Curriculum Overview for Year 1 ~ Summer Term 2017 (Seeds, Soil and Sunshine!)

Reading

- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Discuss word meanings, linking new meanings to those already known.
- Draw on what they already know or on
 Add prefixes & suffixes: adding -s or -es background information and vocabulary provided by the teacher.
- · Check that the text makes sense to them as they read and correct inaccurate
- Make inferences on the basis of what is being said and done.

with 0 or 1, or from any given number.

Count, read and write numbers from 1-

English

Writing

- Continue to practise spelling common exception words or 'tricky words'.
- Use letter names to distinguish between alternative spellings of the same sound.
- for plurals, using the prefix un- or using -ing, -ed, -er and -est where no change is needed in the spelling of root words.
- Write from memory simple sentences dictated by the teacher.
- Continue to practise lower case letter

Jack and the Beanstalk (stories about fantasy worlds); Handa's surprise and The Three Billy Goats Gruff leading to trolls (stories from other cultures); poems on a theme (growing).

• Re-read what they have written to check that it makes sense.

• Use a capital letter for places and days of the week in their writing.

- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read common exception words, noting unusual correspondences between spelling and sound.
 - Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.

Mathematics

Number: Four Operations

- Represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two digit numbers to 20, including 0.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number
- Count in multiples of twos, fives and

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Measurement: Weight and Volume

- Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier/lighter than]; capacity and volume [for example, full/empty, more/less than, half, half full, quarter].
 - and begin to record mass/weight, capacity and volume.

Art & Design

- Use a range of materials creatively to design and make
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Collages and sculpture environment,

based on the observational drawing.

Computing

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content.
 - Understand what algorithms are and how they are implemented as programs on digital devices.
 - Create and debug simple programs.

Using 2Animate to make simple animations; using a digital camera/iPad to take photos.

Design & Technology

- Understand where food comes from.
- Use the basic principles of a healthy and varied diet to prepare dishes.

Geography

- Name, locate and compare the world's seven continents and five oceans.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Links to Science.

Tasting fruits and making healthy dishes.

PSHE &

Relationships

Growing Up.

Citizenship

- Music
 - Play tuned and untuned instruments musically.
 - Use their voices expressively and creatively by singing songs and speaking chants and

one less.

Science

than, most, least.

Measurement: Money

Number/Place Value

• Count to and across

100, forwards and

backwards, beginning

100 in numerals and words.

• Identify and represent numbers using

objects and pictorial representations

including the number line, and use the

language of: equal to, more than, less

Given a number, identify one more and

Recognise and know the value of different denominations of coins and

History

- Animals, including humans
 - our locality, specifically Chichester and beyond.

- Explore changes within living memory.
- Explore significant historical events, people and places in

Physical

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for

Education

- attacking and defending.

Tennis, Team games, Athletics and Sports Day.

Religious

Education • Explore the

- importance of leadership and special people within different faiths.
 - Look at religious artefacts and consider their significance.

animals (fish, amphibians, reptiles, birds and mammals).

Seasonal Changes

• Observe changes across the four seasons.

carnivores, herbivores and omnivores.

Observe and describe weather associated with the seasons and how day length varies.

Identify and name a variety of common animals that are

Describe and compare the structure of a variety of common

We will look at how different key areas are now and compare them to how they used to be. This will include looking at how these areas are used by visitors.

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