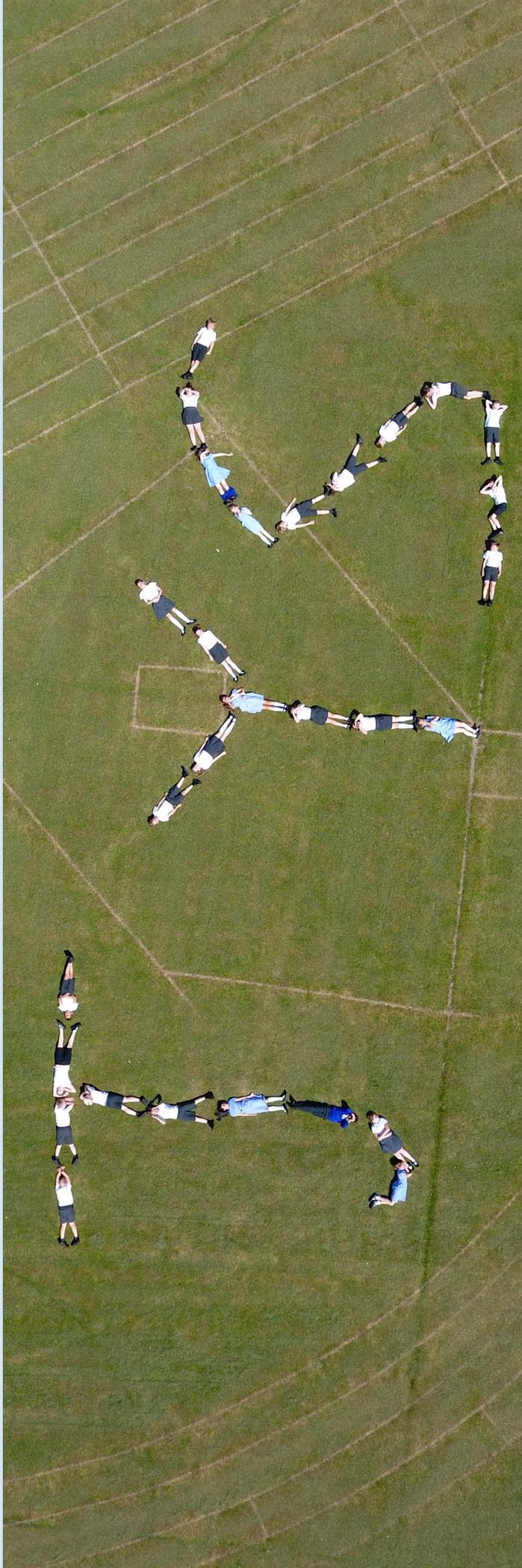




MAGAZINE



JYS

MARCH 2023 ISSUE

Welcome to the Easter edition of the JYS Magazine - this academic year's fourth edition.

Many of you read our weekly newsletter - and we are grateful to those of you that do as we do try and keep you informed of important things that are going on, as well as trying to give a small snapshot of what has been going on in the week.

Our magazine is the chance for the teachers and pupils to share in more detail what they have been doing in their classes this term. Remember to keep an eye out for our next issue.



YEAR R



"We made mini gardens. I saw a tiny bit of pink coming out my forget-me-not. Mrs Cockman says they are blue but some kinds of soil make them pink." - Bella



"We were reading a book in our pyjamas... it was world book day. I wore my favourite pyjamas." - Charlie

"We were re-potting the beans because the jam jars...there wasn't very much space for the roots. We used wellie boots because we need to re-use them." -Joseph



"To make plants grow you need water. Water it everyday... and sunlight!" - Louie



"We were putting sprinkles on the cupcake. 1,2,3,4,5,6,7,8... we needed subitising hands." -Yandro



"We were dissecting the daffodil. We were looking at the pollen, the seeds, the trumpet and the stem." -Fleur

