

JYS

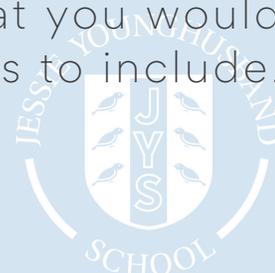
**OCTOBER 2023
ISSUE**

Welcome to the first edition of the JYS Magazine for this academic year.

Thank you to everyone who continues to read our weekly newsletter as we do try and keep you informed of important things that are going on in the week and what is coming up.

These magazines are a chance for the teachers and pupils to share in more detail what they have been doing in their classes this half term.

Remember to keep an eye out for our next issue, and contact us if there is something that you would like us to include.



YEAR R

This term is our 'Marvellous Me' topic. We have thought about our feelings and how to label them, our families and their roles in the community and how we have changed since being a baby.

Sophie- 'My brother Joshua came in because he's a baby and we are learning about babies. They need mushy food.'

Joe- 'They eat yoghurt. They drink special milk with vitamins and stuff in it.'

Lowan- 'We are doing an obstacle course to get our arms and legs strong.'



Douglas- 'I did a little bit of brown, a little bit of yellow, and some red to make skin colour. I tested it on my arm.'



Mabel.WR- 'In outside learning we learnt about bugs, acorns, leaves, flowers and trees. It's important to look after insects.'

Alma- 'We are making flower and leaf bracelets and it has a feather.'



Indy- 'We had a visit from the dentist about teeth. I learnt about keeping your teeth safe and looking after them. You need to brush them for two minutes. Our teeth will get sugar bugs and get holes in if you don't brush them.'



YEAR 1

WRITTEN BY MRS NEVILLE AND THE CHILDREN IN YEAR 1.

Our first half term in Year 1 has been a very busy and fun one! We have settled in and are working well on our learning tasks, both inside our classroom and in our refurbished outside area.

The new addition of six laptops in our classroom has been brilliant and we have been enjoying playing a range of phonics and maths games on them to help us learn. Meanwhile, in the outside area we have liked collaborating in small groups to use the giant polydron, sand pit, water tray and a variety of other resources for 'funky fingers' (motor control development) activities and imaginative play.

"I like playing the 'pirates' phonics game on the computers." Sidney

"I like playing in the sandpit with my friends." Louie

"I like using the Duplo to make houses." Charlie

"Making different car tracks is fun." Eddie

"I like playing with the Lego." Deangelon

"I like doing craft activities with my friends, where you have to cut things out and stick them with glue." Logan

"I like drawing." Alex



As part of our 'Weather Wizardry' learning theme, we have been finding out more about the seasons and looking at the information given in weather forecasts. We've even filmed our own weather forecast report bulletins!

"Making our weather forecasts was really fun." Bella

In maths, we have been learning about the number line, finding 'one more' and 'one less' than numbers, drawing part-whole models and writing addition number sentences using the '+' and '=' signs. We have also been working really hard to write our numbers the right way round.

"I like learning about part-whole models and adding in maths." Georgia

We have already learned several new sounds in our daily phonics lessons and we've spent the last two weeks finding out about split digraphs. Split digraphs are made up of a vowel and a 'magic e'. We have learned that the 'magic e' "makes the other vowel say its name" whilst staying silent itself because it is magic.

"I like learning new digraphs in phonics, like 'ay', 'oy', 'ea' and 'ie'."

Yandro

"We've learned about split digraphs with the 'magic e'." Rosie

YEAR 1

In literacy, we have shared different books together, including ‘Sandcastle’ and ‘One Year With Kipper’ by Mick Inkpen and ‘The Weather Clerk’ by Robert Swindells. We have been focusing on writing sentences, remembering our capital letters, full stops and finger spaces. We have also been trying to use adjectives in our writing, to add description.

“I liked reading ‘The Weather Clerk’ story.” Gracie

“I liked the Kipper stories that we’ve read.” Taitusi

“I enjoyed doing my writing about Kipper’s sandcastle.” Evie

We have started our Forest School sessions with Mr Bullen, which we thoroughly enjoy. So far, we have made natural art sculptures, been on an ‘autumn treasures’ hunt, whittled wood, learned about different types of trees and their leaves, practised lighting fires, toasted marshmallows on the fire and made squirrel feeders.

