Curriculum Overview for Year 6 ~ Spring Term 2018 (World War Two)

English Links to WWII topic.

- Apply knowledge of root words, prefixes and suffixes, to understand the meaning of new words.
- Maintain positive attitudes to reading by: o reading and discussing a wide range of texts;
- o recommending books to peers, giving reasons for
- o identifying, discussing and comparing themes and conventions
- Understand what is read by:
- askina auestions:
- o drawing inferences and justifying with evidence; o summarising the main ideas, identifying key
- o identifying how language, structure and presentation contribute to meaning.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Spoken Language: Speech declaring war. Reading and writing in different genres: letters & diaries; recounts; instructions; newspapers; stories; balanced argument; poetry.

Spelling and Writing

- Use a wide range of prefixes and suffixes accurately. information in a sentence.
- Spell words with 'silent' letters.
- Distinguish between homophones and other words which are often confused.
- Confidently use a dictionary and thesaurus.
- Identify the audience for, and purpose of, writing, selecting the appropriate form.
- Note and develop initial ideas.
- Describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.
- Build cohesion within and across paragraphs.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Ensure correct subject and verb agreement.
- Proof-read for spelling and punctuation errors.

Vocabulary, Grammar and Punctuation

- Recognise vocabulary and structures that are appropriate for formal speech and writing.
- Use passive verbs to affect the presentation of
- Use expanded noun phrases to convey complicated information concisely.
- Use modal verbs (e.g. would, might can) or adverbs to indicate degrees of possibility.
- Use relative clauses beginning with 'who', 'which', 'where', 'when', 'whose' and 'that'.
- Use a range of higher-level punctuation accurately throughout written work (including commas, hyphens, brackets, dashes, semi-colons and colons)

Consolidation of autumn term objectives.

Introduction of the following objectives:

Ratio and Proportion

- Solve problems involving the relative sizes of two quantities where missing values can be found by using multiplication and division facts.
- Solve problems involving the calculation of percentages and the use of percentages for comparison.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping, using knowledge of fractions and multiples.

Mathematics

- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.

- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.

Geometry — Properties of Shape

- Draw 2-D shapes using given dimensions and
- Recognise, describe and build simple 3-D shapes, including making nets.
- Compare and classify geometric shapes based on their properties and sizes.
- Find unknown angles in any triangles, quadrilaterals and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Geometry – Position and Direction

- Describe positions on the full co-ordinate grid (4 quadrants). • Draw and translate simple
 - shapes on the co-ordinate plane, and reflect

them in the axes.

Economic Wellbeing

Financial Capability

E-Safety:

Citizenship:

Whole school celebration of 'Safer Internet Day'.

• History topic focus this

Geography

- Geographical links are made where relevant.
- Locate the world's countries, using maps to focus on Europe and North & South America, concentrating on their key physical and human characteristics and major cities.

Computing

services) on a range of digital devices to design and create a range of

programs, systems and content that accomplish given goals, including

Design, write and debug programs that accomplish

specific goals, including controlling or simulating

physical systems; solve problems by decomposing

• Select, use and combine a variety of software (including internet

collecting, analysing, evaluating and presenting data and

them into smaller parts.

variables and various forms of input and output.

• Use sequence, selection and repetition in programs; work with

'Scratch' coding software.

information.

PSHE and Citizenship

against own design criteria and consider the views of others to

Art & Design

creativity, experimentation and an increasing awareness of different

Create sketch books to record observations and use these to review

• Improve mastery of art and design techniques, including drawing,

Design & Technology

'Make Do and Mend Mittens' project.

Design - use research & develop design criteria to inform the design of products

that are fit for purpose, aimed at particular individuals or groups; generate,

• Evaluate - investigate and analyse a range

of existing products; evaluate ideas & produc

'WWII Cookery' project

• Understand and apply the principles of a healthy and varied diet; prepare and

understand seasonality, and know where & how a variety of ingredients are

cook a variety of savoury dishes using a range of cooking techniques;

• Make - select from and use a wider range of tools & equipment

to perform practical tasks accurately; select from and use a

Lichtenstein's Pop Art.

• Learn about great artists, architects and designers in history.

painting and sculpture with a range of materials.

Study of Roy

develop, model and communicate ideas.

wider range of materials and components.

Develop techniques, including control and use of materials, with

kinds of art, craft and design.

Understanding how to stay safe online

Diversity and Communities

Music

• Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

• Develop an understanding of the history of music.

Science

Working and Thinking

Scientifically • Plan different types of scientific enquiries to answer

- questions, recognising and controlling variables if necessary. • Take measurements, with increasing accuracy and precision, taking repeat readings when appropriate.
- Record data and results of increasing complexity. Plus use test results to make predictions to set up further comparative and fair tests.
- Report and present findings from enquiries in oral and written forms.
- Identify scientific evidence used to support or refute ideas or arguments.

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a

History

- Ask and answer historically valid questions about change, cause, similarity and difference, and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.
 - · Study a significant turning point in British history and an aspect of history that is significant in the locality.
 - Develop a chronologically secure knowledge and understanding of British, local and world history.
- Identify connections, contrasts and trends over time.
- Develop appropriate use of historical terms.

'World War Two' topic

Evacuee experiences, The Blitz; The Battle of Britain; World War Two Day.

Physical

• Enjoy communicating, with others during P.E.

Education

collaborating and competing

- Develop an understanding of how to improve in different physical activities & sports, learning how to identify & evaluate success.
- Play competitive games and apply basic principles suitable for attacking
- Develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movement patterns.
- Compare own performances with previous ones and demonstrate improvement to achieve personal best.

Dance, gymnastics, and tennis.

Religious

- Learn about what worship
- Understand the key including prayer, in different

• Identify the importance of community and the responsibilities that religious groups have, living within the wider community.

Study of Judasim alongside WW2 work.

Languages - French

- Read carefully and show understanding of words, phrases and
- Broaden their vocabulary through use of a dictionary, whilst applying their language skills to their WW2 topic.

Template created by Michael Tidd 2013

Education

means to a believer.

features of worship,