



Jessie Younghusband School

Year 6 – Curriculum Letter – Autumn Term 2019

Welcome to Year 6 and our autumn term curriculum letter. Here you will find useful information relating to this term along with helpful information for you to assist your child in their first term in Year 6. A copy of this term's jigsaw sheet, which gives you an overview of the areas of learning and curriculum content that the children will be studying this term, can be found on our school website: www.jys.org.uk.

I am already very impressed with the children's attitude to their learning and I am very much looking forward to being their class teacher again this year.

This term

WW2 – Battle of Britain

This half term the children will learn about World War II, a significant event in British and world history. In this history unit, the children will focus on the Battle of Britain as well as learning about the Blitz, evacuees and refugees. In addition, Paul Ullson (History Specialist) will join the children on the 24th September 2019 for an emergence morning on the topic.



Refugees

After half term the children will be learning about refugees. The children will gain an understanding of the reasons why people may leave their homes, linked to our WWII topic and they will also explore modern day refugees.

Bowles

Our residential trip to Bowles Outdoor Learning Centre will take place on the **16th – 18th October 2019**. If you were unable to make today's meeting, printed materials concerning the trip will be available on the VLE in due course.

Class Assembly

A special assembly celebrating the children's time at Bowles will take place on the morning of 23rd October 2019.

Bikeability

We have our 'Bikeability' cycling safety course to look forward on the **30th September – 4th October 2019**. Further information will be coming shortly in separate letters and booklets that will be sent home. Please refer to these booklets and ensure that your child's bike is road worthy to ensure they can enjoy participating in full. The reply slips have – in the past - been tucked away on page 4 of these booklets – please ensure these are signed and returned to the school once they are issued.

Routines and reminders

P.E.

Our P.E. lessons will be on Wednesday and Thursday afternoons each week. In the first half-term, children's lesson will focus on: tag rugby and netball; and after half-term: Dance and football. I would be grateful if P.E. kits could be in school all week from Monday morning, however, as the children may need them for clubs and ad-hoc sporting activities at different points during the week, I will encourage everyone to take these home on Friday to be washed. For safety reasons, no watches, sports bands (e.g. FitBits) or jewellery should be worn during P.E. lessons.

Home Learning

Home learning is usually set on a Friday and should be completed and returned by the following Wednesday. Home learning tasks will usually be set once a week. The type of tasks set will vary, but will usually include one piece of Literacy and one piece of Maths, designed to reinforce what they have learnt in class the week before. Occasionally, the children will be set a small project linked to their topic focus and when this occurs, more time is given to complete their home learning.

Reading

Regular reading is essential, daily if possible. This could include reading books (fiction and non-fiction), newspapers, magazines and comics, the wider the range of genres that your child reads, the better. Lots of our writing this year will relate to tailoring writing for different audiences, purposes and genres, reading a range of texts will help them really understand how writing differs depending on the context. Many children will now be reading independently, but please do continue to discuss the books or texts your child is reading from time to time – this helps to consolidate their understanding of what they have read. We have a library of books exclusively for Year 6 within the classroom that they are welcome to borrow to read at home.

Spellings

The children will receive a spelling list weekly with words linked to a spelling pattern they have been learning in class. Initially, the word lists given in Year 6 consolidate and extend spelling patterns and rules which have been seen in previous years. Following this, we then focus on irregular words which are commonly used by 10-12 year olds in their everyday writing and more complex spelling patterns. Please help your children to practice their spellings. The children will learn a variety of different ways this can be done and further support will be added to the VLE in due course.

I look forward to being involved in your child's final year with us and hope to make it enjoyable. If you have any questions as the term progresses, or would like to discuss anything with me, please come and see me at the end of the school day, or contact the school office to make a more formal appointment if preferred.

Ideas for supporting your child's learning:

Useful websites include:

- <http://nrich.maths.org> – An excellent source of maths challenges.
- <https://www.bbc.co.uk/programmes/p059sqrc> - A collection of useful videos to help support learning on WWII.
- <http://primaryhomeworkhelp.co.uk/Britain.html> - A fantastic website aimed at primary children to help understand WWII
- <https://www.iwm.org.uk> - WW2 information

Kind regards,

Mr Harman