“I really like Forest School. Making our collection of autumn things was really fun.” Martha

Our P.E. lessons with Mrs Dutton, and the sports activities available at lunchtimes, have been keeping us fit and give us the opportunity to try different sports.

“Playing football is fun. So is hockey.” Ellis

“I like going on the air walkers.” Olivia

“We like doing Mrs Dutton’s relay races.” Henry and Joseph



YEAR 2

In Year 2, we began our year with an exciting trip to Dell Quay! We've been learning about coastlines and their geographical features, and loved getting to see these things up close for ourselves. While we were there, we also went crabbing. Luckily, no one got hurt by their spikey claws!

In Literacy, we've been learning about adjectives and adverbs, and how we can use them to improve our descriptive writing. We used some adjectives in this poem about autumn, after going outside to generate ideas.

Can you spot the adjectives we've used?

Orange and yellow crispy leaves
Falling off of big brown trees

Going for a walk on a cold, chilly day
Seeing my friends and getting to play

Finding a spikey conker shell
On the ground where it fell

All the leaves have turned to red
It's so cold I want to be in bed!



YEAR 3

Year 3 has got underway with Mrs Potter and Mr Neaves sharing the teaching load - and having a lot of fun with the children!

Highlights from the first term include the children writing a short story and then presenting them to their parents on the Open Afternoon. We looked at how to plan and then structure a story, and the children had a lot of fun making their little books.



In the first week of the term, the children met with our tame History Specialist, Paul Ullson, for a guided tour of Chichester. This was to kickstart their topic for the half term, and it was a lovely day to be touring some of the many historic points in the town.

During the visit, the children sketched different points of interest, and photos were taken too. The photographs were printed out and we have used them to start a class timeline, highlighting the rich history of Noviomagus Reginorum!

On the 10th of October, the children went once again in to Chichester to visit Bishop's Palace Gardens and also Chichester Cathedral.

Following the visit to the beautiful hidden gardens, the children have started writing their own descriptions of a special place.

At the Cathedral, they sketched images of some of the windows, in particular the Chagall window. They were fortunate enough to have somebody who works at the Cathedral talk to them about it too.



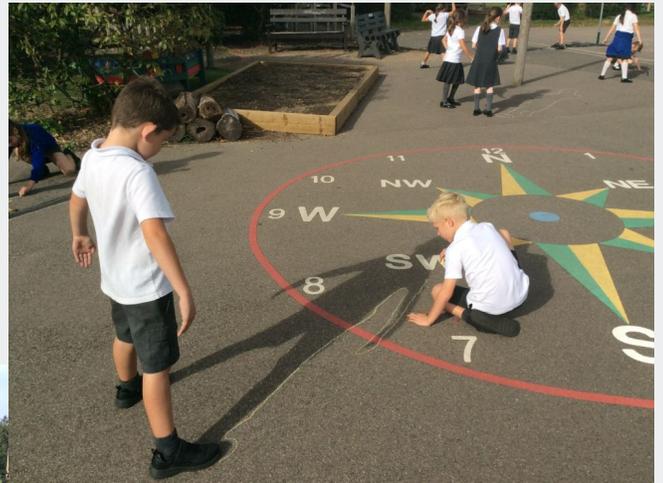
YEAR 3

In Science, the main learning for the half term has been around Scientific Enquiry. The Association for Science defines this as: "Scientific Enquiry **describes the processes and skills pupils should be taught and use, to find out** more about the world and how it works."

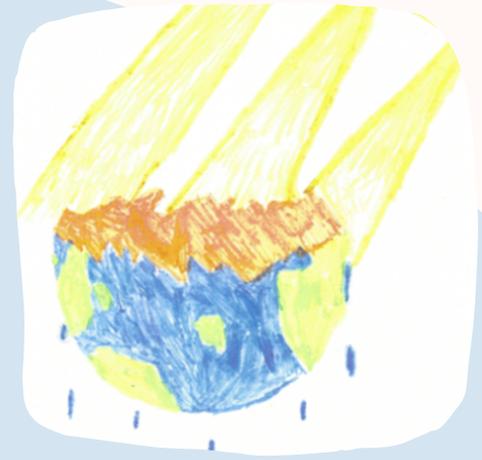
As our topic for next half term is to be light, we have been doing practical experiments around this topic to develop their skills. This has ranged from testing the properties of different materials to see if they are opaque, transparent or translucent to making predictions about what will happen to our shadows over the course of a day.

