no longer using whole-hand grasp.



## Literacy – Reading & Writing

- High Frequency Words/tricky words.
- Learning 1 letter and 2 letter phonemes (Jolly Phonics).
- Learning about the vowel letters in the alphabet (a,e,i,o,u).
- Learning to use clearly identifiable letters which are correctly formed to communicate meaning and to represent some sounds correctly and in sequence.
- To show an awareness of rhyme and alliteration.
- Learning to sound out and read CVC words.
- Writing lists for a purpose eg: shopping lists/Christmas lists.
- Using computers and simple programs to support phonics and reading.
- Story structure- beginning, middle and end.
- Story maps.
- Non-fiction writing linked to fire safety and penguins.



## Mathematics

- Counting, recognising and ordering numbers.
- Learning to write numbers to 10 and beyond.
- Beginning to say which number is one more than a given number.
- Recognising and describing 2D shapes. Plus creating patterns with 2D shapes linked to Diwali – Rangoli patterns.
- Addition – adding numbers together to find the total in 2 sets.
- Comparing two lengths using direct comparison; using language of longer and shorter.
- Comparing two heights using direct comparison; using language of taller and shorter.



## Understanding the World

- Using BeeBots.
- ICT - 2Simple paint program- to create firework pictures.
- Keeping safe when we are near matches, candles, bonfires or fireworks.
- Caring for animals who might be frightened of bangs/fireworks, firework safety.
- Staying safe in the dark – reflective clothing.
- Lights/candles and their importance to people when celebrating.
- Light and dark investigation.
- Solids and liquids – linked to Winter and Jack Frost.
- Bonfire Night/Guy Fawkes, Diwali, Remembrance Day and Christmas.



## Expressive Arts & Design

- Printing and painting activities.
- Tonal work – mixing hot and cold colours.
- Role play – using various resources and areas e.g. dressing up, kitchen. Creating own costumes using available resources.
- Cutting, sticking and exploring different materials & techniques e.g. paints, pastels etc.
- Designing and making fireworks in our 'firework' creative area.
- Listening to songs and rhymes; singing and acting out nursery rhymes/Christmas songs.
- Listening to and acting out familiar stories.
- Imitating and creating movement in response to music – leading to our Christmas Play performance.