"It was Down Syndrome Awareness Day. I wore odd socks because they are like chromosomes. We planted sunflowers because everyone's different and sunflowers grown different." -Eli



We also made a timelapse film of beans growing: <https://youtu.be/KuUJLdSI6H8>

YEAR 1

In Year 1, we have really enjoyed our 'Home, Sweet Home' geography learning theme, and we've found out lots about different types of traditional homes in hot and cold climates around the world. We had fun with Paul Ullson during our 'Houses and Homes' workshop and we've loved learning a homes-themed dance with Rachael Royce in PE, which includes 'Bob the Builder', 'Frozen' and 'The Three Little Pigs' sections!



In science, we have been exploring everyday materials and their properties. We did a 'materials hunt', looking for classroom objects made from materials such as wood, plastic, glass, fabric and metal. We also sorted materials according to their properties, such as 'rough' and 'smooth'; 'shiny' and 'dull'; 'waterproof' and 'absorbent'; 'rigid' and 'flexible'; 'transparent', 'translucent' and 'opaque'. We liked doing practical investigations such as our 'floating and sinking' experiment and we practised making sensible predictions about what would happen, using our own experiences to help us.

YEAR 1

We have been reading several different versions of 'The Three Little Pigs' in literacy, linked to our learning theme, and we've had fun re-telling the story and writing our own alternative ending to it. We've also shared different versions of 'Little Red Riding Hood' too! This week, we have enjoyed designing and making our own wind up toys in design and technology. Our design brief was to create a wind up toy based on a nursery rhyme or traditional tale. Our toys had to be strong and sturdy and finished to a high standard. Lots of us chose to base our toy on 'Incy Wincy Spider' but some of us chose 'Hickory Dickory Dock', 'Humpty Dumpty' and even the 'Big Bad Wolf' from the story of 'The Three Little Pigs' as our inspiration!



In maths, we have been learning how to measure accurately using a ruler and we've been starting to work more independently at recording our work in our maths books. Here is a photo of us doing an open-ended task where we had to measure the length of different coloured rods and then work out which pairs of rods would equal a particular length. We recorded our work as 'bar models' in our maths books.

Another highlight of this half term has been continuing to learn more digraphs and trigraphs in phonics. We especially liked learning the 'ph' saying /f/, as in 'dolphin', and the 'tch' saying /ch/, as in 'witch'. We have also enjoyed developing our maths skills by playing Numbots on the school's PCs and iPads in computing with Mr Neaves, and doing some yoga with Mr Hanna in PE!

YEAR 2

What's been happening in Year 2?

We had a fabulous day out at Beaulieu Motor Museum. We saw the first motor car and learnt about the first motorist - who was a woman. She stole her husband's motor vehicle to visit her mother! We had a high ride on the monorail and had time for a quick play in the adventure park. We went to Beaulieu on a coach. On the way we saw wild ponies. We went around the museum and saw lots of cars. After lunch we went on the vintage bus and monorail. We had a fun day. We worked very hard to write a big piece of writing about our trip.



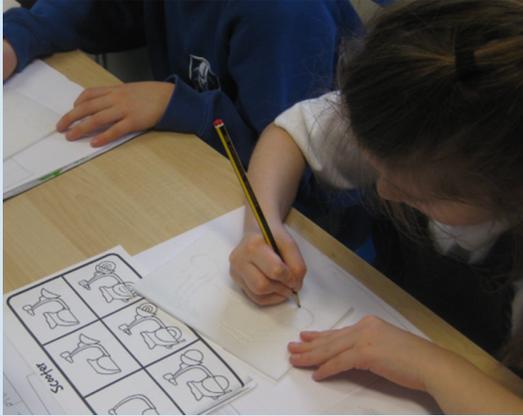
We were asked to help choose the 2023 picture book awards for young children. We had 14 new books to read and review the illustrations and the story. We chose our favourites and we are now waiting to hear which author had won.



