





Evidencing the impact of the Primary PE and Sport Premium 2024 - 2025

Details with regard to funding

Please complete the table below.

Total amount carried over from 23/24	-£167.73
Total amount allocated for 2024/2025	£17,682.27
How much (if any) do you intend to carry over from this total fund into 2025/26?	-£2690
Total amount allocated for 2025/26	£15160
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£15160

Swimming Data

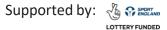
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

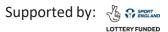
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated	: 16/06/2025	
Key indicator 1: The engagement of	f <u>all</u> pupils in regular physical activity – (Chief Medical Of	fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at	least 30 minutes of physical activity a c	lay in school		84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to receive high quality Feducation from their class teacher, with additional support given in lessons from our sports coach.	Successful collaboration with the PE coordinator and sports coach to discuss learning objective and plans to help assist in high quality PE lessons. Teachers to deliver lessons from recently updated long and medium term plans, which include a wider variety of sports. We also run a number of intraschool events.	£11,244	We have embedded a broad and carefully planned curriculum that focuses on clear skill progression through year groups, giving children an opportunity to participate in a wider variety of different sports – both as part of their PE lessons and in interschool competitions and festivals. The impact is clearly seen as the children progress through the school. Our sports coach continues to be able to set up activities before and during PE lessons, allowing minimal transition disruption and greater pupil engagement.	long-term plans, and necessary adjustments are made. Yearly assessments from teachers to help measure the impact of updated school













T	-	C204	har	
To continue to offer the children high				Children are made aware of
quality specialist teaching in tennis,	Year 1 enjoyed a series of tennis		1	local clubs where they can
squash and dance.	lessons delivered by a specialist			continue to develop their love
	tennis coach. These took place in		community clubs. This continued	
	one of the PE lessons for a 6-week		provision is a huge success with	school.
	block.		lots of positive comments from	
			both children and parents. This	R'n'B Dance offers a club
	Dance	£1475	has undoubtedly helped overall	before school. This is so
	R'n'B dance came in and worked		fitness for all children – and	popular that it has to run across
	with each of the classes in one of		invaluable CPD for the staff –	two mornings to facilitate the
	their weekly PE sessions for a 6-		involved.	number of children wanting to
	week block to develop a dance,			take part – including a high
	linked to a theme that they were		Following the tennis sessions, it is	proportion of boys amongst the
	doing in class. They also worked		noticeable that a high percentage	club for the younger children.
	with our Reception Class for six		of the class have better eye-hand	
	weeks, and provided additional		coordination. There is also an	
	support for putting a dance together		increase in the number of Y1s	
	for the school's summer		playing tennis-related games at	
	performance.		break times. Also, older children	
			playing more tennis	
	Squash	£220		
	Mike, the squash coach from		The engagement from ALL of the	Teachers are increasing the
	Chichester Squash and Racquet		children in dance is noticeable	number of opportunities to
	Club, came in to coach the Y6		due to the high-quality teaching	"learn outside of the
	children over 3 sessions and then all		which always involves asking the	classroom" to take the good
	of the children went to the club to		children for their ideas and	work done in forest schools and
	play on the courts.		weaving them in to the dance	continue it.
			that is created. This means that	
Forest schools for all of Y1 for a week	Forest Schools	£1000	even those who would normally	
and six x pm sessions for Y5 (over 6	We were delighted to have been		be disaffected by dance engage	
weeks in the autumn term).	able to offer Forest schools again		with it. As a result, behaviour in	
·	this year. All of our Y1s had half a		these sessions is outstanding.	
	day for a week in the Autumn term.			
	Children got the benefits of outdoor		As with the dance above, those	
	learning and forest schools. Children		children who would normally not	
	engaged with physical activities,		engage with "PE lessons" get	













