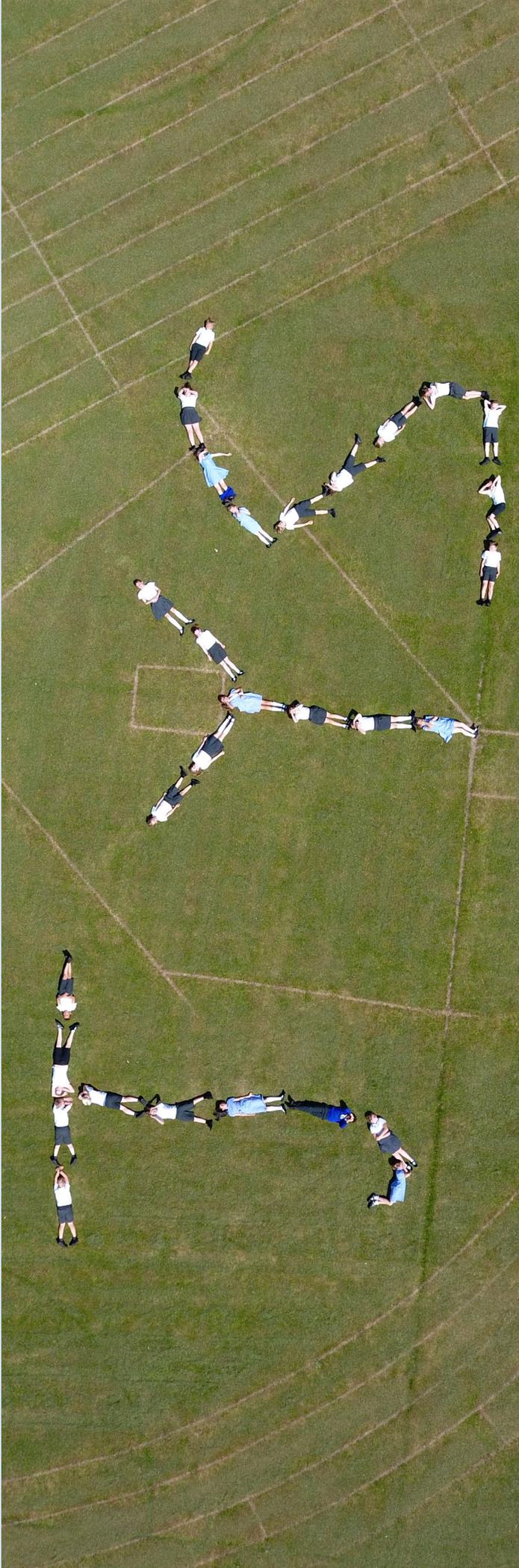




MAGAZINE



JYS

FEBRUARY 2023 ISSUE

Welcome to this academic year's third edition of the JYS Magazine.

Many of you read our weekly newsletter - and we are grateful to those of you that do as we do try and keep you informed of important things that are going on, as well as trying to give a small snapshot of what has been going on in the week.

Our magazine is the chance for the teachers - and the pupils - to share in more detail what they have been doing in class this term. Remember to keep an eye out for our Easter issue.



YEAR R



Logan: We are making our own boats. Plastic was the right material because there was no holes and the water couldn't go through it. It went through the cardboard!

Eli: We were making number 8 on the rekenreks. There are 5 red beads and 5 white beads. We had to subitise and push the whole amount across.



Fleur: We were making transient art. It means you can move it around. We used things like shells and conkers.



Ellis: We were making real gingerbread men because we were reading "The Gingerbread Man" story. He always says 'You can't catch me - I'm the Gingerbread Man!'



Joseph: We were going on different hunts (in the style of "We Are Going on a Bear Hunt"). I went on a monster hunt in the mud. We had blocks and we stuck our bodies on.



Bella: We did gymnastics. I went on the wall bars and went through the red hoop and did a pin jump.



YEAR 1

We have really enjoyed learning about the Great Fire of London this half term and we now know lots of facts about this important historical event!

"The fire started in a bakery on Pudding Lane." Japuji

"The houses in London were close together and made of wood so the fire spread between them." Alexandrina

"The wind helped the fire to spread quickly." Tallulah

"Samuel Pepys was important because he wrote about the fire in his diary." Sophie

"Did you know, Samuel Pepys buried his cheese and wine to keep them safe from the fire?" Hector

"Did you know, only six people actually died in the fire?" Lisa

Enjoying our author visit from Jill Atkins:

"I liked it when Jill read us the ending of her Great Fire of London story."

