# Curriculum Overview for Year 1 ~ Spring Term 2018 (Home Sweet Home!)

## English

#### Reading

• Participate in discussion about what is read to them, taking turns and listening to what others say.

instruction writing.

- Learn to appreciate rhymes and poems, and to recite some by heart.
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Explain clearly their understanding of what is read to them.
- Re-read books to build up their fluency/confidence in word reading.
- Read accurately by blending sounds in unfamiliar words.
- Read words of more than one syllable.

### Number: Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret • mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-• digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \Box - 9$ .

#### Writing

• Begin to spell common exception words or 'tricky words'.

Labels, lists and captions; traditional fairy tales and rhymes, such as The Three Little Pigs;

- Learn to spell the days of the week.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place. • Understand which letters belong to
- which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- Sequence sentences to form short narratives.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.

### Mathematics Place Value

Count to **50** forwards and

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- backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to **50**
- in numerals. • Given a number, identify one more or one less.
  - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
  - Count in multiples of twos, fives and tens.

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## Science

#### Working Scientifically

- Identify and classify materials.
- Perform simple tests.

#### **Everyday Materials**

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

### Grammar and spelling

- Continue to punctuate sentences using a capital letter and a full stop. Begin to use
  - question marks and exclamation marks.
    - Learn to join words
    - and join clauses using 'and'.
    - Read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s).

# Measurement: Length and

lengths and heights.

• Measure and begin to record

History

Houses and Homes.

Fire of London.

and Downland Museum

Study events beyond living memory such as The Great

Look at significant historical events, people and places

in their own locality linked to our visit to the Weald

#### E-Safety:

Understanding how to stay safe online

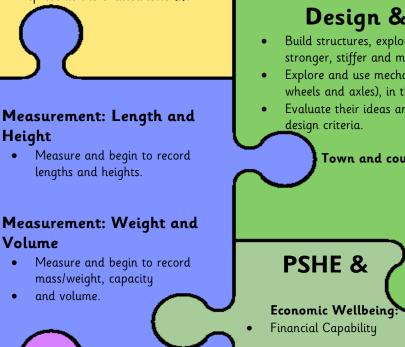
#### Citizenship:

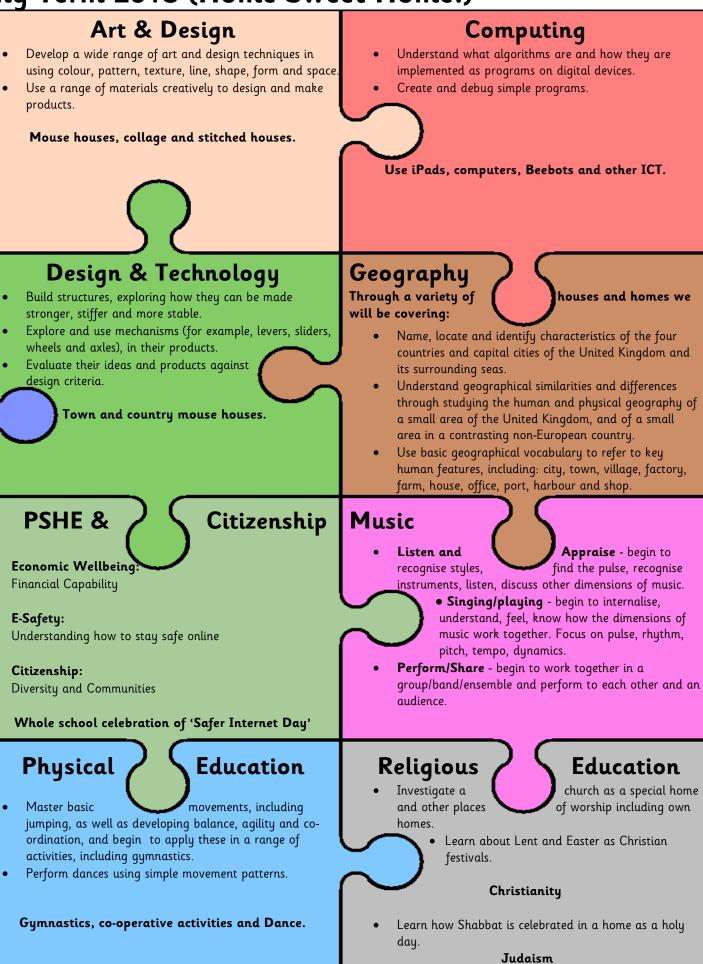
Diversity and Communities

#### Whole school celebration of 'Safer Internet Day'

- Physical
- Master basic movements, including jumping, as well as developing balance, agility and coordination, and begin to apply these in a range of activities, including gymnastics.
- Perform dances using simple movement patterns.

Gymnastics, co-operative activities and Dance.





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