



**Evidencing the impact of the  
Primary PE and Sport Premium  
2024 - 2025**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 23/24	-£167.73
Total amount allocated for 2024/2025	£17,682.27
How much (if any) do you intend to carry over from this total fund into 2025/26?	-£2690
Total amount allocated for 2025/26	£15160
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£15160

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated: 16/06/2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to receive high quality PE education from their class teacher, with additional support given in lessons from our sports coach.	Successful collaboration with the PE coordinator and sports coach to discuss learning objective and plans to help assist in high quality PE lessons. Teachers to deliver lessons from recently updated long and medium term plans, which include a wider variety of sports. We also run a number of intra-school events.	£11,244	We have embedded a broad and carefully planned curriculum that focuses on clear skill progression through year groups, giving children an opportunity to participate in a wider variety of different sports – both as part of their PE lessons and in inter-school competitions and festivals. The impact is clearly seen as the children progress through the school. Our sports coach continues to be able to set up activities before and during PE lessons, allowing minimal transition disruption and greater pupil engagement.	Termly review of medium and long-term plans, and necessary adjustments are made. Yearly assessments from teachers to help measure the impact of updated school curriculum. Review of impact through pupil conferencing (including the school council asking all the children in the school for their feedback about what they enjoy about PE and what they would like us to do differently).  We train the children (Bronze Ambassadors and Future Flyers) to run games sessions for the younger pupils at break and lunchtimes.



To continue to offer the children high quality specialist teaching in tennis, squash and dance.	<b>Tennis</b> Year 1 enjoyed a series of tennis lessons delivered by a specialist tennis coach. These took place in one of the PE lessons for a 6-week block.	£294	We continue to invest in high quality specialist coaches that also provide exit routes into community clubs. This continued provision is a huge success with lots of positive comments from both children and parents. This has undoubtedly helped overall fitness for all children – and invaluable CPD for the staff – involved.	Children are made aware of local clubs where they can continue to develop their love of these activities outside of school.
	<b>Dance</b> R’n’B dance came in and worked with each of the classes in one of their weekly PE sessions for a 6-week block to develop a dance, linked to a theme that they were doing in class. They also worked with our Reception Class for six weeks, and provided additional support for putting a dance together for the school’s summer performance.	£1475	Following the tennis sessions, it is noticeable that a high percentage of the class have better eye-hand coordination. There is also an increase in the number of Y1s playing tennis-related games at break times. Also, older children playing more tennis	R’n’B Dance offers a club before school. This is so popular that it has to run across two mornings to facilitate the number of children wanting to take part – including a high proportion of boys amongst the club for the younger children.
	<b>Squash</b> Mike, the squash coach from Chichester Squash and Racquet Club, came in to coach the Y6 children over 3 sessions and then all of the children went to the club to play on the courts.	£220	The engagement from ALL of the children in dance is noticeable due to the high-quality teaching which always involves asking the children for their ideas and weaving them in to the dance that is created. This means that even those who would normally be disaffected by dance engage with it. As a result, behaviour in these sessions is outstanding.	Teachers are increasing the number of opportunities to “learn outside of the classroom” to take the good work done in forest schools and continue it.
	Forest schools for all of Y1 for a week and six x pm sessions for Y5 (over 6 weeks in the autumn term).	<b>Forest Schools</b> We were delighted to have been able to offer Forest schools again this year. All of our Y1s had half a day for a week in the Autumn term. Children got the benefits of outdoor learning and forest schools. Children engaged with physical activities,	£1000	As with the dance above, those children who would normally not engage with “PE lessons” get

	<p>keeping active and improving social well-being because of lots of different opportunities that they were given. Forest schools also took place across 6 consecutive afternoons for Year 5s.</p> <p><b><i>For all of these activities, there was also good professional development for the teachers (see indicator 3 for more information).</i></b></p>		<p>fully involved in these sessions and behaviour and attendance is high as a result.</p> <p>Children were interested in taking up squash. They know where to go to play locally,</p>	
Purchasing of new playtime equipment to encourage active play times.	We replaced old and damaged play equipment to continue to encourage active play. This included the addition of two more goals that mean that we have three sets of football goals – with nets – for the children to access at break times, as well as during PE lessons.	Paid by PTA	<p>By continuing to focus on providing good quality products for the children to use at break / lunchtimes, we ensure that more children are keeping active in their time away from lessons and that behaviour is consistently good.</p> <p>One of the benefits to the children of walking is their increase in stamina. As a consequence, we had an increase in the number of children who took part in the Mini London Marathons - an initiative to encourage children to cover 2.6 miles across a week - that took place this year in April to coincide with the London Marathon.</p>	<p>Work with the School Council and Bronze Ambassadors to ensure that we continue to purchase equipment that will engage and inspire the children at break times.</p> <p>Sports Leaders (e.g. Bronze Ambassadors) to lead running sessions at break times.</p>
Walking back from swimming.	In September 2021, we made the decision that after swimming on a Thursday morning, instead of asking parents to pay for the cost of a coach to get their children back from the pool, that we would walk Years 4 & 5 the 1.2 miles back. We have done this every week since then, helping to keep the children active whilst reducing costs to parents and modelling to the children that we can save energy.	£FREE		
Active8 Minds - lunchclubs	To encourage all children to be	£600	Almost all of our children now	Children to continue to play the