On Red Nose Day we had fun balancing red noses on spoons and running! It was hard because they were very slippery! In our science we have been learning about materials. We carried out an experiment to see which paper which be the most absorbent. We worked as a team to make the tests as fair as possible. The super towel paper sucked up the most water.

YEAR 2

This week we have used our polystyrene printing tiles to make a pop art page. We made an imprint of a vehicle into the polystyrene tile. We rolled acrylic paint over the tile and then pushed it down onto the paper. We slowly unpeeled it! We were very pleased with our pictures.



We have had great fun learning our transport dance with Rachel. We put a sequence of dance steps to a range of music clips that had a transport theme, from cars, to surfing, walking, to sailing and then up in a rocket! It was nice to finish the term with some Easter cakes. We put an egg on top then into little boxes that we had decorated and made. They were delicious!

We are doing well with the maths project. It is helping us to work with higher numbers.

We looked at some pop art and made our own printing tile with a vehicle theme. We rolled on the paint then pressed the tile onto the paper. We had to pull it off carefully to see the print.

We learnt a fun dance with the topic, Get moving! We put lots of actions to different music clips. At the end of the dance we were rockets!

Yesterday, we made rice crispy cakes. We put a little chick and an egg on top. We put them into little boxes that we decorated and made. They were delicious!

YEAR 3

In Year 3, we've moved our History learning on from the Stone Age to the Bronze and Iron Ages.

We began our half term with a trip to Butser Ancient Farm, where we got to see the type of roundhouses which were built using wattle and daub in these early periods of human history. They were really cold inside!



While we were there, we got to make our own 'bronze' jewellery, had a go at spinning wool, and even got to do some archaeological digging of our own!

Our Science unit this term has been magnets and forces. We've done several different investigations, testing whether all metals are magnetic and whether big magnets are always stronger than smaller magnets. We also had lots of fun setting up a ramp and using toy cars on different surfaces to help understand friction.



YEAR 4

In Year 4, In Year 4, we have immersed ourselves in our brand new overall learning theme, 'Potions!'. This theme is our first Science learning theme of the year looking at the changing states of matter. We have had lots of hands-on learning experiences throughout this theme with multiple science experiments along the way to test our knowledge. The children have really enjoyed getting stuck into learning and exploring as groups and individuals.

Some of the exciting science experiments that we have done this half term included:

- A melting experiment: looking at the temperature of an ice cube when placed in multiple areas around the school;
- We then extended this to explore what would happen when there is a greater body of water frozen;
- A gas experiment: exploring and measuring how much gas is released in a fizzy bottle of water and debunking the myth that gas is weightless.



As well as our fantastic overall learning theme, we have been exploring lots of different subjects and learning some exciting new skills too.

In Design and Technology, we have been learning how to create macrame wall hangings. Although this was a little tricky at first, we all embraced the challenge and continued to persevere until we could each create our own designed pieces. I know I speak for everyone when I say that it was incredible to see the determination and hard work that everyone put into these.

Here is Shiori who was very proud of her spiral knot:



We have had a huge focus on applying a 'growth mindset' to our learning this term. This has helped the class to foster a positive attitude towards challenges and helped us to try some more difficult activities this term. We are very proud of the progress Year 4 continues to make every day!

Here is Kit sharing his square knot:



YEAR 5

Written by Year 5 pupils

In DT, we made toys that move when you spin the handle. We made them out of cardboard.

In Year 5, we also visited the Planetarium. We learned about stars and planets. We went in to our seats and got to see the stars. At the end we did a quiz.

On Alien Day, we got to dress up. We got to make slime and draw our own alien pictures and, at the end of the day, we watched a movie.

By *Espen*

On Alien Day, we dressed up in alien costumes. We designed our own aliens on a piece of paper and all of them were amazing! Next (after break), we got to design our own planet that our creature would live on. After lunch, we made slime! We had to pair up and it was, of course, green slime. Mind didn't go so well. On the last lesson, we watched E.T. It was sad and happy but an amazing film. Sadly, we didn't finish it.