This practical, hands-on approach to the learning has proven to be very popular, if frustrating at times. The children were finally able to get outside at 3pm on a Thursday to draw around each other's shadow as it was cast on the playground, having had to wait almost all day for the clouds to part enough to do this. When they came in the next morning and stood in the same spot and looked at their shadows in comparison to the chalk outline from the day before, they were stunned to see their new shadow was at almost 90 degrees to it - and longer! As the day went on, they kept going outside to see their shadows "moving" as they got closer to the chalk outline drawn the day before.

They showed great resilience in capturing this information before trying to explain why this is.



YEAR 4



This term, we have been doing some fun things in Year 4! In art, we have made colour wheels using primary colours to make secondary colours and then mixing both to make tertiary colours. Ten house points was the prize for getting the wheels correct!

We designed a picture of our world now and in the future and we painted it with hot and cool colours. We have learnt that our earth is getting hotter and this has an impact on the animals and plants that live in different climates across the world.

We have also been making leaf posters and keys to help us identify the trees in our school grounds. We have also been pond dipping and we caught baby newts, leaches and nymphs. We looked at how the newt and the lily were adapted to living in the pond.

The author Tim Tilley gave us all a book which we are reading in class. We drew story maps in the hall to show our ideas.

In PE we have been playing netball. We are looking forward to the inter-house competition this week.

A huge well done to James for his notes in writing this magazine piece.

YEAR 5

Written by Kian, a Year 5 pupil

We started by watching a welcome video and learning about the history of the site.

We then went into the museum and we saw a skeleton and some other cool things like some ancient house tiles and a door seal that was burnt in the fire. We saw lots of glass bottles and all kind of burnt glass. We learned lots and lots of cool facts.

Then we went into the Roman Gardens and we saw lots of hanging grapes because Romans like to grow grapes. There were lots of herbs growing too.

We ate lunch outside - we also got to roll down some grassy hills. It was great fun!

We did a workshop looking at making tough Roman string, milling flour using hand held devices, played some Roman games. We wrote our names on wax tablets and also wrote with dipping ink on papyrus.

Some of the children were dressed as royalty, others as slaves. The slaves had to hold on to their clothes to stop them falling off!

We then went to see the mosaics that had been uncovered - my favourite was the dolphin. We learned about the hypocaust- the under floor heating system.

After that, we had a group photo and then it was a long walk back to school.



YEAR 5

Written by Kian, a Year 5 pupil



YEAR 6 - WRITTEN BY THE CLASS

Science

This half-term, in science we have been learning about living things and their habitats. We have learnt about the Linnaeus system and how we classify animals. Interestingly, without the Linnaean system we would not be able to classify animals in such a detailed way! Also, we have been learning about harmful and unhelpful microorganisms. Currently, we are investigating the best conditions for growing mould and we are beginning to see some spores on brown bread in the classroom! We will have to wait until half term to see the final results.



Emma & Poppy.

Art

This half term we have been focussed on creating different moods in our art using a variety of techniques with watercolour paints. We began by sketching trees with different pencils and pens. Then, we learnt how to add tints and shades to lots of different colours. Something we have really enjoyed was exploring the amazing watercolour paintings from 'The Lost Words'. We have been 'scrapbooking' pictures from the book and replicating them in our sketchbooks. Finally, we have chosen an animal or living thing in our own environment to paint, using special water-colour paper. Look out around the school for our final results!

By Bea B, Rosie, Louise.

Maths

This half term we have recapped our understanding of addition, subtraction, division and multiplication. We have just learnt and finally succeeded in mastering long division! We've enjoyed practicing our times tables through 'hit the button' which is very fun and have had fun attempting some Nrich investigations. We are on a mission this year to master arithmetic knowledge and have answered lots of problem solving and reasoning questions.

By Esha and Amelia



YEAR 6 - WRITTEN BY THE CLASS

Music



This half-term in music with Verity, we have written and produced different songs about the present and the past of Chichester. We have also been using different types of instruments to understand how beats and counts work.