	active, Active8 Minds have come in Friday lunchtimes (when our sports coach isn't here) to offer a variety of sports to get all children engaged – from dodgeball and basketball to football.		are active at these breaktimes.	games they did with Active8 Minds when they aren't there.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly each week to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly (results /notable achievements in lessons through weekly ARE and half-termly Headteacher Certificates).	£ free	Pupils to gain self-esteem through having taken part in a sporting event either as a solo sport, a team or the whole class going to a festival. Then to be recognised for their part in this in front of the whole school.	This has been a weekly event. Photographs from each sporting event from the year are on the sports noticeboard in the library (opposite the door to the Deputy Headteacher's office).
Regular communication to parents to inform them with PE developments at the school.	Weekly newsletter to parents to inform them of achievements and new initiatives. Regular sharing of news and achievements through Instagram. We also share with the parents which of the School Games outcomes we are promoting at the time.	£ free	It continues to be a great way to share the achievements of the children with the wider school community.	Continue to share what we do with the wider school community and look for opportunities next year to share these achievements with the local press. Continue to find opportunities to invite parents to support their children at different sporting activities.
Enrol 6 x Year 5 pupils on the Bronze Ambassador Program (Junior Sports Leaders)	6 children from Y5 have undertaken their Bronze Ambassador training to work with the PE Lead to encourage others to engage in sport in school. Half of the children were girls in an effort to help us continue to promote "sports for girls" at the school. This year, the training held	Paid within Partnership costs	Bronze Ambassadors have helped design and run sports day for KS1 and KS2 children, particularly by making a video to show the rest of the school how each event will be run.  Bronze Ambassadors next year to	Continue to find creative ways to involve Bronze Ambassadors where possible.  Bronze Ambassadors to continue their work into Y6, and to support the "next generation" of Bronze

	at the Westgate Centre clashed with an educational visit the Y5 children were on, and so our PE lead – who has attended the training for the last three years – was sent the materials and trained the children at school.		continue to lead lunchtime sports activities (for example, this year we had a very successful Girls' Football Club) and to lead an after school sports club suggested by other pupils – and supervised by a member of the staff. This year, that afterschool club was again dodgeball.	Ambassadors from Year 5.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers undertook CPD in Dance, gaining experience and confidence in teaching dance to their year groups.	6-week dance blocks for Years R – 6 with teachers to in attendance to learn with the dance teacher.	£ costs as above	Teachers more confident to deliver the subject by themselves when needed.	Continue to offer these sessions with R'n'B Dance whilst Sports Premium allows.
Year 1 teacher to undertake CPD in delivering tennis lessons, gaining experience and confidence in teaching tennis to their year group.	6-week block of tennis lessons for Year 1 with teacher in attendance to develop own skills.	£ costs as above	Teacher more confident to deliver the subject when needed.	Continue to offer these sessions whilst funding permits.
Year 6 teacher and TA to undertake CPD in delivering squash lessons, gaining experience and confidence in teaching squash to their year group.	4-week block of squash lessons for Y6 teacher and TA in attendance to develop their own skills.	£ costs as above	Teacher more confident to deliver the subject when needed.	Continue to offer these sessions whilst funding permits.
PE Lead to gain greater skill at teaching swimming.	30 weeks of swimming lessons (this year) taught by swimming coaches with PE Lead present to develop skills.	£292.95 + swimming costs to parents	Teacher more confident to deliver the subject when needed.	Continue to pay for experienced swim coaches as funding allows.
All teachers undertook CPD in gymnastics run by Gemma Barlow as part of our Sports Partnership Package.	Personalised CPD run in the school so we were using our equipment and facilities to remind teachers of the steps you can take to turn a great PE lesson into an outstanding one.	Paid within Partnership costs	Teachers more confident to deliver PE lessons to a higher standard.	Continue to ask the staff what CPD they require and arrange to facilitate that.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To be affiliated with the Football Association to allow our pupils to be considered for county trials.	Register – and pay – to be affiliated with the FA.	awaiting invoice – approx. £30	Year 6 pupils were allowed to try out for the Sussex Under 12s.	Pupils at JYS see that there is a route from playing at school / local club level to trials at county level, thereby increasing engagement and effort.
Through the West Sussex West Schools Sports Partnership (WSWSSP) continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Participation in inter-school competitions, Bronze Ambassadors and meetings with the SGO to help with the successful running of PE at JYS.	2 years with WSWSSP £3270	We participated in many inter-school competitions and used expertise from WSWSSP to help design and run our sports day at JYS.	Continue to work closely with WSWSSP and sign up to as many sporting opportunities as possible.
To encourage 6 pupils (from Y5/6) to participate in Gifted and Talented programme “Future Flyers” to help develop and raise profile of sport at the school.	Identify 6 pupils, dedicated to sport and would make good ambassadors for the school to attend 4 afternoon G&T sessions at the local leisure centre.	Paid within Partnership costs	Our 6 Future Flyers have thrived on this opportunity and proudly wear their t-shirts to promote sport in and around the school.	Future Flyers to work with Bronze Ambassadors, sports coach and PE Lead to shape PE for 2025 – 2026 and beyond.
Provide a mixture of different clubs for children led by internal and external teaching staff to broaden opportunities for children.	We have a variety of clubs regularly on offer including karate, gymnastics, dance, football, yoga and “crounder”.	£ Free / Paid for by parents	Allow children to keep physically active as well as increasing well-being. We have increased the number of clubs – and offer active clubs from Year R – 6.	Pupils to share their experiences on notice board in school, school newsletters, school magazine etc.