Thomas

"It was fun drawing pictures of the Fire of London and writing sentences to go with them." Ruby



In art, we have been using different objects (including sponges, corks and potatoes) to create block printing patterns. We then used cut potatoes to make a 'Great Fire of London' print. We printed the flames in red, orange and yellow and we used black for the silhouettes of the buildings.

"I liked using potatoes to make our Great Fire of London prints." Thalia

"It was really messy and fun when we used potatoes to make our prints in art!" Charlotte

"I liked doing the block printing. It was colourful." Eva

"I liked it when we did our own Great Fire of London drawings." Tilly

In maths, we have been learning to add and subtract using a numberline and we have been practising doubling numbers too.

"I liked adding numbers up to 20 using a numberline." Inna

"I liked working out how to double big numbers. Double 99 is 198!" Alfie



YEAR 1

We have been learning different balances and ways of travelling in gymnastics, and we've enjoyed using the apparatus.

"It was fun doing balances and moving on the apparatus." Nico

"I like climbing on the bars in P.E." Lisa

"I like doing high and low ways of travelling when we do gymnastics." Matilda

Lots of us have now joined clubs at school. Here are some of our favourite things about them:

"I liked doing the 'Starry Night' pictures at Art Club." Max

"I liked using watercolour paints at Art Club." Tatiana

"It's fun playing the 'Doctor, doctor!' game at Football Club." Rufus

"We love doing the 'Revoluting Children' dance in Theatre Arts Club." Viola and Rosie P

"I really like going to R&B Dance and playing the games at the end of the sessions." Olivia

Visiting St. Paul's Church to learn about the features of a Christian place of worship:

"I liked seeing the stained glass windows in the church." Viola

"It was interesting to learn about the chalice on the altar table." Matilda



YEAR 2

What's been happening in Year 2?

In our gymnastics we have been creating a sequence of movements on apparatus. The last two weeks we have had all the apparatus out. The rope and the wall bars are great for climbing.



When Paul Ullson visited, we learnt about materials used to build houses and how they have changed over time. In groups, we made different homes from card and put them together to create a Saxon village, a Medieval town, a Georgian town and a city with skyscrapers, flats and stations. We worked as a team to create a very busy city.



We have been learning to weave this week it is part of our DT project and links to our learning about materials in science.

Golden Time is always popular. We enjoy spending time with each other doing things that they we love together.



YEAR 3

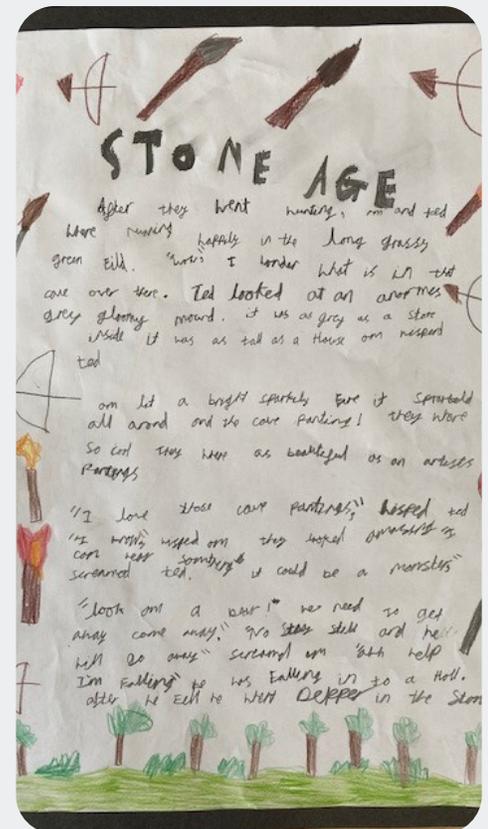
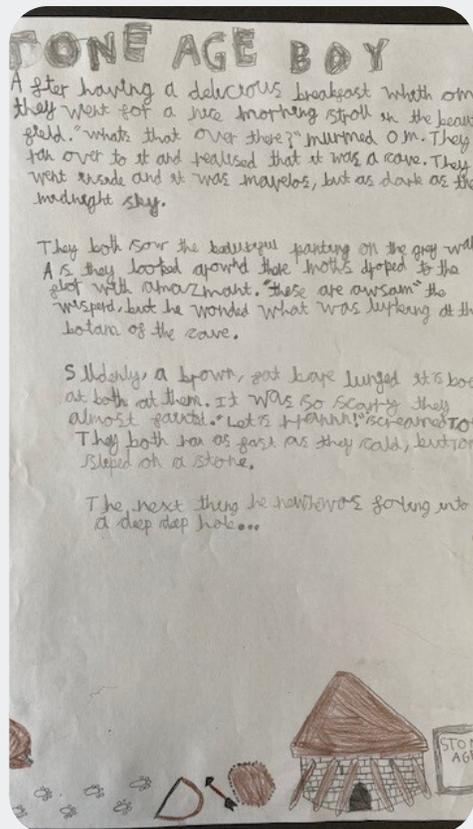
In Year 3, we've been learning about the Stone Age as our history topic. It's been really interesting finding out about what it was like back at the start of human history. (Kiera & Amy F)