We also enjoyed singing our harvest song in assembly for Father Paul and Xena (from Saint Paul's church) to enjoy. The song was called 'I am the earth' and it was about protecting our planet, with Mr. Larley, one of our music teachers. We performed it so well, it even brought Father Paul to tears!

By Neha, Alice and Bea T.

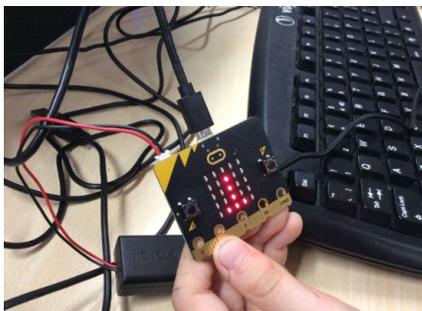
Curling

This half term, four Year 6 pupils were selected to visit Westgate Leisure Centre to participate in a curling  competition against sixteen teams from different schools in the local area. Curling is a sport where you roll a stone onto a target, usually on ice, but this time we used specially adapted stones. If you get it in the blue circle  you get two points for your team and if you got it in the red circle you get one point. We did so well, we came second place  overall. We were so happy that we made it to the finals! At the end of the competition, we received certificates.

By Gracie and Bella



Computing



In our last two sessions of computing this term, we have been using Micro:Bits which are tiny computers that you can program to do different things. So far, we have learnt to program our names and a beating heart. We use a program similar to Scratch called Makecode and this then instructs our computer with what to do. Amazingly, Micro:bits can be programmed to help you with your times tables, simple alarms and many more things we will discover later this year. In our next session, we will learn how to program it to help play rock, paper & scissors.

by Harry P, Leo and Nestor.

YEAR 6 - WRITTEN BY THE CLASS

Boy in the Tower - Class Reader

This term in year 6, we have been reading 'Boy in the Tower' by Polly Ho-Yen. This book is about a boy called Ade who has become stuck in his tower block because it is surrounded by the Bluchers - these are poisonous plants that have taken over London. Will Ade survive or will his tower fall down like the others? We have really enjoyed the books so far!

By Peci, Ollie and Marlie.



PE

- This half term we have been learning how to play football and netball in PE. In football, we have been passing, shooting and dribbling and playing mini matches, and learning about the value of good sportsmanship. In netball, we have been learning about each player's position and what zone each player is allowed in. After PE we sometimes watch a netball game to help inspire us to become better players.

Harry H & Yamen



English

This term in English we have been focused on writing narratives, writing a chapter in Boy in the Tower (the book we are currently reading) and our own portal story. Every day we have practiced combining, expanding and correcting sentences which has really helped with our handwriting and punctuation. In our final week, we have been exploring poems from the Lost Word and written our very own.

JYS SPORTS

Autumn 1st Half Term



Running Club collectively complete a marathon (25/09/23)

On 25th September, Mrs Dutton's Monday morning Running Club completed a staggering 26.2 miles between them.

The children arrived early and were set the challenge of each having to run a minimum of 10 laps of the field. They leapt at the challenge and supported each other to complete the distance, with some of the children doing more to ensure that between they had covered the official marathon distance. The children's spirits were high, and they received applause from the whole school when they collected the bracelets that Mrs Dutton awarded them on completing this challenge.

Girls' Football Coaching with Graylingwell Girls Coach (28/09/23)

As part of our efforts to promote Girls' Football, we invited in the Head Coach from local club, Graylingwell Girls, to lead a session with our Year 5 and Year 6 girls.

Dan Garrod, who has built the club up over the last couple of years, was keen to come in and promote what he does so that the girls at Jessie. Our girls were pleased to be working with someone else who brought new ideas and focussed on some skills based training throughout the session.

We are always keen to invite people from local clubs in to work with our pupils so that they can discover the pathways to these clubs and pursue their interests within our local community.



New Age Kurling (10/10/23)

Four of our Year 6 pupils were invited to take part in a New Age Kurling competition at the Westgate Leisure Centre. We chose to be part of this event as it provided inclusive opportunities and to create positive experiences for the pupils participating.

There were 16 teams at the event, and the teams were split into two pools of 8. Within the pool, each team played each of the other teams. After all the games were played, JYS were second in their pool. They then played the winner of the other pool as a semi-final. They won that match and went through to a very tense final. The first end was 0-0, and they lost 1-0 in the final end, which meant they came 2nd overall.