By *Rosie*



Alien Day

We all walked into class with our funky costumes, we dressed up as an alien and even made up names (alien names of course!).

Later we watched E.T and I really enjoyed it.

My Friend Thea was there (she was there for her work experience). After the movie we made green slime.

At first mine and Rosie's slime failed, but eventually went great!

After a long day we sadly went home.

By *Poppy*

YEAR 5

Written by Year 5 pupils

Poems

In Literacy we have been writing poems about farming and we are entering a competition for the poems.

By *Neha*

Swimming Gala

On the day of the Swimming Gala we were all nervous. We had a mixture of races from 'Free Style' to 'Butterfly'. Our boys team came 1st, our girls 5th and all together 2nd.

We all did great!

By *Harry P*

The Swimming Gala was really fun. There were other schools and we came 2nd, we were amazing! I came 1st in my first race and 3rd in my second race.

By *Leo*



Cross Country

The Cross Country at Bishop Luffa School was really fun and a long distance. We had lots of people cheering us on, and after we ran we got to cheer on lots of other schools.

By *Maddie*

Corporate Challenge

The Corporate Challenge is a small running event organised by Chichester Council. The event improves children and adults speed and is a great way to make new friends.

I had a considerably good time, it was really special.

By *Dylan P*



YEAR 6 - WRITTEN BY THE CLASS

English (part 1)

This half term, our class reader has been "Darwin's Dragons" by Lindsay Galvin. This book is set on the Galapagos archipelago, which links back to our science topic, evolution. It is about a cabin boy called Sims Covington, who falls overboard off the Beagle (Darwin's mapping ship) due to a storm. He later realises that the island is inhabited by mystical creatures such as dragons, which makes survival even harder. We used the first part of the book to inspire our own narratives about Sims on the desolate island of Fernandina. To deepen our understanding, we have researched not only Fernandina, but the amazing marine iguanas that live there. We have thoroughly enjoyed this unit!

By Ines, Soliana and Joey

English (part 2)

In the later part of the term, we have been focused on writing information reports about made-up creatures that live on the Galapagos. To do this, we have looked at examples from authors such as Ben Rothery, who illustrated and wrote "Hidden Planet". We have also spent time looking at 'The Land of Neverbelieve' by Norman Messenger. We spent a majority of the day re-writing and publishing our reports. We had a whole lesson learning how to publish. We have thoroughly enjoyed learning about the Galapagos and how to write and publish an information reports.

By Emily, Phoebe and Molly-May

Poetry

In our poetry unit, we have explored a poem called High Flight that was written in August 1940 by a soldier named John Gillespie Magee JR. that is based on the experience of flying. The main planes used in the Battle of Britain were spitfires, hurricanes and Messerschmitts. We discussed how it would feel to fly in a plane. We then focused on the Battle Of Britain (which was fought between Nazi Germany and Great Britain). We watched videos on dogfight battles and read different recounts. We then wrote our own inspired poems.

By Max, Patrick and George.

Soups

This term in DT, we have been making soups using seasonal vegetables such as tomatoes, potatoes and various other seasonal ingredients. We had to order the products, cut them up using the "bridge and claw" technique, and cook and blend them. Most importantly, we had a great time making the soups and had an even better time eating them!

By Alex, Harry and Isaac



Maths

We have been focusing on metric and imperial measurements in maths this term. Metric measurements include centimetres, metres and kilometres, whereas imperial measurements consist of inches, yards and miles. We've learnt to convert between the different measurements and calculate tricky measurement questions. Also, recently we have completed some mock exams to help us with our SATS preparations – it was all worth it because of the chocolate boursbons! Currently, we are focused on volume and angles, and this week we have been reminding ourselves how to use protractors. We have enjoyed everything so far and wish we could do it again!

