

Dear All home teachers, ( Letter 5)

There maybe a little light at the end of the tunnel and, perhaps, we will all be back at school some time soon! Well done for continuing to keep learning routines at home. Everything you do makes a difference so keep going, do your best and more importantly have fun.

### **Maths—White Rose resources**

As a school we have purchased the premium resources subscription so that you can continue to print off the worksheets to support the video lessons. (You will need to go into JYS website to download these) These videos are being supported by BBC Bitesize. Week 4 (starting 11th May) is adding and subtracting tens. Week 5 and 6 (starting 18th May) is multiplication and division. The Oak Academy week 4 is fractions and their link to multiplication. I am sure you have your preferred lesson videos but sometimes, a change is as good as a rest!

Learning tables, by chanting and playing games is fun: having these number facts at your finger tips is invaluable. (for year 2 the table requirements are 2,5,10,3, but why stop there!)

### **Literacy**

The Oak Academy has spelling (common exception words for year 2) and reading comprehension activities around the book, 'Firework Maker's Daughter' by Phillip Pullman. The text is in the lesson so there is no need to have the book. The lessons cover different sentence types, exclamation, question and statements, (which we have learnt to use in school) ending with a recount written in diary form. The unit runs through week 4 starting 11th May. Week 5 is not on line yet.

**Paradise Garden** By Colin Thompson. I have attached a copy of this picture book for you to read and share. The illustrations are amazing, there are so many creative details in each picture.

- Read the story together, keep a list of new words eg narrow, paradise, murmur...  
Discuss their meaning or look them up in a dictionary. Talk about the story and understand it.
- Write a letter, as Peter, to his mum, telling her that you are OK and not to worry. Tell her about the garden and how it makes you feel and that you are sorry to have run away.
- Choose one of the pages and write a diary entry, as Peter, about your day. What did you do in this part of the garden? Use your senses, (hear, see, smell, touch, taste) to help describe the scene. Write in the past tense and don't forget to use 'I', as you are writing as Peter.
- Write a poem using onomatopoeia - ( remember children- we wrote a sound poem around a busy street scene in school—look up, The Sound Collector By Roger McGough to remind you) Use the first verse as your start and then look at the opening pictures of the book to look for sentences that describe the sounds in Peter's head.


A stranger called this morning  
Dressed all in black and grey  
Put every sound into a bag  
And carried them away.



The whaling sound it makes.



a wide crea-

- Copy up your poem in your best handwriting, include  a wide creative boarder with pictures, like the pages in the book.
- Go out into your garden, or next time you are out on your exercise, (Bishop Palace gardens is a great place!) sit a while and write a description of the place. Try to paint that picture with words. You might like to sketch your view then add some creative details, like the pages in the book! Perhaps even paint or use coloured pencils to finish it.
- Write a short review of the book. Did you enjoy the story? What did you think about the illustrations? Would you recommend it to others?
- Perhaps you might like to compare this book with *James and the Giant Peach*? Write about what you liked, your favourite parts? Differences between the books?

**Science**—last ideas around Plants before we move to minibeasts and habitats in the summer term

Oak Academy, Foundation, Friday, Week 4 for year 2, has a nice idea about making insects using things you find in the garden, or when out exercising. Year 3 foundation week 4 has some nice ideas for plants.

I have attached some ideas sheets, Leaves and Bark, How Plants Drink and Paper Helicopters (seed dispersal) which you might find fun!

**Art-** Making collage pictures using materials in nature—take a photo, print it and mount it.

Perhaps make salt dough. Use the dough to make a flower—maybe a sun flower like Van Gogh's famous painting? ( one cup of flour to half cup of salt, scale up. Mix with water, and a little vegetable oil, to make a dough ). To join pieces, rub a little bit of water between them, to act as a glue and squeeze. Leave them in the sun to dry. You can put them in the oven on a very low heat.

Paint. Finish with a layer of PVA glue or other varnish to give them a shine.

Please, just take what you find useful: reading, writing, maths and free choice, sets a good routine for the day. Don't forget to email me with photos or writing or general chit chat! I am here to support.

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Miss you all! Mrs Saunders

