



Jessie Younghusband School

Year 4 – Curriculum Letter – Autumn Term

Welcome to Year 4 and our autumn term curriculum letter. Here you will find useful information relating to this term's topics and special events, along with helpful information for you to assist your child in their first term in Year 4. A copy of this term's jigsaw sheet, which gives you an overview of the areas of learning and curriculum content that the children will be studying this term, can be found on our school website: www.jys.org.uk.

I am already impressed with the children's attitude to their learning so far and I am very much looking forward to being their class teacher this year.

Important information:

Clothing

- P.E. will take place on **Monday afternoon**. Ideally, the children will take their P.E kits home to be washed once a week. Please ensure they are returned after the weekend ready for the subsequent Monday P.E. session. Thank you! This half term, the children will be taking netball and will therefore require their outdoor P.E. kit. Next half term, the children will take part in dance and will need their indoor P.E. kit.
- Please check that all school uniform, P.E. kit, book bags, lunch boxes and water bottles are clearly marked with your child's name.
- Children should bring a change of clothes and shoes if they intend to use the field at playtime during wet weather.
- Swimming will start on Thursday 14th September. Please ensure that children have their swimming costumes, goggles and a towel. They will also need to take wet swimming things home at the end of each Thursday.

Home Learning

- Home learning is usually set on a **Friday** and should be completed and returned by the following **Wednesday**. In most instances, home learning will be linked to what the children have been learning in class that week or a task in preparation for the following week's learning. Occasionally, the children will be set a small project linked to their topic focus and when this occurs, more time is given to complete their learning.
- The children will receive a spelling list with words linked to a spelling pattern they have been learning in class. Please help your children practise their spellings. The children will learn a variety of different ways this can be done and further support will be added to the VLE in due course.
- Please try and read with your children as much as possible – supporting your child by listening to them read and engaging with them on the content of their reading material.
- Your child's reading record book should continue to be used to record reading undertaken. Daily reading material will include your child's school reading book, but

can of course extend to texts such as other reading books, newspapers, recipe books etc. Children will be encouraged to change and record their school reading books themselves and time is available each day for them to do this.

Music

- In Year 4, the children will all be learning to play percussion instruments.

This term:

This term is an extremely busy one for us in Year 4 as our topic is Stones, Bones and Thrones, dealing with British prehistory from the Stone Age to the Iron Age. This topic has a clear historical focus and links to geography, design and technology and art. There will also be many exciting experiences for us to look forward to which include:



- A visit to Butser Ancient Farm;
- Our class assembly;
- Cooking opportunities in Design & Technology.

Ideas for supporting your child's learning:

- Useful websites for homework help include:

<https://www.dkfindout.com/uk/history/stone-age/> which provides key information about the Stone Age;

'The Story of Britain found at: <http://www.bbc.co.uk/programmes/p01zfxnh> ;

Or <http://www.bbc.co.uk/education/topics/z82hsbk> which is a useful link for information about prehistoric Britain.

- Visit the local library.
- Useful books to read include non-fiction texts about the Stone Age, Bronze Age and Iron Age.
- Help to develop your child's mental maths by playing games such as 'ping-pong', 'fizzbuzz' and other games that the children will learn this term.
- Help your child to become more confident with telling the time (on the 12- and 24-hour clock).

Finally...

- I am available after school most afternoons if you need to discuss any matters you might have. Alternatively, you may speak with the office to arrange a time to meet with me.
- Please let us know if you are able to help with trips, special events and cooking activities – your help is most welcome!

Best wishes,

Mr Harman