By Yusuf, Noah and Jack



Geography

In geography, we have been learning about volcanoes. We have been looking at different types of volcanoes: caldron, stratovolcanoes, shield and cinder cones. We have also studied where volcanoes are located in the world, using our new acquired knowledge of six-figure grid references. We have also learnt about the parts of the earth and how tectonic plates create volcanoes. We enjoyed this topic a lot and our favourite part was that how volcanoes can create islands (like the Galapagos).

By Ralph and Archie.

Science

In science, we have been learning about Charles Darwin and his theory of evolution. These lessons have taught us how creatures have evolved overtime through natural selection. We studied fossils and learnt how they have supported our understanding of how things have evolved. During lesson time, we went outside onto the pathway and with chalk, marked out how long the age of the earth (from the top gate, to main playground – 100 metres) and how long different species have inhabited the Earth (modern humans have been around for 200,000 years – about 6 mm). In another lesson, we learnt about adaptation where animal or plants have adapted to suit their environment.

By Gracie, Millie and Adam



Dance

In dance, we have worked up to a performance about volcanoes. We began by playing stuck in the mud but it's with a dance twist. Once you've got tagged you go into a pose and replicate the move and then hold your move for three seconds then they you can be untagged. For the our main dance we got in to pairs an then mapped out where we were going using the hall as a coordinates grid. We made a phrase for each symbol we allocated on our map. After this sequence, we got into corners and mimicked the leader who created a unique dance move. We then moved into the middle of the hall and the people outside stepped to the right with their hand out like a wall. The people inside were the lava and moved around in the circle until there is a gap in the wall d they escape. At the end, the lava turned into rock and our volcano became extinct!

By Ava and Sienna



Sporting Competitions

Swimming Gala

The JYS swim team (year 5 and year 6) participated in the swimming gala at Arun Leisure Centre. There were 6 boys and 6 girls, and we competed against 14 other schools. There were races in all stroke disciplines, including free-style, backstroke, breaststroke, butterfly and then there was a medley, relay and freestyle relay. The medley is where four people race the different strokes. We had a fantastic time. The girls came 5th and the boys came 1st. Overall, we came 2nd!

By *Liam and Fraser*



Corporate Challenge

Recently, we have been competing in the Corporate Challenge, where hundreds of children line up to run 1.4k (which is equivalent to two laps around the centre of Chichester). When we lined up to start, some of our stomachs felt a bit funny because we were nervous. However, when we started running we were all ok because we had our friends with us and the noise of other people supporting us helped.



Curling

On Wednesday 24th February, a group of Year 6s walked down to Westgate Leisure Centre to take part in a Curling event. This game is the evolution of the original sport of Curling, adapted so that it can be played indoors on any smooth, flat surface instead of on ice. The teams took in turns to roll and came 3rd overall, but Group 2 came 1st out of 16 schools! Our mascot definitely had a part to play!



Netball

Early this term a netball competition took place at the Regis School where groups of Children from different schools compete in a game of netball overall we came 5th out of West Sussex. We enjoyed every game and had tons of fun.



Dodgeball

Earlier in the term some year sixes went to Westgate Leisure Centre and played a couple of dodgeball matches and overall came 5th out of the county. The whole squad had heaps of fun even though we didn't win. We still loved cheering on the last match between 1st and 2nd.

By *Ellie, Poppy and Megan*



HISTORY AT JYS

In this edition of JYS magazine, the subject focus is history. I get the exciting opportunity to share with you all the fun-filled lessons and activities that have been happening in history, across the school.

Miss Weir (History subject lead)

What does history look like at JYS?

At Jessie Younghusband School, we believe that children should be encouraged to develop inquisitive minds and be offered multiple opportunities to question the actions of those that came before us. Children should be supported to question and discover, not just what happened (within living memory and before living memory) by why these events took place. We are passionate about delivering a rich and broad history curriculum, using a cross-curricular approach. The children at JYS have had opportunities to facilitate the development of key skills that are essential in adulthood for example, discussing differences of opinion, interpreting primary and secondary sources of evidence, to think critically and to develop new perspectives and make individual judgements. At JYS we are proud historians!