keeping active and improving social fully involved in these sessions well-being because of lots of and behaviour and attendance is different opportunities that they high as a result. were given. Forest schools also took place across 6 consecutive Children were interested in afternoons for Year 5s. taking up squash. They know where to go to play locally, For all of these activities, there was By continuing to focus on Work with the School Council also good professional providing good quality products land Bronze Ambassadors to for the children to use at break / development for the teachers (see lensure that we continue to indicator 3 for more information). lunchtimes, we ensure that more purchase equipment that will children are keeping active in lengage and inspire the children Purchasing of new playtime We replaced old and damaged play Paid by PTA their time away from lessons and at break times. equipment to encourage active play equipment to continue to that behaviour is consistently encourage active play. This included good. ltimes. the addition of two more goals that mean that we have three sets of One of the benefits to the Sports Leaders (e.g. Bronze Ambassadors) to lead running football goals – with nets – for the children of walking is their increase in stamina. As a sessions at break times. children to access at break times, as consequence, we had an increase well as during PE lessons. in the number of children who Walking back from swimming. In September 2021, we made the took part in the Mini London £FREE decision that after swimming on a Marathons - an initiative to Thursday morning, instead of asking encourage children to cover 2.6 parents to pay for the cost of a miles across a week - that took coach to get their children back place this year in April to coincide from the pool, that we would walk with the London Marathon. Years 4 & 5 the 1.2 miles back. We have done this every week since then, helping to keep the children active whilst reducing costs to parents and modelling to the children that we can save energy. Active8 Minds - lunchclubs Almost all of our children now To encourage all children to be Children to continue to play the £600













active, Active8 Minds have come in Friday lunchtimes (when our sports coach isn't here) to offer a variety of sports to get all children engaged – from dodgeball and basketball to		games they did with Active8 Minds when they aren't there.
football.		













Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole sc	hool improvement	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly (results /notable achievements in lessons through weekly ARE and half-termly Headteacher Certificates).	£ free	Pupils to gain self-esteem through having taken part in a sporting event either as a solo sport, a team or the whole class going to a festival. Then to be recognised for their part in this in front of the whole school.	This has been a weekly event. Photographs from each sporting event from the year are on the sports noticeboard in the library (opposite the door to the Deputy Headteacher's office).
	Weekly newsletter to parents to inform them of achievements and new initiatives. Regular sharing of news and achievements through Instagram. We also share with the parents which of the School Games outcomes we are promoting at the time.	£ free	It continues to be a great way to share the achievements of the children with the wider school community.	Continue to share what we do with the wider school community and look for opportunities next year to share these achievements with the local press. Continue to find opportunities to invite parents to support their children at different sporting activities.
Ambassador Program (Junior Sports Leaders)	6 children from Y5 have undertaken their Bronze Ambassador training to work with the PE Lead to encourage others to engage in sport in school. Half of the children were girls in an effort to help us continue to promote "sports for girls" at the school. This year, the training held	Partnership	Bronze Ambassadors have helped design and run sports day for KS1 and KS2 children, particularly by making a video to show the rest of the school how each event will be run. Bronze Ambassadors next year to	Continue to find creative ways to involve Bronze Ambassadors where possible. Bronze Ambassadors to continue their work into Y6, and to support the "next generation" of Bronze













at the Westgate Centre clashed with	continue to lead lunchtime sports Ambassadors from Year 5.
an educational visit the Y5 children	activities (for example, this year
were on, and so our PE lead – who	we had a very successful Girls'
has attended the training for the	Football Club) and to lead an
last three years – was sent the	after school sports club
materials and trained the children at	suggested by other pupils – and
school.	supervised by a member of the
	staff. This year, that afterschool
	club was again dodgeball.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers undertook CPD in Dance, gaining experience and confidence in teaching dance to their year groups.	6-week dance blocks for Years R – 6 with teachers to in attendance to learn with the dance teacher.			Continue to offer these sessions with R'n'B Dance whilst Sports Premium allows.
Year 1 teacher to undertake CPD in delivering tennis lessons, gaining experience and confidence in teaching tennis to their year group.	6-week block of tennis lessons for Year 1 with teacher in attendance to develop own skills.		Teacher more confident to deliver the subject when needed.	Continue to offer these sessions whilst funding permits.
Year 6 teacher and TA to undertake CPD in delivering squash lessons, gaining experience cand confidence in teaching squash to their year group.	4-week block of squash lessons for Y6 teacher and TA in attendance to develop their own skills.		Teacher more confident to deliver the subject when needed.	Continue to offer these sessions whilst funding permits.
PE Lead to gain greater skill at teaching swimming.	(this year) taught by swimming		Teacher more confident to deliver the subject when needed.	Continue to pay for experienced swim coaches as funding allows.
All teachers undertook CPD in gymnastics run by Gemma Barlow as part of our Sports Partnership Package.	Personalised CPD run in the school so we were using our equipment and facilities to remind teachers of the steps you can take to turn a great PE lesson into an outstanding one.	Partnership costs	Teachers more confident to deliver PE lessons to a higher standard.	Continue to ask the staff what CPD they require and arrange to facilitate that.







