



Jessie Younghusband School

Year 6 – Curriculum Letter – Summer Term 2022

I hope you and the children have had a relaxing Easter break. It was nice to see so many of you on the last day of term and to celebrate and share the learning the children had completed in their books so far this year. The purpose of this curriculum letter is to provide useful information relating to your child's learning this term. I would also like to take the opportunity to warmly welcome student teacher, Josh Pipe, to Year Six. He met the children before the Easter break and will be teaching alongside me this half term.

Highlights for this term:

Geography - Plastic Pollution

In this geography unit, the children will identify different ways that plastic waste affects our environment. This will be the basis of our **writing** focus this half term, as well as an **art** project which will focus on printing.

History – An in-depth study into significant historical links to Chichester

In this unit the children will focus on:

Jessie Younghusband the person;

The Mystery Warrior: The North Bersted Man;

The Hawkhurst Gang with support from history expert Paul Ullson.

Science

Our science focus this term is on animals, including humans. We will be learning about the human circulatory system, the impact of diet, exercise, drugs and lifestyle on the way the body functions and the ways in which nutrients and water are transported.

SATs

As a reminder, here are the dates for the KS2 tests:

Monday 9 th May	Tuesday 10 th May	Wednesday 11 th May	Thursday 12 th May
Spelling, punctuation and grammar tests – papers 1 & 2.	Reading test	Maths tests – papers 1 & 2.	Maths test – paper 3.

The children will be invited to arrive at school a little earlier each day at 8:15 to attend a breakfast club. Further details about this will be sent later this week.

Cobnor Activities Centre

Later this term, the year six children will be attending their residential trip to Cobnor from the 15th – 17th June. There will be an information meeting later this half term (date to be confirmed) alongside some printed materials to follow.

P.E.

P.E. lessons will continue to be on **Wednesday** and **Thursday** afternoons and this term we have asked the children to bring their PE kit into school to change in to. If your child wears earrings, then these will need to be removed for P.E. This half term the children will be enjoying athletics and cricket with an external cricket coach.

Transition

The children have all now found out their secondary school places. There will be a transition day, usually early in July, and the schools will contact you directly with what the day will look like. Traditionally this has been a day when the children go in person to the school but last year this was done remotely via Teams and virtual tours.

In class this term, and as part of our PSHE provision we will start to build in some lessons to help support them with their transition to secondary school.

Cake Sale

On the Friday of SATs week we are planning to have a 'treat day' to help celebrate. To help fund this in full, we are hoping to raise money with a cake sale on **Friday 29th April 2022**. If the children were able to bring in any cake donations (homemade or shop bought) then this would be greatly appreciated. The sale will take place in the school playground at the end of the day.

End - Of - Year Production

Last term the children completed their auditions for the Lion King production that will take place at the end of the year.

The roles have now been allocated to everyone who has auditioned and the children have received a script to take home to familiarise themselves with the play. We look forward to inviting you to school at the end of the year.

Home learning

Home learning tasks will continue to be set once a week, typically in English and Maths but occasionally in other subjects as well. Most tasks will be linked to the learning that we have done in class. This will be set each Friday and due in again the following Wednesday.

Reading

Regular reading is essential, daily if possible. This could include reading books (fiction and non-fiction), newspapers, magazines/comics etc. The majority of our writing this term will relate to tailoring writing for different audiences, purposes and genres, so reading a range of texts will help them really understand how writing differs depending on the context. Whilst many children will be reading independently, please do continue to discuss the books or texts your child is reading from time to time – this helps to gauge their understanding of what they are reading. The children will be expected to fill in their reading records in class and many have now established a good habit in

doing so.

Many parents ask me for book recommendations to help support with reading at home. Please find here a link to recent titles (many of which are in our library) that you may find useful.

<https://www.booksfortopics.com/year-6>

Spellings

Spelling patterns and rules will continue to be learnt and explored in class. Thank you for your continued support in helping your children to learn them at home.

Ideas for supporting your child's learning:

Useful websites include:

- <http://nrich.maths.org> – An excellent source of maths challenges.
- <https://corbettmathsprimary.com> - a useful maths website with videos and resources to help consolidate their maths learning.
- <http://www.bbc.co.uk/education> – The fantastic Bitesize website, with KS2 pages on every subject.
- <https://www.sussexgreenliving.co.uk/author/carrie/> - An informative website about caring for our local environment with useful information about plastic pollution.

I would like to take this opportunity to thank you for all the support you have given your child over the last term with their home learning tasks. Your time and efforts are greatly appreciated and have enhanced the children's learning experiences hugely.

Best wishes,

Mr Harman