Curriculum design:

You may have noticed a slight difference to the units in each year group, this year. That is because we have had a huge shake up of how we teach History at JYS. Units are now being taught in complete chronological order across KS2 to ensure a fluency to learning that builds on prior knowledge and previous learning experiences. This does mean that some year groups (for this year only) may appear to repeat previous units, like year 4 who are about to explore the Greeks; however the content has been changed to ensure that the children are not repeating the same learning and that their focus is on expanding their previous knowledge and exploring a different aspect of the period in history.



Some of the History units that have already taken place this year are:

Year 1 (Autumn 1) - Exploring old toys and life events.

Year 1 (Spring 1) - The Great Fire of London. Year 1 had an exciting visit from an author (Jill Atkins) who wrote a book all about the Great Fire of London.

Year 2 (Autumn 1) - Lighthouses - exploring the lives of significant individuals (Mary Anning and Grace Darling).

Year 2 (Spring 2) - The history of transport. Which included a fun trip to Beaulieu Motor Museum!

Year 3 (Autumn 1) - A study of how Chichester has changed over time.

Year 3 (Spring 1 and 2) - Stones, Bones and Thrones. Which included an exciting trip to Butser Farm and a visit from our history expert Paul Ullson.



HISTORY AT JYS (PT 2)

Year 4 (Autumn 2) - Ancient Egypt which included a fun trip to London to visit the British Museum!

Year 5 (Autumn 1) - The Roman invasion of Britain which included a really fun 'Roman Day' with Paul Ullson, which included a very fun (and loud) battle!

Year 6 (Autumn 1) - Ancient Mayans. This unit had a great visit from our history expert Paul Ullson!

As you can see, it has been a very exciting year of hands-on history learning so far this year, but don't take my word for it, let's hear what some of the children have to say about history at JYS!



Pupil Voice: Why do we learn about history in school?

"To learn about lots of exciting things that have happened in the past, also brutal things that have happened."

"We learn about it so that we don't make the same mistakes again."

"To find out more about the people who came before us."

Pupil Voice: What has been your best achievement so far this year in history?

"Seeing my work on display in the corridor, I knew that I did a good job!"

"Building our model houses"

"Creating my Roman shield. I worked really hard on it and it even survived the great battle on Roman Day!"

We are proud of all of our historians at JYS and cannot wait to get stuck into some more exciting history after the Easter break!



JYS SPORTS

Spring 2nd Half Term



We had 28 children running in the first of this year's Corporate Challenge road races.

This year marked the 31st Annual Corporate and Inter-Schools Road Running Challenge. It is an evening series of road races under U.K. Athletics Rules, to be held on Weds 1st, 15th and 29th March 2023. Licence number 2023-45578. The races start and end at the Assembly Rooms, North Street, Chichester. On the first of the three race dates, this is how we did:

In the boys' Year 6 race our top three placed 26th, 29th and 32nd.

In the boys' Year 5 race our top three placed 16th, 27th and 45th.

In the girls' Year 6 race our top three placed 7th, 26th and 36th.

In the girls' Year 5 race our top three placed 21st, 26th and 38th.

On the second date, we had 25 children running - but it was a very cold and wet evening! The children ran well on this occasion too.

Following how well we did at the Dodgeball Tournament on the 9th of November, we were invited to compete in the Sussex Schools Finals at Chichester College on Tuesday the 7th of March. To prepare, some of our squad petitioned our sports coach and persuaded Mrs Dutton to run a Dodgeball Club after school on a Tuesday afternoon. This certainly paid off as we were proud to finish 5th amongst the Sussex schools!