In Year 3, we've been reading a book called 'Stone Age Boy'. It's about someone from the modern world who tumbles down a hole and goes back in time to the Stone Age. After we read it, we rewrote our own ending to the story. First, we did a draft in our Literacy books. Then, we made some border paper with pictures around the edge and wrote it up neatly. We tried to use fronted adverbials in our writing - can you spot them in this paragraph? (Pippa)

Here are our finished pieces of work - they look amazing! We're really proud of them. (Erin)

We also enjoyed reading the book 'Ug'. This was a great book and helped to show us what life was like in the Stone Age. The character 'Ug' finds it hard that not much had been invented or discovered yet! (James)

Some things from the Stone Age are still around today, and that's how we know so much about it. Here is some artwork we made based on Stonehenge. (Sophia)



YEAR 4

In Year 4, we have really enjoyed learning all about different mountains in the United Kingdom and across the world. We have also been looking at famous explorers and how they survived treacherous conditions to learn more about our planet and the animals who inhabit it.

This half term in Art, we have been exploring our collaging unit, taking inspiration from the sculptor Andy Goldsworthy. We began by creating our own nature collages out on the playground. We were able to choose any theme we liked. Here are some examples of what we came up with:



This is the boat Ernest Shackleton used to sail to the Antarctic, Endurance.



<-- And here is the solar system.



This is a volcano erupting.

We then went on to create our own 3D models of Endurance and collage them. They turned out really well and we had lots of fun making them.

In our literacy this half term, we have looked at writing formal letters. We even wrote our own letters to Sir David Attenborough. We were all very excited to contact someone who has visited almost every part of our world and we are hopeful he might have time to respond to some of the questions we have asked him.

When asked about some of the things the children enjoyed this half term, here was some of their responses:

Kit says, "I loved doing the 3D Endurance art because I love Art and I really enjoyed making it come out of the paper."

Felix says, "I liked science this half term because we made our own circuits. I was a little scared at first but enjoyed it."

Shiori said, "My favourite thing about this half term was our dance lessons. I loved learning from Rachael Boarer, she's the best at dance. The reason I love it is because we get to feel free and it's just a lovely thing to look forward to each week!"

Fynn says, "I enjoyed our mountain learning because we discovered lots of strange and famous places."

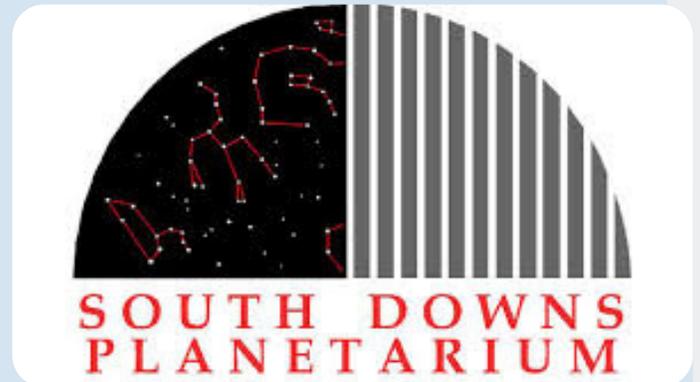
YEAR 5

Written by Year 5 pupils

In Year 5, we have been exploring space! For the magazine, we would like to share with you some of our English work that is linked to this topic - a diary extract written as a character from H. G. Wells' "War of the Worlds" and then diary extracts from some of our pupils who have written about the class trip to the Southdown's Planetarium this term.

Dear Diary,

I could see Carrie on a boat in the distance. I felt relaxed but scared because the Thunderchild had sunk straight down in the water, never to be seen again, and there was no ship to protect Carrie's boat so she now is in danger of sinking and getting blasted by the Martians! What if she sails to a country that has already been taken over? I don't know, but I am very worried for her. I hope she's safe. And that the Martians don't get to her. I already miss my girlfriend because I can barely see her now. I feel like I should jump off the cliff and swim to Carrie's ship. I wish I had got on the ship on time, but I can't undo it now. -- Poppy



"Dear Diary,

Yesterday, we went to the Planetarium at the High School. We travelled by walking from JYS to the Planetarium. It took half an hour to get there (so not very long). When we walked in there was another school called Eastergate Primary School. Dr John Mason taught us.