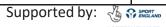






Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To be affiliated with the Football Association to allow our pupils to be considered for county trials.	Register – and pay – to be affiliated with the FA.	awaiting invoice – approx. £30	Year 6 pupils were allowed to try out for the Sussex Under 12s.	Pupils at JYS see that there is a route from playing at school / local club level to trials at county level, thereby increasing engagement and effort.
Through the West Sussex West Schools Sports Partnership (WSWSSP) continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Participation in inter-school competitions, Bronze Ambassadors and meetings with the SGO to help with the successful running of PE at JYS.	_	We participated in many interschool competitions and used expertise from WSWSSP to help design and run our sports day at JYS.	Continue to work closely with WSWSSP and sign up to as many sporting opportunities as possible.
To encourage 6 pupils (from Y5/6) to participate in Gifted and Talented programme "Future Flyers" to help develop and raise profile of sport at the school.	Identify 6 pupils, dedicated to sport and would make good ambassadors for the school to attend 4 afternoon G&T sessions at the local leisure centre.	Paid within Partnership costs	Our 6 Future Flyers have thrived on this opportunity and proudly wear their t-shirts to promote sport in and around the school.	Future Flyers to work with Bronze Ambassadors, sports coach and PE Lead to shape PE for 2025 – 2026 and beyond.
Provide a mixture of different clubs for children led by internal and external teaching staff to broaden opportunities for children.	We have a variety of clubs regularly on offer including karate, gymnastics, dance, football, yoga and "crounders".		Allow children to keep physically active as well as increasing well-being. We have increased the number of clubs – and offer active clubs from Year R – 6.	Pupils to share their experiences on notice board in school, school newsletters, school magazine etc.
Created by: Physical Partnerships	TOUGH	SPORTY SP	Managerial	









Invite sports club from the community in – e.g. The Chichester Falcons.	Our Year 6s had a training session with the Chichester Falcons and an invite to play in a locality tournament.		Continue to explore the possibility of other clubs running at the school.
To maintain the length of time that children do swimming at JYS to remain at 6 terms (60 weeks) across their time here.	We are pleased to have sustained the offer we have so that children swim across Years 4 and 5. They swim for ten weeks each term in these two year groups.	swimming and spend longer	To look for more opportunities to swim against other schools in competitions.













indicator or moreased participation	on in competitive sport			Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to engage pupils in team ports through intra-school competitions, particularly targeting hose who were disaffected through ockdown.	Created opportunities for intra- school competitions. Monitored the children involved in these intra-school sports – including competitive KS2 sports day (for parents to attend) and an inclusive whole school Sports Day (for parents to attend).	£ free	• • • • • • • • • • • • • • • • • • • •	Develop a timetable across th year that will include regular intra-sport opportunities for each half term.
To compete against other school in competitive sports events, including the introduction of additional competitive sports identified by oupils in recent survey in order to engage more pupils.	opportunities: School Sports Partnership; Cormorants Swimming Gala; Chichester's Corporate Challenge road race; School Games events etc.	Paid within Partnership costs + additional competitions and opportunities £25 (football with Active8 Minds) + awaiting invoices (approx. £700 for fees to compete)	Kurling; girls' indoor cricket; boys' indoor cricket; girls' football; lioness legacy event (girls' football); Y3/4 football; "B" team football; indoor climbing festival; sportshall athletics; cross country; Future Flyers (gifted and talented program); benchball; stinger netball; Bronze Ambassadors (sports leader training – mixed with other locality schools); the Corporate Challenge road race (x3); quicksticks hockey; Road to Eastbourne (tennis); swimming gala (x2); tri-golf festival; Quadkids	this year to ensure that we build on these successes in future years. Continue to find opportunities to compete. PE Lead – or Sports Coach – to be released from teaching commitments take children to events. Work with our parents / local volunteer coaches to develop the skills of our pupils so that they can compete better as a proper "team" when we compete against other schools Use intra-school competitions

whole school sports day; KS2 and foster teamwork and
sports day and Y6 residential at supporting each other.
Cobnor including keel boating,
kayaking, rock climbing, abseiling,
aeroball, orienteering and archery.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Neaves
Date:	16/06/2025
Governor:	
Date:	