Following how well we did at the Stinger Netball Tournament on the 18th of January, we were invited to compete in the West Sussex West Schools Sports Partnership Finals at The Regis School in Bognor. 35 schools have already competed ahead of the tournament (8th March), which found the top 6 schools in the Bognor and Chichester areas competing at The Regis School. Our squad of 8 comprised of 3 boys and 5 girls. In their matching JYS white polo shirts and navy shorts or skorts, they certainly looked ready for action before play commenced. After a short warm up session and welcome by the organisers, we had our first game against St Richards, and we drew 0:0. The second game was against Walberton and we lost 7:0. Next, we faced Rose Green and we lost 2:0. Our fourth game was against Nyewood Juniors and we again lost 2:0. The final match was against The March, and we won 4:0! Overall, we came 5th - and we are so proud of how well the children played and supported each other.



On Wednesday 22nd March, we took part in the Swimming Gala in Felpham against 14 other schools. As a team, the children supported and encouraged each other magnificently and were a real credit to the school.

After doing quite well across the heats, we were in for the finals. There were strong swimmers from many schools, but we really shone in the boys' relays - winning them both.

Once the children were changed, there was a nail-biting wait for the results. Our girls' team came fifth. The boys' team came 1st. Overall, we came 2nd!

JYS SPORTS

Girls' Football at JYS



Following the success of the Lionesses in last year's Women's Euros, there has been a larger push nationally to encourage girls to play football.

At Jessie, we are proud to say that we have always actively encouraged girls to play football. In earlier editions of the JYS Magazine you will have read our girls' team progressed from the competition amongst the Chichester area schools to play in the next round (in the snow!) against the best teams from the Chichester and Bognor areas,

This half term, our girls got involved playing football to support an event that happened on 8th March - #LetGirlsPlayFootball. By actively encouraging girls to play football, sharing our efforts on social media and reporting what we had done to the FA, we were



This half term, on a Thursday lunchtime, Mr Neaves and four of our Year 6 Bronze Ambassadors, have been running the "Disney Inspired Shooting Stars" club for any girls in Years 1 and 2 who want to get involved. The idea behind the sessions is "Active Play Through Storytelling" which has been developed to support girls aged 5-8 to develop their fundamental movement skills, subsequently supporting the development of; physical literacy, speaking and listening, confidence and competence. Using the inspiration of Disney stories, sessions are facilitated via a storybook where girls get 'lost in play'. As they engage with the storyline, children become physically active through thoughtfully designed activities which support the development of their social skills, creativity, teamwork, communication and confidence as well as increasing their emotional awareness.

We have had more than 20 girls taking part in each session, with some girls choosing to do them all. The introduction of football and footballing skills towards the end really engaged them.

We would like to say a huge THANK YOU to the Year 6 girls who gave up part of their lunchtimes to make this happen.

A DAY IN THE LIFE OF AN ACADEMY FOOTBALLER

THIS ISSUE:

JACOB (Year 4) OF THE UNDER-9S



As I sit in maths on Friday morning, I start a timer for

3.15pm. Every minute I look at my Fitbit checking the time barely being able to wait until I can go and play football.

When it is finally the end of the school day, I go straight up to Southampton from there. It usually takes just under an hour on the journey to Staplewood which gives me more than enough time to check how I'm doing on Fantasy Football, listen to some music and watch a bit of Sv2.

Our hour-and-a-half training session starts at 5pm on a Friday. We usually get to Staplewood a little bit early, so I head straight to the Dome and I practise my tennis ball keepie-uppies.

Once all the boys are here and we've all done our keepie-uppies we go straight into strength and conditioning (S&C). At the moment we're doing parkour and gymnastics (it's very fun.) When we finish S&C, we do some intense drills with either Max and Alice or Max, Alice and Lee. We have a different theme to work on each week, right now we're working on compact defending.