When we went to the Planetarium, there was a very realistic wax figure standing just next to the door. They took us into a room and introduced themselves. Then they brought us into the dome and told us to take a seat. Then they lowered the lights and told us to look up and we saw a beautiful night's sky and all the constellations - it was beautiful. They told us that the next galaxy is Andromeda, named after a princess. They showed us lots of videos in dome of rockets taking off and how big the planets are.

Then we finished the dome part of the experience and moved on to lunch. after lunch, our school got to go first and do a space quiz. We had a sheet and went around looking at all the information and answered the 10 questions on the sheet. Then, when we finished, we sat in the room and an employee talked to us about satellites. We learned about GEO, LEO and MEO! Then we got ready to set off and walked back to JYS.

I learned that we have a next neighbour galaxy: Andromeda." -- Rosie

YEAR 5

Written by Year 5 pupils

Dear Diary,

Yesterday, we went on a school trip to the Planetarium! We learned lots of things about space there, and it was so exciting!

First of all, we walked from school to Chichester High School. I was partners with Rosie.

When we got there, the first thing I saw was a wax model of Sir Patrick Moore, although I thought it was real! Next, we went into the classroom area, where they told us the safety measures.

Then we went into the auditorium, where the astronomer, Dr John Mason, taught us about what you can see when you look into the sky (above Chichester that evening). He told us about different constellations, including The Great Bear, The Little Bear and Princess Andromeda. We also learned that at night, you might see a boomerang shape which is actually the next galaxy!!! Next to the moon, we could see a red dot - it was Mars.

After that, we left the auditorium to eat lunch. During lunch we watched a video made by astronauts onboard the ISS.

Next, we went outside of the classroom to do a quiz. Rosie and I did very well: we got 10 out of 10! I learnt that the Chinese saw a super nova, although it was a long time ago.

Finally, we went back in to the classroom and learned about satellites. The biggest is the ISS and the smallest is one designed by a group of teenagers in India.

Sadly, the trip was over. I had a brilliant time and learned so many new things about space! I would definitely like to go again! -- Bea T



YEAR 6 - WRITTEN BY THE CLASS

Live music in assembly

Recently, we have had the amazing opportunity to have listened to music played by JYS pupils. So far we have had two violinists, two guitarists and a pianist play.

From the viewpoint of the performers (one Year 6 guitarist and one Year 6 violinist): "It was a very nerve racking experience, but I really enjoyed it." "I feel that I tried my best."

The performers thoroughly enjoyed the experience and found that the audience were extremely respectful and supportive.

One of the Year 6 audience members is quoted as saying: "I thought the performances were exiting to watch and listen to."

Another audience member said, "It was a very cool experience as we don't normally get to see young people play an instrument."

Not only the young performers and audience found this exiting, but the teachers also thoroughly enjoyed it. So, it is safe to say, that everyone found the performances truly entertaining and exciting.

By Ines, Emily and Joey



JYS clubs

Dodgeball Club, Homework Club, Chess club

Chess Club

In chess, we play against people and learn new moves and openings. This fantastic club is run by Mr Harman every Tuesday. One of our JYS pupils said that they love chess but don't get to play it often, so they love chess club so they can play a full game with their friends.

Dodgeball Club

Dodgeball is a club ran by Mrs Dutton and Ava (a Year 6 pupil). It is a fun, active and energising club. We play different rounds with people. This club is on a Tuesday for Key Stage 2. One of our Year 6 pupils said it was very action-packed, and from another student that she said she liked the different variety of games. Another child said it was a good opportunity "because we don't get to do dodgeball and we never waste time." Dodgeball is an amazing club we are so lucky to have it.

Homework Club

Homework Club is a place were Year 6 pupils at JYS can do their homework at school! The club is run by Mr Neaves. Pupils have a lot of help from other children people in the room. Also, children can have a weekend free of work, and that's a huge relief for the parents!

by Ava, Gracie, Millie and Sienna



Science

In science this half term, we have been looking at light. So far in this unit, we have been looking at transparent, translucent and opaque objects and how light travels through them. We have learnt that humans see by a light source hitting an object and then reflecting back into our eye so we can see it. Also, some of us have been able to make working periscopes and use mirrors inside of a box.

