w/b 15.6.20

**Toys then and now**

**I have laid out below work for all groups of children. If your child is not attending school at all, I have outlined the ‘core’ work in the first section. Additional work is then outlined in the next section for all children including home school children, children who are attending school and would like some additional activities to do on their days at home and key worker children. This is of course, optional. This ensures that all children, regardless of their situation, receive the same teaching and learning.**

**Work for children not attending school/home school children:**

This week we will be looking at how toys have changed over the years. There is a PowerPoint to support the history of toys at a simple level but you may choose to investigate further. In maths we will be re-capping doubling and halving.

* Numberblocks ‘Magic Mirror’ doubling and ‘Terrible Twosday’ dividing by two/halving:

<https://www.bbc.co.uk/iplayer/episode/b0bp2xdl/numberblocks-series-3-mirror-mirror>

<https://www.bbc.co.uk/iplayer/episode/m0006xds/numberblocks-series-4-terrible-twosday>

* Magic Grandad looks at Victorian toys (there are a few more Magic Grandad episodes on toys too): <https://www.youtube.com/watch?v=x4InbddoC7g>
* Share the story PowerPoint ‘The Old Toy Room’
* Following on from the story ‘The Old Toy Room,’ what adventures would your toys have?
* Have a go at the cut and stick sorting activity; are there some toys that belong in both groups?
* Share the doubling machine PowerPoint and the halving fruit with parrots PowerPoint- can you share some of your toys/sweets with a sibling or one of your toys. How many would you have if you had double? Talk about halving and doubling being the opposite.

**Additional work for *all* children. (Follow up work for children attending school should you wish to *and* children not attending school):**

* Choose an old toy to describe. What is it made of? How do you play with it? Do you think you have enjoyed playing with it; why?
* Do you have any of your old toys in the loft that you could show your child? What is different? What is the same? This is a good opportunity to share some nostalgia and perhaps to re-watch some of the Toy Story movies!
* Have a go at the halving bees sheet.
* Take a look at the doubling and halving practical challenges ideas.
* Can you make your own doubling machine? (see video)

This week’s zoom session will again be held on Wednesday at the slightly later time of 11.30am. I will e-mail out the invitation to home school children.

Have a great week! Mrs Appleby ☺