



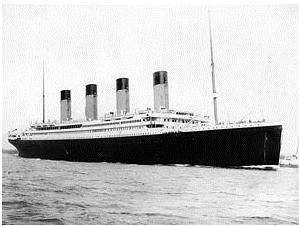
# Jessie Younghusband School

## Year 4 – Curriculum Letter – Summer Term 2017

This curriculum letter provides a short review of last term, a taster of things to come in the third and final term and some helpful information for you to assist your child in Year 4.

### **Last term:**

The Spring term was a busy one for Year 4 learning about the Mayan people. The children really enjoyed their session with Paul Ullson, have become experts in Mayan writing and have sampled lots of Mayan foods. The children worked really hard throughout this topic.



The children thoroughly enjoyed a special project on the HMS Titanic. They learnt about the history of the ship through primary and secondary sources, wrote some insightful diary entries and created some remarkable monochrome art pictures. It was fantastic to see the children so engaged in their learning.

In addition to the above, the children enjoyed coming to school dressed as a book character for Roald Dahl week, as well as taking part in creative writing activities.



### **This term:**



This term, we have a geography topic that focuses on rivers and ponds. The children will study a local river, from its source to its mouth, as well as other more famous rivers – and we will learn about maps as part of this. As part of a Design and Technology project, the children will design and construct their own bridges.

During the week beginning Monday 22<sup>nd</sup> May, the whole school will be taking part in a creative week in which the children's learning will focus on the subject of 'Space'.

### **Topic books:**

Today you will receive your child's Spring term topic book. We ask that you spend some time over the weekend with your child to look at, enjoy and reflect upon their work from last term. We also hope that you take the opportunity to record some comments on the Topic Evaluation sheet that is inside the book. This is so you can feed back your own thoughts about your child's achievements.

We do ask that you return the topic book by Tuesday 2<sup>nd</sup> May (after the Bank Holiday weekend), so that we can view your feedback and keep the book in school as evidence of work completed during the Spring term. At the end of the Summer term, you will then receive your child's topic book to keep.

## General Reminders:

- Please check that all school uniform, PE kit, book bags, lunch boxes and water bottles are clearly marked with your child's name.
- Please ensure that your child's P.E. kit is in school every Monday and taken home every Friday. This term, the children will be taking athletics and cricket and will therefore require their outdoor PE kit.
- Swimming will resume on Thursday 4<sup>th</sup> May. Please ensure that your child has their swimming costume and a towel. They will also need to take wet swimming things home at the end of each Thursday.
- Children will be set one formal piece of home learning on a Friday (to be in school the following **Wednesday**) and they will also be set weekly spellings.

## Ideas for supporting your child's learning throughout the term:

- Look at some local maps and see if you can identify where the rivers are; follow their journey.
- Should you visit any rivers look out for meanders and oxbow lakes;
- Explore some habitats in your garden. What sort of animals and plants live there? How are these animals and plants adapted to their life in this habitat?
- Read non-fiction texts about rivers and ponds.
- There are some useful links on the VLE to support your child further.



I would also like to take this opportunity to thank you for all the support you have given your child over the last term with their reading, and home learning tasks. Your time and efforts are greatly appreciated and enhance the children's learning experiences hugely.