This taught us that light travels in straight lines. The last lesson on light we did was about the eye and we had to label different parts of it, and in this lesson it taught us about how the eye sees and also the different parts of the eye.



by Max, Isaac and Archie

English

In our English lessons we have been learning a variety of different writing styles, such as suspense and tension narratives. During this, we have been looking at character descriptions and how to introduce a menacing character. To do so we explored an extract of "Count Dracula" by Bram Stoker.

Recently, we have been learning how to write a balanced argument and we will soon be writing our own. We have really enjoyed this half term of English and hope to have more of these fun terms after this!

by Phoebe, Molly-May and Soliana

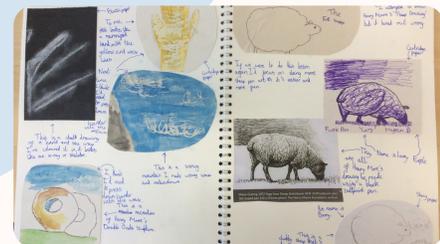
Maths

In maths this half term, we have been doing F.D.P. FDP stands for fractions, decimals and percentages. Adam found fractions hard and found decimals easy, and I found fractions decimals easy and percentages hard! Decimals are numbers between numbers. For example, 1 is not a decimal but 1.2 is a decimal. Fractions are numbers expressed over numbers. For example 1 is not a fraction but $\frac{1}{2}$ is a fraction. The top/left number is the numerator while the bottom/right number is the denominator. You can also convert fractions into decimals by dividing the numerator by the denominator. Percentages are parts of a whole number expressed with a "%" symbol. Percentages usually max out at 100%. With 100% meaning the whole number. 50% is half of a number. For example, 50% of 2 is 1!

by Adam and Patrick (and help from Sam!)

Art

In art, we have have focusing on the work of Henry Moore, who was a British sculptor and artist. The majority of his sculptures were of families and reclining figures and he drew (using was resist) people in the underground, hiding from Nazi bombers in WW2. This is where you draw a figure with wax and paint over it with watercolour paint. The paint won't cover the wax and your drawing will be revealed. At the end of this unit, we will be attempting to make our own sculptures using clay! It was really fun experimenting with chalk and wax. We wish we could do it all again!



by Yusuf, Noah and Jack

History - Monarchy

This half term, we have been learning about the monarchy from 1066, but specifically William The Conqueror, King John, King Henry VIII, King Charles I and Queen Victoria.

On Friday 5th of January, we had Paul Ullson come in and speak to us about how they ruled and he even showed us real artefacts from their reigns and some games (which we played with after he left.)

We re-enacted all the Monarchs' time on the throne! We found out that the Battle of Hastings changed our language and culture completely!

by Megan, Poppy and Ellie



Sports

This half term we have been doing lots of sports including cross country, the first "Future Flyers" session and netball - and coming up we have the Corporate Challenge!

In the cross country, most of the class went down to Bishop Luffa to compete in the race. We felt nervous at first, but then we just had fun! Overall, Jessie did quite well as the Year 6 boys came first overall, and the Year 6 girls came second overall! The picture below shows all of the children from Years 5 and 6 that took part in the cross country!



In future flyers, some people went down to the Westgate to do an abundance of sports and activities.

The stinger netball competition was very fun. We came second and we got to play in all of the different positions, but we found it hard. The thing that helped us was that we could play as a team not as individuals.

by Liam, Alex, Hugo and Harry



P.E.

In football, we have been learning to pass the ball well and play team games. One of the games we have been playing to improve our skills has three teams, each with a bench laid on its side which acts as a goal, and within the team all of the children are numbered 1 to 10. There are three soft balls for scoring and when your number is called you run out to defend your goal whilst trying to kick the three balls at your opponents' goals. Whoever's bench is hit the fewest times each round wins.

After three weeks of playing this, we were doing proper football outside. However, if you don't bring your shin pads you are not allowed to play a football match* Instead you play handball, which is mostly like netball.

In gymnastics, we always started with a warm up carried out by the Bronze Ambassadors and Future Flyers. Once we got the equipment out, we took turns on the equipment. Sometimes we had a competition where the best moves get shown to the class. One of the best bits of equipment is the rope ladders and the shiny "fireman's pole". Another station was gymnastics' rings and ropes. We had so much fun!

To sum up, we have been doing football and gymnastics this half term. We got all of the equipment out and explored what we can do. We have had to do some of the football inside because of the weather, but we all enjoyed learning the rules of three-way football and also learning other variants. Thankfully, we played on the field twice to play proper football matches.

by George, Ralph and Ben

(*Editor's note: this is due to West Sussex Health and Safety Legislation about teaching football in school.)