The children enjoyed the event, were hugely supportive of each other and a pleasure to have taken down to represent the school.

Reading recommendations

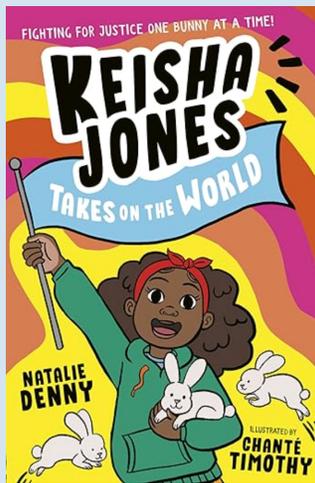
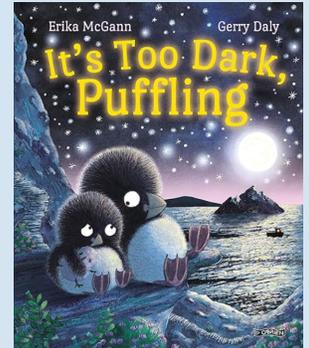
The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

For ages 4-5 and up

It's Too Dark, Puffling

Puffling lives on Skellig Michael, and she loves her cosy underground nest. But her little puffling friend is too afraid to sleep in his burrow – 'I don't like the dark. It's too dark in the dark.' So Puffling takes him to visit a playful rabbit, a happy crab, a friendly blue shark, and many other animals on Skellig. Each one tells the little puffling what they love most about the dark. Can Puffling convince her little friend not to be afraid?



For ages 6-8 and up

Keisha Jones Takes On The World

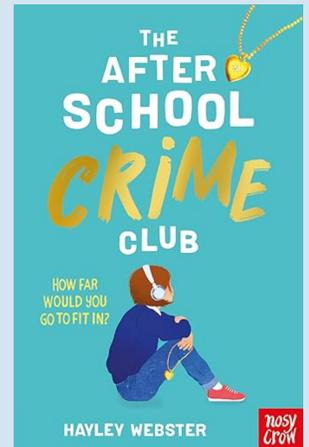
Brimming with ideas and passion, Keisha's determined to stamp down injustices and stand up for what she believes.

Incensed by the fact that her local pet shop is selling male rabbits for more than female ones, Keisha lobbies the manager who explains that he's overrun with female rabbits. The cheaper price is just a sales incentive. Uh-uh. It's time to stand up for rabbits' rights. But mixing up the bunnies has consequences far beyond those Keisha could have imagined!

For ages 8 and up

The After School Crime Club

Willow has always felt like an outsider at school, but she and her Nanna were so alike that she never felt alone. Now Nanna is gone and Willow is adrift. So when a group of girls offer her friendship in exchange for "fun" stealing dares, Willow can't say no. But as the dares escalate, she has to ask herself: How far will she go to fit in?



This wise, warm and uplifting story from the acclaimed author of *Luna Rae is Not Alone* explores what it feels like to lose yourself and the joy of discovering you're perfect just as you are.

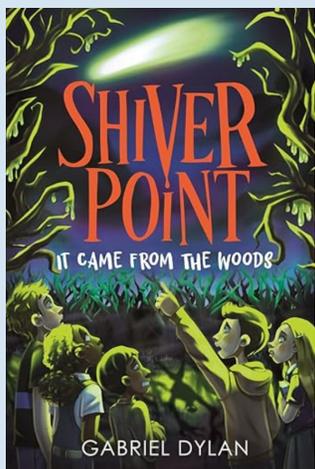
For ages 9 – 11 and up

Shiver Point: It Came From The Woods

Welcome to SHIVER POINT, home of spooks, screams and small-town horror! Enter if you dare...

Shiver Point is boring. Nothing interesting ever happens there and there's never anything fun to do. At least that's what Alex has always thought. Until one night, in the dead dark, he spots what looks like a meteorite plummeting into Howlmoor Forest.

Packed with chills and thrills, SHIVER POINT is a hair-raising new horror series for readers aged 9-12, perfect for fans of GOOSEBUMPS and DREAD WOOD.





Aspire ~ Respect ~ Enjoy

