

"I didn't give up on my times tables and now I am proud of myself." (Yr2)

Jessie Younghusband School Curriculum Statement

"I like listening to stories and sharing learning in our class assemblies." (Yr3)



Interconnected knowledge and skills for lifelong learning

Mastering skills and knowledge; linking learning across subjects; applying what we know; breaking down boundaries.

Fostering and promoting SMSC and an awareness of fundamental British Values such as democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.



"Colourful displays and inspirational posters support us with our learning and motivate us to try hard and give it our all!" (Yr5)

Enabling children to become confident, co-operative and independent learners who are able to live safe, healthy and fulfilling lives.

ASPIRE
We all **ASPIRE** to be the best we can be.

Developing children's thirst for learning and broadening their knowledge, understanding and appreciation of the world.

"I love doing literacy because I can share my creativity and thoughts through my writing." (Yr6)



Enabling children to become successful learners who enjoy learning, make progress and achieve personal success.

Fostering a sense of identity within the school and the wider community, helping children to feel a valued part of it.

RESPECT
We all value and **RESPECT** each other, our school and the environment.

ENJOY
We are enthusiastic and positive in our approach to our learning.



Knowing, showing and celebrating success

Collaborating; developing high levels of independence; strong cross-curricular links; ongoing review and reflections with children; opportunities to share learning with parents.

Enabling children to become responsible citizens who are tolerant and respectful of others' values and make a positive contribution to society.

Stimulating and exciting learning

Planned and spontaneous enrichment activities within and beyond the classroom, such as trips, visitors and themed days/weeks.



Encouraging perseverance and a willingness to take risks and 'have a go'.



Providing a safe, secure and supportive environment that promotes self-esteem and self-confidence.



"When the teachers make lessons fun and interesting, the children are curious to learn." (Yr3)

"Working independently gives me confidence so I know I can do things when I'm older." (Yr1)

"We like sharing, having good friends, coming to school, being kind to each other and building with Lego." (YrR)