

## Jessie Younghusband School

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> > July 2016

Dear Parents and Carers,

## **Annual Reports July 2016**

Please find enclosed your child's end of year annual report. We hope you enjoy sharing this with your child.

As explained at a recent parents' meeting, we have developed a new annual report format this year. There are a number of reasons for the change. We have responded to the revised expectations, set out in the 2014 National Curriculum, and the Government's new system for assessment which means that 'levels' are no longer being used. We have also considered feedback from parents last year asking for more information about their child's progress. The report format has been designed to be both manageable for teachers but also informative to parents.

During the parents' meeting and in a detailed letter sent out last year, I have explained that the curriculum expectations are now much higher than they were before. Many children who were previously 'above average' for their age may now be 'at age expectations', or possibly 'below age expectations' as they are being asked to demonstrate their mastery of skills and knowledge that were not previously taught or assessed. Similarly, children who were previously at the 'expected level' may now be 'below age expectations'.

Children at the end of Year 2 and Year 6 also now have to show that they have secured all the points to be assessed as working 'at age expectations', whereas before this was a 'best fit' approach, making the expectations even more challenging to achieve.

We are focussing our teaching on closing gaps and enabling the children to progress as quickly as possible but it is important not to rush them until they are ready to move on. The expectations in writing and maths take some time to consolidate especially in













the older year groups. We will be continuing to address this as rapidly as possible

next year and would like to reassure you that all schools are in a similar position.

We would very much appreciate you and your child discussing their learning and experience at school this year and giving us feedback on the enclosed form. We do read all of your comments and consider them carefully when planning areas for development and improvement. We would particularly appreciate hearing about things your child has enjoyed and found helpful in their learning as well as suggestions for things which we could do to improve learning for children in the future.

If you have any questions about the annual report or would like any of the comments explained further please contact your child's class teacher in the first instance.

Yours sincerely

Mrs A Sadler Headteacher