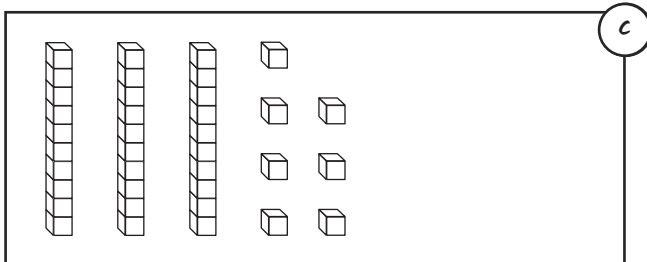
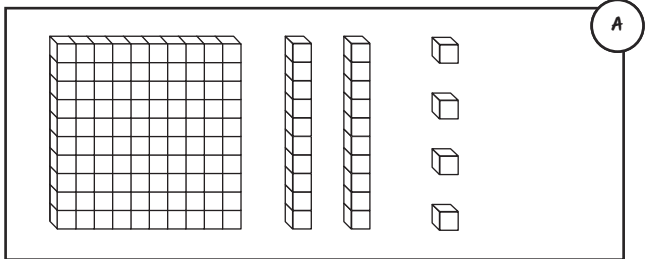
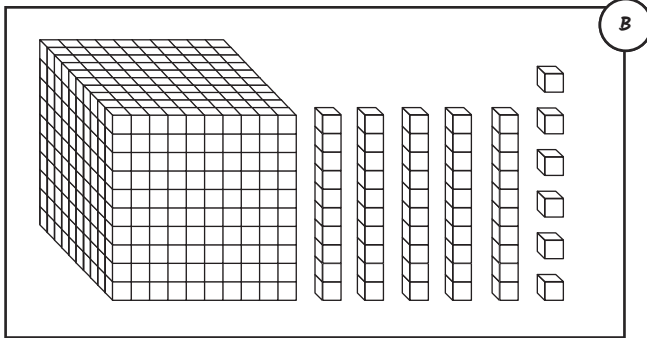




- 1) a) *Tenth* – children should have coloured in 1 complete row or column; some may have chosen to colour in 10 hundredths that are not positioned adjacent to each other to give a total of  $\frac{1}{10}$ .  
*Hundredth* – children should have coloured in 1 small square (10 thousandths).  
*Thousandth* – children should have coloured in 1 of the thousandths.

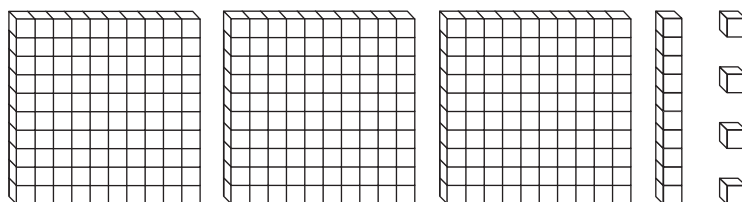
- b) There are **1000** thousandths in a whole.  
 There are **100** thousandths in a tenth.  
 There are **10** thousandths in a hundredth.

2)

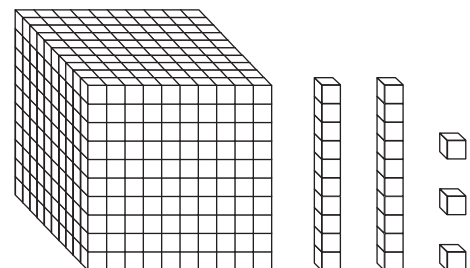


3)

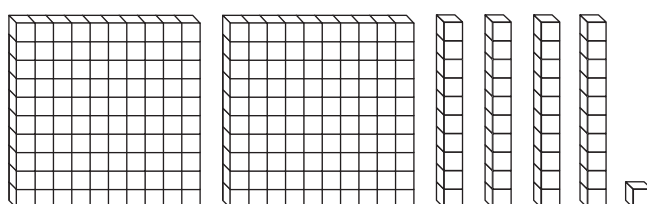
0.314



1 whole, 2 hundredths and  
3 thousandths



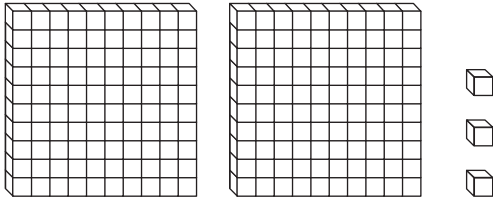
$$\frac{2}{10} + \frac{4}{100} + \frac{1}{1000}$$





1) Remi and Jake have made mistakes.

Jake has represented 0.033 in his drawing. He should have drawn:



Remi has represented 0.302 in his drawing. He should have drawn:



Possible answers include the following:

$$\frac{2}{10} + \frac{3}{1000}$$

two-tenths and three-thousandths

$$0.2 + 0.003$$



1) There are three solutions:

0.251

0.472

0.693

2) Possible answers include:

0.321

0.467

0.589

0.378

0.469

0.521

0.398

0.412

0.567

3) 3.532, 3.533, 3.534, 3.535

7.317, 7.318, 7.319, 7.32

7.652, 7.653, 7.654, 7.655

6.497, 6.498, 6.499, 6.5