

# JYS News

Newsletter: 18~13th February 2026

Aspire ~ Respect ~ Enjoy



## PE Kit

Thank you to everyone who completed our recent PE kit survey. We were pleased to see over 75% of families participate, reflecting your strong interest in this aspect of school life.

Over 90% of families agree that children should continue to come to school in their PE kit on PE days. We support this as it saves lesson time and helps manage changing arrangements, especially in upper years.

An attachment with further information was sent earlier this week and is also included with this newsletter for your reference



## Inset Day

Please note that the **school will be closed to children on Monday 23rd February for a staff INSET day**. Our staff will be participating in important training to continue improving our school.

The school will **reopen to children on Tuesday 24th February**, the first day after half term. Thank you for your understanding and support.

## Open Afternoon

We are delighted to invite you into school on **Friday 27th February from 2:45 pm** to share in your child's learning. This is a wonderful opportunity for your child to proudly show you a selection of their work and celebrate their progress.

You can enter the school via the main gate to the playground or, for Reception parents, through the Year R gate. If you have more than one child at Jessie Younghusband, please start with your youngest child and then move up through the school.

## This Week

Year 5 have been studying the Anglo-Saxons and, as part of their learning, have created amulets inspired by Anglo-Saxon artefacts using clay. They have worked hard to develop their clay skills and produced wonderful results. The children really enjoyed the project, and their beautiful amulets are now on display in the main corridor for everyone to admire.

On Wednesday, Year 1 enjoyed meeting the author Jill Atkins, who came in to talk to the class about the Great Fire of London. Jill has written two books about the Great Fire. She told the children about her writing process and how she found out what happened in 1666, so that she could make her stories as realistic as possible. Jill then gave Year 1 a Great Fire of London quiz and everyone was able to impress her with all of their knowledge! The children also proudly showed Jill their 'Great Fire of London Question and Answer Session' video, which they made earlier in the week!

Year 3 have been enthusiastically engaging in a creative art project, where they have been making their own stencils as part of their monoprint work. This hands-on activity has allowed the children to explore different artistic techniques while connecting with their learning about the Stone Age.

Year 3 had their first attempt at creating monoprints featuring Stone Age animals. Using the stencils they crafted themselves, the children experimented with layering colours and textures to bring their prehistoric creatures to life on paper. This exciting project not only fosters artistic skills but also deepens their understanding of history through a fun and interactive medium.



## House Points

Children earn house points for different things throughout the week, and here are this week's results:



|       | This week | Term Total<br>Spring Term | Year Total |
|-------|-----------|---------------------------|------------|
| Ash   | 105       | 437                       | 1987       |
| Beech | 93        | 417                       | 2096       |
| Maple | 72        | 432                       | 1673       |
| Oak   | 77        | 466                       | 2214       |

## Important Dates Coming Up

- February 16<sup>th</sup> - 20<sup>th</sup> HALF TERM BREAK
- February 23<sup>rd</sup> - INSET DAY SCHOOL CLOSED TO ALL PUPILS
- February 26<sup>th</sup> - Paul Ullson (Year 3)
- March 3<sup>rd</sup> - KS1 Movie Afternoon (3.15-5pm)
- March 6<sup>th</sup> - World Book Day
- March 10<sup>th</sup> - KS2 Movie Afternoon (3.15-5pm)
- March 18/19<sup>th</sup> - Parents Meetings
- March 20<sup>th</sup> - Comic Relief (details to follow)