

Jessie Younghusband School

SEND Report



Support for Children with Special Educational Needs or Disabilities

Background: The Children and Families Act 2014

The Children and Families Act 2014 established a framework to enhance services for vulnerable children, ensuring that all children and young people, regardless of their background, can succeed. This legislation extends the Special Educational Needs and Disabilities (SEND) system from birth to 25 years, empowering children, young people, and their families with greater control and choice. Key reforms include:

- Replacing statements and learning difficulty assessments with a comprehensive Education, Health and Care Plan (EHCP).
- Extending rights and protections to young people in further education and training, along with offering personal budgets for families.
- Enhancing collaboration between local authorities and health services to improve support for children and families.

The Local Offer

The Local Offer is a vital component of the reforms mandated by the Children and Families Act 2014. Each local authority collaborates with children, young people with SEND, and their families to create a Local Offer that outlines available services and how to access them. Schools contribute by detailing how they support and enhance the learning experiences of pupils with SEND. This report aims to provide clear information to assist families in planning for their child's educational journey.

Provision for SEND Pupils at Jessie Younghusband School

While this report provides valuable insights into our SEND provision, we encourage parents to visit the school and discuss their child's needs with our Special Educational Needs Co-ordinator (SENCo), Mrs. Rachael Potter.

1. Identifying Additional Needs

Pupil progress is continuously assessed by class teachers, the senior leadership team, and the SENCo. We utilise various assessment tools to monitor progress and identify when a child may need additional support. If a child is not making expected progress, we will collaborate with parents to determine the next steps, which may include additional interventions or assessments by external agencies.

2. Supporting Your Child

Our approach to supporting children with SEND is tailored to their individual needs. Interventions are planned and evaluated each term to ensure effective progress. The SENCo works closely with teachers to provide guidance and support, and SEND provision is documented using individual learning passports.

3. Curriculum Adaptation

Quality-first teaching is fundamental to meeting all children's needs. We differentiate our planning to accommodate various learning styles and provide targeted support, ensuring that all pupils can access the curriculum effectively.

4. Communication with Parents

We provide regular updates on your child's progress through termly curriculum overviews and parent consultations. Parents are encouraged to engage in their child's learning and can communicate concerns informally or through scheduled appointments.

5. Well-Being Support

The safety and well-being of our pupils are paramount. Our dedicated staff work collaboratively to create a supportive environment where every child feels valued. We offer a range of extracurricular activities and recognition systems to celebrate achievements.

6. Specialist Services

We have access to various specialist agencies, including health services (e.g., Speech and Language Therapy, CAMHS) and educational services (e.g., Educational Psychology Services). We will always discuss external support with parents before proceeding.

7. Staff Training

Our staff undergo continuous professional development, including training in areas such as safeguarding, emotional support, and specific SEND needs to ensure they are equipped to support all children effectively.

8. Inclusion in Activities

We are committed to including all pupils in school activities, ensuring that those with SEND can participate alongside their peers. We regularly seek feedback from parents and pupils to enhance our practises.

9. Accessibility

Our school is designed to be accessible, with facilities in place to support pupils with physical disabilities. We also work with the Ethnic Minority Achievement Team to assist families with English as an additional language.

10. Transition Support

We create tailored transition plans for new pupils and those moving to secondary education, ensuring that all necessary support is in place to ease the process.

11. Resource Allocation

Resources for SEND are allocated based on individual needs, with input from the Headteacher, Governors, and teachers to ensure effective access to learning.

12. Decision-Making for Support

Decisions regarding support are made collaboratively, focusing on desired outcomes and the specific needs of each child, with regular reviews to ensure appropriateness.

13. Parental Involvement

We encourage parents to engage in their child's education through discussions with staff, participation in meetings, and involvement in school activities.

14. Contact Information

For further information, please contact us at:

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This report aims to provide a concise overview of our commitment to supporting children with SEND at Jessie Younghusband Primary School. For more detailed information, please visit our website or contact us directly.