After going through the drills, we usually finish the session off with a little 5v5 or a 6v6 match so we can practice what we have been learning. All our training sessions are physically and mentally challenging but if you want to be a professional footballer, you have to go the extra mile.

Just after 6.30pm we are all finished so my mum drives me home while I keep my fingers crossed that dad's cooked my dinner and it's ready on the table for when I get back. I'm always starving after working

so hard at football! On the journey home I think about our training session and the new things that we have learnt so I'm ready for the game at the weekend.

When I get home, I eat my dinner closely followed with some amazing ice cream with toffee sauce. I then sit on the sofa with my dad and watch some football before it's time for bed. When I lay in bed I think of what it would be like to be a professional footballer and am really excited about the journey ahead of me.

Reading recommendations

The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

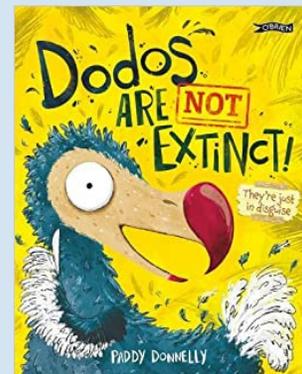
For ages 4-5 and up

Dodos are NOT Extinct

Dodos are extinct, right? WRONG!

They're not! They're just in disguise, and they're not the only ones.

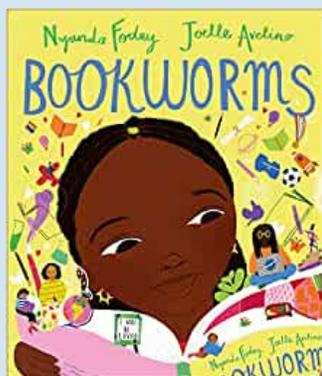
This book reveals the secrets of the woolly mammoths, sabre-toothed tigers and even dinosaurs! These famous creatures are in disguise everywhere, so keep your eyes peeled! You never know who might be right under your nose ...



For ages 6-8 and up

Bookworms

What does a book mean to those who search for acceptance and understanding? A place to find friends, feel part of a family, or to be your true self. A good book takes you to new worlds, the right one shows you can exist in this one. So for all bookworms – lovers of books – the world is waiting for you.



For ages 8 and up

Ivy Newt and the Storm Witch

This highly illustrated chapter book features Ivy, an unstoppable and lovable young witch, and her friend Tom. Ivy's parents, the King and Queen of the Sand Witches, have prepared her a show-stopping birthday present - a magic act where they disappear! But hold on, they really have disappeared! Foul work is at play, and to rescue Ivy's parents, she and Tom must travel all over Miracula on broomsticks and flying carpets, making friends along the way, and pulling together to defeat Clawdelia Thorn, evil Queen of Grotland.

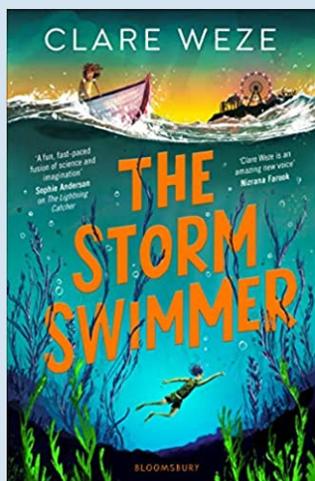


For ages 9 – 11 and up

The Storm Swimmer

Summer was supposed to be Ginika's time for fun, friends and fairs. But instead she's been sent to live at the dead-end seaside boarding house her grandparents run. Even though her parents say it's just for a little while, she can't help feeling abandoned and heartbroken to be missing out on everything she loves back home. And then she meets Peri. He leaps and dives through the water like a dolphin and he talks like a burst of bubbles. He's not exactly a mermaid, but he's definitely something Ginika's never seen before.

Join Ginika and Peri as they dive beneath the waves and walk the lands that will take them into each other's worlds on an adventure they will never forget and a life-changing friendship.





Aspire . Respect . Enjoy

