Curriculum Overview for Year 3 ~ Autumn Term 2019

Reading

- Develop positive attitudes to reading by: •
- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books including adventure stories;
- recognising some different forms of poetry;
- preparing poems and play scripts to read aloud.
- Understand what they read by:
- checking that the text makes sense;
- drawing inferences; -
- predicting what might happen next.

Number/place value

Science

Forces

Light and Shadows

• Recognise that they

- Compare and order numbers up to 1000.
- Count in multiples of 50 and 100.
- Find 10 more or less than a given number
- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones).

Writing

Use diagonal/horizontal strokes to join • Use and understand terminology such letters.

English

- Discuss pieces of writing & learn from • its structure, vocabulary & grammar.
- Compose & rehearse sentences orally. Use the first 2/3 letters • Organise writing into paragraphs.
- Use headings and sub-headings.
- Assess the effectiveness of writing.
- Proof-read for spelling and punctuation errors.

Adventure stories, play scripts, story writing, diary/letter writing.

Mathematics Addition and Subtraction

- Add and subtract numbers mentally including 3 digit numbers and ones, tens and hundreds.
- Add and subtract numbers with up to 3 digits using formal written column methods.
- Estimate the answer to a calculation and use inverse operations to check.
- Solve problems including missing numbers problems, using number facts, place value and more complex addition and subtraction.

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need light in order to see

as clause, conjunction, preposition. Write simple sentences

Grammar & Spelling

- from dictation. of a word to check spelling in a
- dictionary. • Learn about prefixes that are added to the beginning of root words like un-, dis- and mis-

Use and punctuate direct speech.

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Write and calculate statements for multiplication and division using the tables that they know, using mental methods and progressing to formal written methods.
- Solve problems.

History

A study over time tracing how several aspects of

• A study of an aspect of history or a site dating from a

period beyond 1066 that is significant in the locality.

national history are reflected in the locality.

Art & Design

• Create sketch books to record observations and use them to review and revisit ideas.

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• Improve their mastery of art and design techniques, including drawing and painting.

Design & Technology

- Use research to inform the design of functional, appealing products that are fit for purpose.
- Use a range of tools and equipment to perform practical tasks [e.g. cutting, joining and finishing].
- Evaluate ideas/products against design criteria.
 - Prepare/cook dishes using a range of cooking techniques.

PSHE &

Myself and My Relationships:

• Beginning and Belonging;

- Family and Friendships;
- Anti-bullying.

Whole School celebration of 'Friendship Week' in November

Physical

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- Play competitive principles suitable defending.
- games, and apply basic for attacking and

colour.

Education

Citizenship

- Perform dances using a range of movement patterns.
- Develop flexibility, strength and control.

• Compare how things move on different surfaces.

things and that dark is the absence of light.

• Recognise that light from the sun can be dangerous and

• Recognise that shadows are formed when the light from a

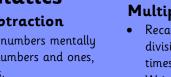
• Find patterns in the way that the size of shadows changes.

• Notice that light is reflected from surfaces.

that there are ways to protect their eyes.

light source is blocked by a solid object.

• Notice that some forces need contact between two objects, but magnetic forces can act at a distance.



A local study – Chichester.



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