# Curriculum Overview for Year 1 ~ Spring Term 2017 (There's no place like home!)

#### Reading

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Learn to appreciate rhymes and poems, and to recite some by heart.
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering • Understand which letters belong to their particular characteristics.
- Explain clearly their understanding of what is read to them.
- Re-read books to build up their fluency/confidence in word reading.
- Read accurately by blending sounds in unfamiliar words.

beginning with 0 or 1, or from any

• Identify and represent numbers using

Given a number, identify 1 more/less.

• Tell the time to the hour/half past the

hour and draw the hands on a clock

• Recognise and use language relating to

Sequence events in chronological order

using language. Solve time problems.

dates, including days of the week,

objects and pictorial drawings.

face to show these times.

weeks, months and years.

Read words of more than one syllable

Number: Place Value

number.

Science

• Count, read and write

numbers from 1-40 in

numerals and words.

## English

#### Writing

- Begin to spell common exception words or 'tricky words'.
- Learn to spell the days of the week.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- Sequence sentences to form short narratives.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.

#### Grammar and spelling

- Continue to punctuate sentences using a capital letter and a full stop.
- Begin to use question marks and exclamation marks.
- Learn to join words and join clauses using 'and'.
- Read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s).

Labels, lists and captions; traditional fairy tales and rhymes, such as

The Three Little Pigs; instruction writing.

#### **Mathematics**

#### Measures: Length and Height

- Compare, describe and solve practical problems for lengths and heights. • Count to 40 forwards and backwards,
  - Measure and begin to record lengths and heights.

#### Number: Multiplication and Division

- Count in multiples of 2, 5 and 10s.
- Solve one step problems involving x and Read, write and interpret mathematical ÷, by calculating the answer using concrete objects, pictorial representations and arrays.

#### Number: Fractions

• Recognise, find and name a half as one of two equal parts of an object, shape or quantity, and a quarter as one of four equal parts of an object, shape or

#### Number: Addition and Subtraction

- Add and subtract one digit and two digit numbers to 40, including zero.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and ones; a 2-digit number and tens; two 2-digit numbers; adding three 1-digit numbers.
- statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve + and -, using concrete objects and

pictorial representations and missing number problems.

## History

- classify materials.
- Perform simple tests

Working Scientifically • Identify and

## Everyday Materials

- Distinguish between an object and the material from
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Materials linked to Houses and Homes.

- Study events beyond living memory such as The Great Fire of London.
- Look at significant historical events, people and places in their own locality linked to our visit to the Weald and Downland Museum.

Houses and Homes.

## Art & Design

- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and
- Use a range of materials creatively to design and make

Mouse houses, collage and stitched houses.

## Design & Technology

- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products.
- Evaluate their ideas and products against design criteria.

Town and country mouse houses.

## Computing

- Understand what algorithms are and how they are implemented as programs on digital devices.
- Create and debug simple programs.

Use iPads, computers, Beebots and other ICT.

## Geography

Through a variety of will be covering:

houses and homes, we

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

# **PSHE &**

• Good to be Me!

# Citizenship

Citizenship and Safety

## Music

- Play tuned and untuned instruments
- Experiment with, create, select and combine sounds using the inter-related dimensions of

# Physical

## Education

- Master basic movements, including developing balance, agility jumping, as well as and co-ordination, and begin to apply these in a range of activities, including gymnastics.
- Perform dances using simple movement patterns.

Gymnastics, co-operative activities and Dance.

# Religious

## • Investigate a and other places

### church as a special home of worship including own

Education

• Learn about Lent and Easter as Christian festivals.

#### Christianity

• Learn how Shabbat is celebrated in a home as a holy

Judaism

#### Template created by Michael Tidd 2013