

Curriculum Overview for Year 1 ~ Spring Term 2019

English

Reading

- Read accurately by blending sounds in unfamiliar words.
- Read common exception words.
- Read words of more than one syllable, words with different endings (like '-ing' and '-ed') and contractions (like don't).
- Read and re-read books to build up fluency and confidence in word reading.
- Participate in discussion about books, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them, linking what they read or hear read to their own experiences.

Writing

- Begin to spell common exception words or 'tricky words'.
- Learn to spell the days of the week.
- Continue to form lower-case letters in the correct direction, starting and finishing in the right place.
- Sequence sentences to form short narratives, using different time adverbs.
- Begin to proof-read own writing to check that it makes sense.
- Discuss own writing with the teacher.
- Read aloud own writing clearly, so that it can be heard by peers and the teacher.

Grammar and spelling

- Continue to punctuate sentences using a capital letter and a full stop.
- Remember to use clear finger spaces between words.
- Begin to use question marks and exclamation marks.
- Learn to join words and clauses using 'and'.
- Begin to use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.

Art & Design

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to own work.

Computing

- Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Number: Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Mathematics

Place Value

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

Measurement: Length and Height

- Measure and begin to record lengths and heights.

Measurement: Weight and Volume

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems involving measurement of length, height, weight and volume.

Design & Technology

- Design purposeful, functional, appealing products based on design criteria.
- Generate, develop, model and communicate ideas using a range of methods.
- Select from and use a range of tools, equipment and materials.
- Evaluate ideas and products against design criteria.
- Build structures and explore how they can be made stronger and more stable.
- Use basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.

Geography

- Understand similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use world maps, atlases and globes to identify the location of the United Kingdom and other countries, continents and oceans studied.
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.
- Use basic geographical vocabulary to refer to key human and physical features.

PSHE &

Citizenship

Working Together:

- Citizenship – Working Together

E-Safety:

- Understanding how to stay safe online

Keeping Safe:

- Healthy and Safer Lifestyles – Managing Risk
- Healthy and Safer Lifestyles – Safety Contexts

Whole school celebration of 'Safer Internet Day'

Music

- **Listen and Appraise** - begin to recognise styles, find the pulse, recognise instruments, listen to and discuss dimensions of music.
- **Singing/Playing** - begin to internalise, understand, feel and know how the dimensions of music work together. Focus on pulse, rhythm, pitch, tempo and dynamics.
- **Perform/Share** - begin to work together in a group/ band/ensemble and perform to each other and an audience.

Science

Working scientifically

- Ask simple questions and recognise that they can be answered in different ways.
- Use simple equipment to carry out close observations and perform simple tests. Identify and classify.
- Gather and record data to help in answering questions.

Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

History

- Use common words and phrases relating to the passing of time.
- Ask and answer historical questions.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.
- Study significant historical events beyond living memory.
- Look at significant historical events, people and places in our own locality and compare aspects of life in different historical periods.

Physical

Education

- Master basic movements including running, jumping, throwing and catching.
- Participate in team games, developing simple tactics for attacking and defending.
- Develop balance, agility and co-ordination and begin to apply these in a range of activities, including gymnastics.
- Perform dances using simple movement patterns.

Games, Gymnastics and Dance

Religious

Education

- Investigate a church as a special home and other places of worship including own homes.
- Learn about Lent and Easter as Christian Festivals.
- Learn how Shabbat is celebrated in a home as a holy day.

Christianity and Judaism

