Curriculum Overview for Year 4 ~ Spring Term 2017 (Mysterious Maya)

	tunt Overview jor	<u>rear</u> + Spring	g Territ 2017 (Prysteriou	
 English Apply growing knowledge to read aloud and understand new words and those that are exceptions to the rules. Listen and respond to a wide range of reading material. Discuss techniques that capture the reader's interest and imagination. When reading independently, check the text makes sense to them and ask questions to improve their understanding. Draw inferences and justify them with evidence. Summarise ideas drawn from more than one paragraph. Mathematical and set of the data and use para between the paragraph. Mathematical and the audience. Summarise ideas drawn from more than one paragraph. 	Reading comprehension, Mayan creations, diary writing, and instru- narratives, diary writing, and instru- narratives, diary writing, and instru- narratives, diary writing, and instru- surve and suffixes and explore urther. Siste apostrophe accurately. Through discussion and the with a rich vocabulary graphs and headings. edit their own and others' spelling and punctuation their own writing to engage	eation stories, poetry, actions. ange of sentences with the clause. after rbials. tons, adverbs ons. hes accurately. ctuate direct speech. erstand grammatical • Crea revie • Impr drav (e.g. Mo • Crea • Crea • Crea • Crea • Crea • Mo • Sentences • Crea • Mo • Sentences • Crea • Mo • Crea • Sentences • Impr drav • Crea • Mo • Sentences • Crea • Sentences • Impr drav • Crea • Sentences • Sentences • Sentences • Crea • Sentences • Prepares	Art & Design ate sketch books to record observations and use them to ew and revisit ideas. rove mastery of art and design techniques, including wing, painting and sculpture with a range of materials . pencil, paint, clay). ayan mosaics, Mayan names in chalk pastels. Design & Technology the their ideas and products against their own design a and consider the views of others to improve their work. re and cook a variety of predominantly savoury dishes	
 Recognise and show using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the 	nise and write decimal ilents of any number of or hundredths. nise and write decimal ilents to ¼, ½, ¾. the effect of dividing a one o digit number by 10 or dentifying the value of the in the answer as ones, and hundredths. . decimals with one decimal to the nearest whole	mple measure and money as involving fractions and s to two decimal places. e, compare and calculate t measures, including in pounds and pence. t between different units of e, e.g. from hours to write & convert time a analogue	a range of cooking techniques. stand and use electrical systems in their products (for example, series circuits incorporating switches, bulbs, buzzers and motors). g foods discovered by the Mayans, making foods ese ingredients, possibly using DT in our Science PSHE & od to be Me! ety and Citizenship.	
 Science Electricity: Identify common electricity. Build a simple series electrical circuit, identifying and naming its basic parts (including cells, wires, bulbs, switches and buzzers). Identify whether or not a lamp will light in a simple secircuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp will light. Recognise some common conductors and insulators, a associate metals with being good conductors. 	 Note connections, contrasts and a develop the appropriate use of hi develop the appropriate use of hi difference, and signif Organise historical in from a range of sour Understand how our knowledge comes from a range of sources. 	 knowledge and establishing clear died. trends over time and istorical terms. use, similarity and ficance in history. nformation rces. of the past Com dem Swir incres Swir incres Use brea 	Physical geompetitive ciples suitable for relop flexibility, strength, technique, control and balance stly through gymnastics). npare their performances with previous ones and constrate improvement to achieve their personal best. m competently, confidently and proficiently over an easing distance. a range of strokes (e.g. front crawl, backstroke and aststroke). form safe self-rescue in different water-based situations. Gymnastics, swimming & tennis.	

