



Jessie Younghusband School

Year 5 – Spring Term – Curriculum Letter

Welcome to the Year 5 curriculum letter within which you will find useful information about the forthcoming term. It is amazing to think that we are already a third of the way through the academic year! I am certain that we will have a great Spring Term this year and I am looking forward to the remainder of the year ahead.

And on behalf of the entire Year 5 team, we would like to thank you for your generous and thoughtful Christmas gifts – we all feel very spoiled, thank you.

Reminders:

- Please send P.E. kit into school on a Monday morning. It can then be taken home each Friday to completely clear the cloakroom and to allow the kit to be washed. It will also ensure that no swimming kits are left over the weekend! To ensure that any 'found' items can be returned to their owners promptly, please ensure that your child's P.E. kit and other school clothing is **clearly named**.
- Water bottles should be taken home each day and washed thoroughly.
- We want to emphasise that homework is not compulsory; we understand that life can sometimes interfere with completing assignments, and children will not be quizzed or penalised if homework is not returned. However, we encourage families to prioritise reading, as research consistently highlights its positive impact on children's learning and development. For those choosing to do the homework, it will be set on a Wednesday and is due to be handed in on a Monday (to give me a chance to mark the books before the next lot is set).
- We are continuing to work on all the times tables, so the children will be tested on them all once a week. Regular practise of these at home is **absolutely essential** for improving and maintaining speed and accuracy of recall – again, thank you for your continued support with this. Remember that children can practice using their TT Rockstars logins (please inform the office if you need reminding of these).
- Regular reading is the single most impactful thing you can do to help your child's academic development. Reading aloud continues to be essential in Year 5 – supporting your child by listening to them read and engaging with them on the content of their reading material will help them to make progress. Daily reading material will include your child's schoolbook, but can of course extend to texts such as other reading books, newspapers, recipe books, magazines/comics or joke books. Parents should listen to their children **read out loud at home 3 times a week and sign the purple Reading Record book** that your child has in their book bag. Thank you.

Miss Blow

We're pleased to welcome Miss Blow to Year 5 this term. She is a final-year teaching student from the University of Chichester who will be joining us for the next 10 weeks. We look forward to working with her during our lessons.

Last term:

The Autumn Term was a **very** busy one for Year 5, learning about The Romans and being Geography Detectives – as well as some other projects. Some of the highlights included:

- The visit from Paull Ullson - History Man.
- Having a mock battle and dressing up on Roman Day.
- Visiting Fishbourne Roman Palace for a day of learning about Roman life.
- Making lava lamps in Science

**This term:**

This term promises to be another action-packed term as we more about Invaders (Vikings, Anglo-Saxons and Picts). As they did last term, the children will continue to have an on-going input into their learning regarding this topic.

We welcome Miss Blow, a student teacher, to the class who will be working with groups of children to run intervention sessions and build up her whole class teaching commitment. It is always exciting to get an extra teacher into the class as it increases the support we can offer the children, as well as bringing in new ideas.

Ideas for supporting your child's learning:

- Visiting the local library.
- Useful books to read include non-fiction texts about invaders to our shores
- Continue to develop your child's mental maths with some quick-fire questions based on times tables (and their related division facts), addition and subtraction of 2 or 3 numbers, including questions with money, negative numbers and decimals.
- Explore measures in the context of home, including time (e.g. the 12- and 24-hour clock), shape and fractions.

Finally, does anyone:

- Have time to support us on our trips or with our art and / or DT work?

Thank you for your continued help and support.

Kind regards,

Mr Neaves, Mrs Taylor, Mrs Rattray & Miss Lomax.