Planned Pupil Premium Spending 2016 / 2017

Pupil Premium funding: School Budget Share 2016/17 = £29990

| Focus of Expenditure | Anticipated cost | Expected Impact |
|---------------------------------|----------------------|--|
| SENCO (0.2 FTE from Sept | £12,790 | Detailed tracking of the interventions and their impact will be undertaken. CPD will |
| 2016) to support | | be given to other support staff to enable them to undertake carefully targeted |
| interventions and provision | | interventions. The SENCo will be able to support teachers and parents through |
| for all vulnerable children | | advice and meetings and be readily available to ensure that all children achieve as |
| including Pupil Premium | | highly as possible. |
| 1: 1 support for some PP / | £9200 | Greater support in class to be targeted on specific children, which enabled either a |
| vulnerable children | | TA to work with these children or released the class teacher to work more closely, to |
| | | accelerate progress especially in reading, writing and maths. |
| On-going cost of TA hours | £1900 | Support staff had all the information they needed in advance of teaching to ensure |
| increased in 15/16 to cover | | that the pupils they were supporting could access the learning more easily. This |
| some time before school so | | included pre-teaching some aspects of the lessons or supporting the child to |
| that they can be prepared | | respond to feedback from a previous lesson. This was found to have a significant |
| for pre – teaching for | | impact on the quality of the TA support in class during 2015/16 so will be |
| vulnerable children. | | continuing. |
| Lunch club | £2000 | Cost of staff to provide a structured lunch club for those children who need |
| | | additional support to socialise at lunchtime or to develop positive play. |
| Trips and residential trips, | £600 | Families who had difficulties paying for trips were helped with this funding to ensure |
| paid for families in receipt of | | that they could go on trips , which enrich learning and engage children through first- |
| FSMs. | | hand experience supporting them to make better progress. |
| Play therapy sessions with a | £3500 | Children who had an identified need for support with mental health issues, |
| highly qualified play | (cost for the summer | emotional or social aspects had the opportunity to work with a therapist to address |
| therapist | term plus an | these needs. Children with parents who are members of HMF have also benefitted |
| | additional 55 hours | from this pastoral support and this will continue in 16/17. This intervention had a |
| | £2750 for the autumn | positive impact on the children and enabled them to engage more fully with their |
| | and spring terms | learning, improving their rate of progress. |
| | 2016/7) | |
| | | |
| | | |
| Total | £31700 | |