<u>Year 3 – Curriculum Letter – Autumn Term 2024</u>

Welcome to Year 3. We are really looking forward to working with your children over the coming year, in partnership with you, to ensure that their first year in 'upper school' is a successful and happy one. We have had a fantastic first week with the class and have really enjoyed getting to know them.

This curriculum letter will provide some useful information about the autumn term in Year 3. You can find out more detail about the specific areas of learning and curriculum content that the children will be studying this term on our school website (www.jys.org.uk) under the 'classes' tab.

This term's topics

Our first topic this year is all about Chichester, in which we will be focusing on History and Geography work as we explore our local community and its fascinating past, discovering some of the secrets held within the city walls. As part of this topic, we will be going on a local history walk with Paul Ullson on Monday 14th October.

Every Key Stage Two class at the school will now learn Japanese as part of our Modern Foreign Language lessons, and so this topic will add some cultural and geographical learning alongside the language skills the children will develop.

P.E.

P.E. lessons will be on Thursday and Friday afternoons for the first half term. It's useful to have P.E. kit in school all week from Monday morning though, as the children may need it for clubs and occasionally for ad-hoc sporting activities at different points during the week as well. We will aim to ensure PE kits are taken home every Friday and would appreciate your help in getting these washed over the weekend ready to be returned on Monday.

Reading

Regular reading at home is essential, daily if possible. This could include reading books (fiction and non-fiction), magazines, comics or anything else which takes their interest. In fact, the wider the range of genres that your child reads the better. We will begin to think this year about how to tailor writing for different audiences, purposes and genres, so reading a range of texts will help them really understand how writing differs depending on the context. We use blue reading comment books as a way to record the reading that goes on at home – we really appreciate your continued effort here and always find it useful to see what parents have written. Please encourage your child to put their blue reading comment book and reading books back in their bags each night so that they are available during the school day.

Home learning

A home learning task will be set once each week, typically in either Literacy or Maths but occasionally in other subjects as well. Spelling words will also be included. Home learning aims to reinforce a key concept the children have learnt at school. This will usually be set each **Friday** and due in again the following **Wednesday**. Additional copies of the homework, if required, are left in folders in the classroom – your children can get these for themselves, or you can ask us for a copy if needed. Occasionally you may wish to add a comment on to your child's homework if there is anything you feel we should know about how they got on. Spellings also form part of their home learning and will also be given out and tested every

Friday. We really appreciate your continued support in helping your child to complete their home learning on time.

Contact

We know how important it is to be in regular communication with you as parents, sharing information to ensure we can each support them both at school and at home. We are available for short conversations before school and for longer conversations after school, and will aim to make ourselves visible and available outside the Year 3 classroom each day. Please feel free to say hello, or to ask any questions you may have!

Should you need to get in contact via email, we ask that these are directed to office@jys.org.uk who will forward your message on.

We are all really excited to get to know your children and to help them to enjoy this year to the full.

Best wishes,

Mrs Cooke, Miss Weir and Mrs Walker