



Jessie Younghusband School

Year 2 - Summer Term - Curriculum Letter

I hope that you all enjoyed the Easter break and are refreshed and ready for the summer term and all the exciting adventures that it brings! Within this curriculum letter, you will find useful information relating to your child's final term in Year 2.

Reminders:

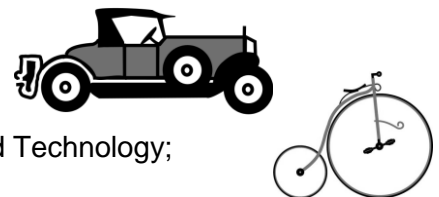
- Please can **P.E. kits** be in school all week from Monday morning. They will then be sent home at least once every half term for washing. If your child grows out of their plimsolls this term, they can be substituted with trainers;
- **Homework** is set on a Friday and is to be returned by the following Wednesday;
- **Spellings** are sent home on a Monday and tested on the following Friday;
- Children are expected to be able to fluently recall and use the multiplication and division facts for the **2, 5 and 10 multiplication tables** by the end of Year 2 (as specified in the National Curriculum). From now on, a specific multiplication table will be set on a Monday, for the children to practise at home. Weekly multiplication tables tests will also be introduced on Friday mornings;
- School **reading books** are taken home on a regular basis and reading at home is essential; daily if possible. We encourage the children to visit the library and to read other books at home, as well as those from the school reading scheme. This could include fiction and non-fiction books, children's newspapers, joke books and magazines/comics. In fact, the wider the range of genres that your child reads, the better! Reading with your child regularly, and discussing books with them, will not only help them to develop their fluency and comprehension skills but will also help them to foster a real love of reading;
- The children are allowed to bring a **small toy** to school for playtimes. Please ensure that this toy is small enough to fit in their tray or in the small toy box in the classroom. Whilst small toys are generally good, in the spring term lots of children started to bring Lego Minifigures into school and, unfortunately, several of the tiny accessory pieces got lost. Please remind your child that it is probably best if very small items are kept safely at home! We also ask that no valuable or electrical toys are brought into school;
- We continue to have a very limited time for **'Show and Tell'** in the school day. Please encourage your child to only bring in items that will be of real interest to others in the class! This might include items that are related to our current topics and learning, or souvenirs and/or photos from a recent special event, experience, day trip or holiday. Please remind your child that they should be able to talk about their items/experiences in some detail, in order to make it worthwhile sharing with the rest of the class!



Last term:

The spring term was an extremely busy term for us in Year 2, learning about the history of cars and bicycles. There were many highlights, which included:

- participating in the 'Chichester Hedgehog March' project;
- our fantastic trip to Beaulieu Motor Museum;
- enjoying reading and writing our 'Mrs Armitage' stories;
- designing and making our vehicles for Mrs Armitage in Design and Technology;
- performing our 'Get Moving!' class assembly.



Thank you very much for your continued support with homework tasks, spellings and reading. It is greatly appreciated and really does enhance the children's learning!

Spring term topic books:

Today you will be receiving your child's spring term 'Get Moving!' topic book. Please spend some time together over the weekend, looking at, enjoying and reflecting upon your child's work from last term. I hope that you will also be able to record some comments on the topic evaluation sheet, to feedback your thoughts on your child's achievements. We do ask that you return the topic book after the weekend so that we can keep it in school as evidence of completed work. Thank you!

This term:

Our main topic for the summer term is 'Minibeasts'. We hope to enjoy the outside areas of the school grounds as much as possible, with some pond dipping, a minibeast safari and many more exciting activities. Our topic will cover all aspects of the curriculum, from literacy and maths to science and P.E. We will also be enjoying a 'Minibeast Day' - more details will follow in due course. This term is set to be another exciting and stimulating one!



Are you an expert on 'minibeasts'? Do you know anyone who is and would be willing to come into class and talk to the children? If so, please let me know!

Ideas for supporting your child's learning:

- <http://www.ictgames.com/resources.html> is a useful website, featuring lots of literacy and numeracy games and activities for Year 2;
- Practise mental maths such as the number bonds to ten and twenty; counting in steps of 2, 3, 5 and 10 from zero; recalling the multiplication tables facts for the 2, 5 and 10 multiplication tables; doubling and halving numbers to at least 20 and also telling the time ('o'clock', 'half past', 'quarter to' and 'quarter past' the hour times please!);
- Use the internet and/or visit the local library to research information about minibeasts, as well as digging in the garden to see what can be found!



Finally . . .

As ever, if you have any questions as the term progresses, or would like to discuss anything with me, please come in and see me at the end of the school day, or telephone the office to make an appointment, if it is more convenient.

Thank you for your continued support.