Safer Internet Day

Safer Internet Day is celebrated around the world in February of each year, with Safer Internet Centres, Safer Internet Day Committees and other supporters in each of the countries coming together to plan and organise events. The internet is very popular with everyone, and in particular with the younger generation. It offers an array of opportunities; from doing online research, to following news and for entertainment. Throughout the COVID-19 pandemic, it was an essential tool for communication, on several occasions it was the only way that children could keep in touch with their peers and families.

This year, Safer Internet Day fell on Tuesday 7th February, and the theme this year was "Together for a better Internet". In the run up to the event, children in the school have been discussing Internet Safety with their class teachers and talking about how they can keep themselves - and each other - safe when they are online.

As parents and carers, you play a crucial role in empowering and supporting children and young people to use digital technologies responsibly, respectfully, critically and creatively. Indeed, parental influence, guidance and education have a significant and long-lasting impact on children's safety and well-being in the online world. Therefore, there are plenty of ways for you to participate in Safer Internet Day, whether it is by ensuring an open dialogue with your children, educating them to use digital technologies safely and positively, or acting as digital role models. To help you achieve that, you may choose to have a look at the [SID resource gallery](#), where you will find a range of resources to use with your children, from information sheets on various online opportunities and risks to conversation starters and even games, which are available in a range of languages and for a variety of age groups.



Safer Internet Day

WHAT?

On SID, millions of people join "Together for a better internet", through a range of events and activities organised by SID supporters of all backgrounds.

What will do you do to support SID 2023?

WHEN?

Safer Internet Day takes place every February



SCIENCE AT JYS

In this edition, the subject focus is science. With so much to share, I have focused on three main areas: An overview of what science is at JYS, pupil voice and resources to further support the children at home.

Mr Harman (Science Lead)

What is Science at JYS?

Science at JYS is about using a range of methods and ways of thinking, to question assumptions, to test hypotheses and to better understand the world in which we live: it is about asking questions and finding the answers.

More generally, the children participate in lessons that aim to develop scientific knowledge and conceptual understanding of science. Careful consideration has been given to ensure that there is continuity between year groups which ensures that children build a conceptual framework for science into which new knowledge is built upon.

There is a real buzz about science at JYS, a subject which the children thoroughly enjoy, whether it is learning about our solar system whilst visiting The Southdown's Planetarium in Chichester; making periscopes to reinforce the understanding that light travels in straight lines; identifying and comparing the names and properties of different materials; or constructing simple electrical circuits to understand that electrical current is a flow of electrical charge.



Curriculum design

Thought has been given to when science units are taught and to ensure they are linked closely with other subjects to enhance the children's learning. For instance, in Year 6, the summer term was chosen to investigate Heart Rate (HR) in the 'Animals including humans' unit, because of the need to conduct the experiments on the field, but also because by this stage of the year the children will have all the skills needed to write-up an investigation independently. In addition, the write-up lends itself well to including line graphs (learnt in maths the previous half term).

In Year 4, the 'States of matter' unit in Spring 2 links with the literacy and history units that focus on 'potions', and in Year 1, their focus on 'Plants' takes place in the Summer term (when the children visit Tuppy Barn) and when many plants are in bloom.

Please refer to the yearly theme overviews to find out what your children have been learning about so far and what exciting science units they will be learning about next term!

https://www.jys.org.uk/web/our_year_group_overviews/618935

Retrieval Practise

This year, as a staff team, we have been working hard to embed opportunities at the beginning and end of a unit to revisit prior learning through low-stake quizzes. These take place at several points throughout a unit and the year, ensuring children are given further opportunities to retain key information and build upon prior learning.



SCIENCE AT JYS (PT 2)

Pupil Voices

Earlier in this academic year, I had the exciting opportunity, as subject lead, to interview pupils across the school about science and listen to their reflections. Below are a few selected quotes to give you a flavour of what was shared:

Do you enjoy Science?

"Yes because you get to learn new things, try out new things and understand how things work... Yes because of the fun activities. Science has links with maths (measuring) and English (reading) and it helps with our overall learning... Science can help you with lots of different jobs."

What do you specifically enjoy?

"Discovering new things. Experiments. Difficult things explained in easy to remember ways... I like that simple experiments can help show complex ideas... Learning new things."

What has been your best achievement so far this year in Science?

"Learning tricky words... Remembering things that we learnt earlier in the year."

