Curriculum Overview for Year 1 ~ Spring Term 2016 (There's no place like home!)

English Labels, lists and captions; traditional fairy tales and rhymes, such as The Three Little Piqs; instruction writing.

Reading

Writing

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Learn to appreciate rhymes and poems, and to recite some by heart.
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Explain clearly their understanding of what is read to them.
- Re-read books to build up their fluency/confidence in word reading.
- Read accurately by blending sounds in unfamiliar words.
- Read words of more than one syllable.

Number and Calculation

- Count, read and write numbers to 100 in numerals.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count in multiples of 2, 5 and 10.
- Identify one more/less than a number.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

'tricky words'.

these.

narratives.

Grammar and spelling

- Continue to punctuate sentences • Begin to spell common exception words or using a capital letter and a full stop. Begin to use question marks and
 - exclamation marks. • Learn to join words
 - and join clauses using 'and'. • Read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s).

Art & Design • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

• Use a range of materials creatively to design and make products.

Mouse houses, collage and stitched houses.



Design & Technology

- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products.
- Evaluate their ideas and products against • design criteria.

Town and country mouse houses.

PSHE &

• Going for Goals

• Citizenship and Safety

- Citizenship

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Science

Working Scientifically

- Identify and classify materials.
- Perform simple tests.

Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Study events beyond living memory such as The Great Fire of London.

History

Look at significant historical events, people and places • in their own locality linked to our visit to the Weald and Downland Museum.

Houses and Homes

- - **Physical**
- Education
 - Master basic movements, including jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, including gymnastics.
 - Perform dances using simple movement patterns.

Gymnastics, co-operative activities and Dance.

• Compare, describe and solve

practical problems for mass/weight (e.g. heavy/light, heavier than, lighter than) and time (e.g. quicker, slower, earlier, later).

• Recognise and name common shapes, including 3D shapes (for example, cuboids, cubes, pyramids and spheres).

Describe position, • direction and

including whole half, quarter and threequarter turns.

objects, pictorial representations and Geometry arrays with the support of the teacher.

movement,

Recognise and use language relating to

Mathematics • Read and write numbers from 1 to 20 in • Solve one-step problems involving multiplication and division, by

• Learn to spell the days of the week. • Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

• Understand which letters belong to which

handwriting 'families' (i.e. letters that are

• Read aloud their writing clearly enough to

be heard by their peers and the teacher.

calculating the answer using concrete

mass/weight and time (hours, minutes,

dates, including days, weeks, months

formed in similar ways) and to practise

• Sequence sentences to form short

numerals and words.

• Measure and begin to record

different coins and notes.

• Recognise and know the value of

Measurement

seconds).

and years.

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