

JYS Religious Education Long Term Curriculum Map

As they move through the school, the children have the opportunity to learn about the defining beliefs, concepts, symbols and teachings of different religions, and to find out about secular worldviews, such as Humanism. The religions studied are: Christianity, Judaism, Islam, Hinduism, Sikhism and Buddhism.

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Religious Education woven into all areas of the Early Years Foundation Stage. 'Let's Celebrate!' theme – autumn 2	Nature WALT understand how different religions show thankfulness and care for the natural world.	Signs and Symbols WALT describe faith symbols and explain why they are each significant to their religion.	Rules WALT describe the rules and routines of different religions, explaining why they are important.	Light WALT explain what light symbolises and why it is important in different religions.	Pilgrimages WALT name places of pilgrimage and describe and compare the significance of these pilgrimages in different religions. WALT analyse and explain how pilgrimages are different to other types of journeys. WALT explore the thoughts, feelings and experiences of those who undertake a religious pilgrimage.	Religious Leaders WALT describe and compare the role of religious leaders within different faith communities. WALT identify the role of leaders in our lives and make comparisons to the role of faith leaders.
Autumn 2		The Christmas Story WALT describe the key events of the Christmas story.	Gifts and Giving WALT understand why gifts are given during religious festivals.	Advent WALT understand what the time of Advent means to Christians.	Messengers WALT understand the significance of messengers (angels and prophets) in different religions.	The Gospels WALT identify the key differences in the four gospel accounts of the Christmas story given in the Bible.	Sacred and Secular Christmas WALT compare Christian and secular celebrations of Christmas.
Spring 1		Places of Worship (1) WALT understand why places of worship are important. WALT describe key features of different places of worship.	Ceremonies WALT understand what a ceremony is and describe significant events in different religious ceremonies.	Places of Worship (2) WALT understand why places of worship are important. WALT describe key features of different places of worship.	Trimurti WALT understand the core concept of the Trimurti in Hinduism.	Pillars of Islam WALT describe the Five Pillars of Islam and explain their significance to Muslims.	Creation Stories WALT analyse a range of different religious creation stories. WALT explain why Jews and Christians have the same creation story. WALT compare scientific understanding of creation to religious creation stories.
Spring 2		Food and Fasting WALT understand why fasting and special foods are important in different religions.	Easter WALT explain why Easter is a significant time for Christians and talk about the different ways that Easter is celebrated by Christians. WALT describe the key events of the Easter story and identify if these were happy or sad times.	The Piper Tapestry – Chichester Cathedral WALT understand the core concept of the Holy Trinity in Christianity. WALT understand how visual symbols are used to convey meaning in religious art.	Overcoming Obstacles WALT explore the significance and meaning of stories about the Hindu deity Ganesh.	Celebrations (related to key figures) WALT describe how religious festivals are related to key figures, events and stories. WALT make comparisons between the symbolism of Passover and Easter. WALT discuss the way verbal and non-verbal symbolic expression and action are used to convey meaning in religious celebrations.	Eternity WALT describe the Hindu and Buddhist beliefs in reincarnation. WALT explain what Christians believe happens after death. WALT compare our own beliefs to the religious beliefs in eternity.

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Summer 1	<p>Religious Education woven into all areas of the Early Years Foundation Stage.</p> <p>'Let's Celebrate!' theme – autumn 2</p>	<p>Caring for Others</p> <p>WALT understand the importance of caring for others in different religions.</p>	<p>The Parables of Jesus</p> <p>WALT retell and suggest meanings of some religious and moral stories.</p>	<p>Welcoming and Belonging</p> <p>WALT describe what it means to belong to a community.</p> <p>WALT make comparisons between welcoming ceremonies in different religions.</p>	<p>Buddhist Beliefs and Practices</p> <p>WALT describe the key aspects of Buddhist beliefs.</p>	<p>Sacred Words</p> <p>WALT explore significant words, phrases, stories, prayers and texts from different religions.</p>	<p>Inspirational People of Faith</p> <p>WALT learn about the lives of different people of faith and to understand what inspires and motivates them to live in a particular way.</p> <p>WALT analyse what we find inspiring about these people.</p>
Summer 2		<p>Beliefs about God</p> <p>WALT understand the main beliefs and teachings of different religions.</p> <p>WALT ask puzzling questions and share our own ideas about God.</p>	<p>Daily Lives</p> <p>WALT understand how people of different religions express their belief and faith in their daily lives.</p>	<p>Special Books and Sacred Texts</p> <p>WALT identify the religious texts for different religions.</p> <p>WALT make comparisons between how different faith groups show respect for their sacred texts.</p>	<p>Sharing and Community</p> <p>WALT understand how community and sharing are important in all religions.</p>	<p>Prayer</p> <p>WALT explain our own understanding of reflection and relate this to prayer.</p> <p>WALT explain the importance of prayer to both Christians and Muslims.</p> <p>WALT describe the Islamic prayer ritual (Salat).</p> <p>WALT identify the similarities and differences between prayer in the Islamic and Christian faiths.</p>	<p>Living together harmoniously</p> <p>WALT consider and apply ideas about ways in which diverse communities can live together for the well-being of all, and respond thoughtfully to ideas about community, values and respect.</p>