How do you find your work in Science?

"Fun, challenging, but sometimes confusing... Sometimes it takes a few lessons to understand something new before it clicks... Challenging - but in a good way!"



How you can help with science learning at home



Magazines

There are lots of subscription magazines that are reasonably priced and local libraries also have access to. These are packed with fantastic content that the children at JYS may benefit from reading:

<https://www.whizzpopbang.com/>

<https://theweekjunior.co.uk/science-nature>

Books that celebrate all things science

On the link below you will find a list of top recommended children's books that celebrate all things science! Booksfortopics have hand-picked the best children's science books that examine key concepts from biology, chemistry and physics - as well as stories that explore scientific thinking and shine a spotlight on famous (and not-so-famous) scientists. Many titles can be found in school or at the local library!

<https://www.booksfortopics.com/booklists/topics/science-maths-computing/>



Free Resources

Looking for something to do on a rainy Sunday afternoon? If so, then look no further, with these challenge cards from the James Dyson Foundation designed to inspire young inquisitive minds to get excited about science!

<https://www.jamesdysonfoundation.co.uk/resources/other-engineering-resources/challenge-cards.html>



JYS SPORTS

Spring 1st Half Term

We took 6 very excited Year 5 children to the Bronze Ambassador training, held at Chichester's Westgate Centre.

The brief for the Bronze Ambassadors is as follows:

Essential attributes- potential or demonstrated:

- Ability to influence and inspire other young people.
- Ability to lead and manage other young leaders.
- Excellent communication skills with other young people and adults.
- Ability to show initiative and take responsibility.
- Ability to portray a positive image and be a good role model to young people.
- Organised, with good time management skills.
- Passionate about PE & School sport (not necessarily elite performer)

Roles and Responsibilities:

- To increase participation and healthy lifestyles in their school.
- To promote the spirit of the Games Values
- To be an ambassador and role model advocating PE and school sport.
- To be the young people's voice on PE and school sport in their school



On Wednesday the 18th of January, 3 boys and 5 girls from Year 6 walked down to Bishop Luffa to compete in a "Stinger" netball tournament.

Again, it was a very cold afternoon, but the children didn't seem to notice! We had seven games. We lost our second game (against a very strong team from St Richard's school) but surprisingly won all of our other games, growing in confidence with each one that passed. We are delighted to report that they came second, and are looking forward to competing in the next round later in the term.

On Wednesday the 25th of January, 25 boys and 17 girls from Years 5 & 6 walked down to Bishop Luffa to compete in an interschool Cross Country competition against 14 other schools.

This year, the course was 2.1km, which compared to last year's 1.4km was considerably longer. Despite the cold and the mud, we were thrilled to have some many children running.

We were awarded 1st place for our Y6 boys, 3rd for Y5 boys and 2nd for our Y6 girls. Individually, Jonah in Y5 placed 8th, Emily in Y6 came 3rd and Alex in Y6 also came 3rd. Superb running by our students.

Six of our Year 6s accompanied Mr Hanna - and our mascot! - to the Westgate Centre on 8th February to compete in a New Age Kurling competition against other schools. The children were split into 2 teams and competed against a wide range of other schools from the local area. Each game was played over 3 rounds and in total each team played against 7 other schools.

The children all played brilliantly and one of our teams made it through to the finals, finishing in first place! Our other team finished third. All involved were model sports people and had a fantastic time participating.





World Book Day 2023



It's that time of year again...World Book Day is fast approaching and this year The Friends of JYS have some exciting fundraising activities planned to raise money in order to expand the range of reading books available to our children throughout the school. We're sure you'll all agree that this is a very worthy cause and hopefully lots of you are keen to get involved and support the school!

Throughout "Book Week" (beginning on Monday 27th February) we will be collecting your pre-loved book donations ready for the "Big Book Sale" which will take place after school in the hall on Friday 3rd March. Please pop your unwanted books (must still be in an excellent condition) in one of the labelled boxes inside the hut either before or after school at any point during this week. We'll be collecting books for all ages so it's a great chance to spring clean your bookshelves at home!

It's great fun to share books of all genres at home, so why not take part in our "Book Bingo" fundraising activity that will also be running throughout book week. For a £1 donation you can collect a bingo card from the school office from Monday 27th February and see how many different types of books you can read at home throughout the week. Maybe you'll find a new genre of book that you haven't read before!

On Friday 3rd March children are invited to dress up for World Book Day in return for a £2 donation. This year **our theme is "bedtime stories" so, if possible, please can your child come in their favourite PJs, dressing gown and slippers.** During the day your child will be able to choose a book to bring home from the books donated throughout the week. They'll also have the opportunity to listen to stories read by different members of staff within school.