Invite sports club from the community in – e.g. The Chichester Falcons.	Our Year 6s had a training session with the Chichester Falcons and an invite to play in a locality tournament.	£ free	Children keen to get involved in new sports or new clubs within school.	Continue to explore the possibility of other clubs running at the school.
To maintain the length of time that children do swimming at JYS to remain at 6 terms (60 weeks) across their time here.	We are pleased to have sustained the offer we have so that children swim across Years 4 and 5. They swim for ten weeks each term in these two year groups.	£ free	Children to get stronger at swimming and spend longer learning water safety skills too. We were second in the WSWSSP swimming gala, and second in the Cormorant's Gala in Chichester this year too! We strongly believe	To look for more opportunities to swim against other schools in competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to engage pupils in team sports through intra-school competitions, particularly targeting those who were disaffected through lockdown.	Created opportunities for intra-school competitions. Monitored the children involved in these intra-school sports – including competitive KS2 sports day (for parents to attend) and an inclusive whole school Sports Day (for parents to attend).	£ free	More children were involved in intra-school competition. Subsequently, more children joined up for after school clubs across the year.	Develop a timetable across the year that will include regular intra-sport opportunities for each half term.
To compete against other school in competitive sports events, including the introduction of additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Competitive sport to be continued at the school through a range of opportunities: School Sports Partnership; Cormorants Swimming Gala; Chichester's Corporate Challenge road race; School Games events etc.	Paid within Partnership costs + additional competitions and opportunities £25 (football with Active8 Minds) + awaiting invoices (approx. £700 for fees to compete)	This year we have competed in the following: football; New Age Kurling; girls' indoor cricket; boys' indoor cricket; girls' football; lioness legacy event (girls' football); Y3/4 football; "B" team football; indoor climbing festival; sportshall athletics; cross country; Future Flyers (gifted and talented program); benchball; stinger netball; Bronze Ambassadors (sports leader training – mixed with other locality schools); the Corporate Challenge road race (x3); quicksticks hockey; Road to Eastbourne (tennis); swimming gala (x2); tri-golf festival; Quadkids athletics; endurance cycling;	Learn from what works well this year to ensure that we build on these successes in future years. Continue to find opportunities to compete. PE Lead – or Sports Coach – to be released from teaching commitments to take children to events. Work with our parents / local volunteer coaches to develop the skills of our pupils so that they can compete better as a proper "team" when we compete against other schools. Use intra-school competitions to further develop the skills of the pupils to compete in teams

			whole school sports day; KS2 sports day and Y6 residential at Cobnor including keel boating, kayaking, rock climbing, abseiling, aeroball, orienteering and archery.	and foster teamwork and supporting each other.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Neaves
Date:	16/06/2025
Governor:	
Date:	