We would also like to invite you to **"catch" your children reading!** If you would like to send us a photograph of your child reading a book (they can be in costume, somewhere interesting or just reading a book!) to **deputy@jys.org.uk**, who would love to print them out to make a fun display in the library to encourage all of the children at the school to pick up books and read!

After school on Friday 3rd March, as well as your chance to restock your bookshelves at the Book Sale, you are also invited to come into school and listen to some stories read by some guest story tellers... more details to follow soon!

We hope you are excited to take part in some, if not all, of these events and we thank you in advance for your continued support of all that we do.

The Friends of JYS

Where will the money raised go?

Money raised during book week will be used to fund several areas related to reading:

- Further expansion and titles for our phonics scheme (Twinkl)
- New titles and collections of books for the library, especially popular titles!
- Book jackets to protect library books
- New books and titles for class story sessions



Reading recommendations

The books in the list below have been released recently.

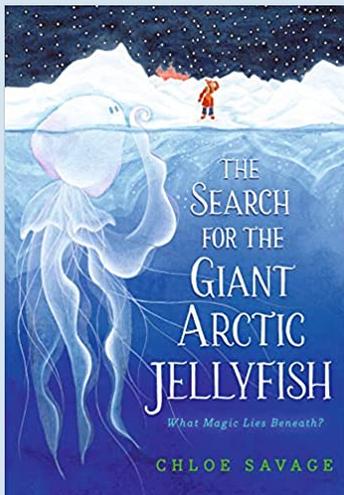
All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

For ages 4-5 and up

The Last Rainbow Bird

"The river twisted and turned through the forest. Alex and Jo saw lots of extraordinary birds, but none were the Rainbow Bird." Unless Jo and Alex can find the last Rainbow Bird, its species will become extinct.

Will they find the last Rainbow Bird?



For ages 6-8 and up

The Search for the Giant Arctic Jellyfish

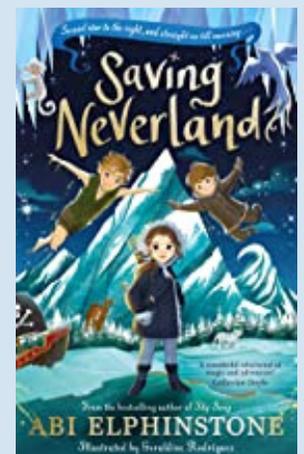
Dr Morley is about to embark on a quest to the northernmost tip of the world, to discover a creature that everyone talks about but nobody has ever seen: The Giant Arctic Jellyfish. After years of research and hard graft, she gathers together a highly trained crew and a boat full of specialist equipment, and sets sail for the vast icy scapes of the Arctic. Will she find what she is searching for? Or will it find her?

For ages 8 and up

Saving Neverland

Number 14 Darlington Road, looks like a perfectly ordinary townhouse - at first glance, anyway, but magic is good at hiding . . . when it's waiting for the right person to discover it . . .

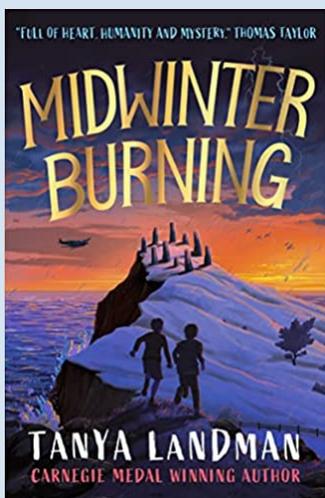
'A wonderful whirlwind of magic and adventure, and every bit as enchanting as the original Peter Pan. I absolutely loved it!'



For ages 9 - 11 and up

Midwinter Burning

Alfie Wright? Alfie Wrong, more like. Alfie has never really fitted in anywhere - he doesn't have any friends, and even his mum seems embarrassed of him. So when he's evacuated to a farm in rural Devon run by kind old Aunt Bell and her gentle giant of a son, Alfie can't believe his luck. Alfie's happier than he's ever been - especially when he makes friends with one of the local boys, Snidge. But Snidge, for all his friendliness, is not all he appears. And the mystery that surrounds him seems to be connected to the Midwinter Burning, an annual ritual held at the Standing Stones. Aunt Bell says it's all just a bit of harmless superstition, but when Snidge goes missing, Alfie finally discovers who his friend really is - and the true horror of the legend..





Aspire . Respect . Enjoy

