



# Jessie Younghusband School

## Year 6 – Curriculum Letter – Autumn Term 2020

Welcome to Year 6 and our autumn term curriculum letter. Here you will find useful information relating to this term along with helpful information for you to assist your child in their first term in Year 6. A copy of this year's long term planning provides an overview of the areas of learning and curriculum content that the children will be studying this term, this can be found on our school website: [www.jys.org.uk](http://www.jys.org.uk)

Instead of a curriculum meeting this year, a short video presentation link will be available where I will be able to introduce myself as well as highlight key points contained in this letter.  
[https://www.jys.org.uk/website/year\\_6/133446](https://www.jys.org.uk/website/year_6/133446)

As stated in previous communication, parents and carers will not be able to come into the school building and therefore, should you have any questions or need to pass on any information, please either telephone or email the office. Alternatively please do not hesitate to contact me directly [sean.harman@jys.org.uk](mailto:sean.harman@jys.org.uk)

Mrs Kibble (the Year 6 teaching assistant) and I are really looking forward to welcoming back the children this year.

### **This term**

#### **WW2 – Battle of Britain**

This half term the children will learn about World War II, a significant event in British and world history. In this history unit, the children will focus on the Battle of Britain as well as learning about the Blitz, evacuees and refugees. In addition, Paul Ullson (History Specialist) will join the children on the 5<sup>th</sup> October 2020 for an 'emergence morning' on the topic.



#### **Refugees**

After half term the children will be learning about refugees. In this geography unit, the children will gain an understanding of the reasons why people may leave their homes, understanding key physical and human factors involved in migration and map the journey of a Syrian refugee to England.

#### **Bowles**

Due to current government guidance, I can confirm that our residential trip to Bowles Outdoor Learning Centre this term will not be taking place. We are currently exploring the possibility of an alternative experience to take place in the summer term. A letter will be sent in due course with further details.

#### **Bikeability**

We have our 'Bikeability' cycling safety course to look forward on the 28<sup>th</sup> September – 2<sup>nd</sup> October 2020. A letter will be sent out shortly outlining details and will include consent forms. The Bikeability course is designed to give children the skills and confidence to ride their bikes on today's roads. The children will be instructed in how to ride their bikes to the Government approved National Standard for Cycle Training and will be delivered in accordance with current government guidance.

The course is designed for riders who have reasonable control of a bicycle. Please contact me directly if there is anything you wish to discuss before this. Please ensure any consent forms are signed and returned to the school as soon as possible.

## **Routines and reminders**

### **P.E.**

Our P.E. lessons will be on Wednesday and Thursday afternoons each week. In the first half-term, children's lesson will focus on: gymnastics and netball; and after half-term: Dance and football. Due to the situation we are in due to Covid-19. for the first half term, we are asking that children only bring in a change of shoes for PE (trainers preferably) which should be left in school all week from Monday morning, as the children may need them for lessons, clubs and ad-hoc sporting activities at different points during the week. For safety reasons, no watches or jewellery should be worn during P.E. lessons.

### **Home Learning**

To reduce the amount of paper and books being passed between home and school at this present time, we will not be setting formal "home learning" in the first autumn half term. Instead, we are encouraging children to read, learn their spellings, practice their times tables. In Years 5 and 6, the children will be set a piece of individual research to do, linked to the work being done in class, and given different options on how to present this. Details of these task will follow in due course.

### **Reading**

Regular reading is essential, daily if possible. This could include reading books (fiction and non-fiction), newspapers, magazines and comics, the wider the range of genres that your child reads, the better. Lots of our writing this year will relate to tailoring writing for different audiences, purposes and genres, reading a range of texts will help them really understand how writing differs depending on the context. Many children will now be reading independently, but please do continue to discuss the books or texts your child is reading from time to time – this helps to consolidate their understanding of what they have read. We have a library of books exclusively for Year 6 within the classroom that they are welcome to borrow to read at home.

### **Spellings**

Again, to reduce the number of items passing between school and home in the current climate, these will be posted on the school's Virtual Learning Environment (VLE) and can be accessed online. Spellings will be in place for Monday to be learnt ready for a test on Friday. This routine will begin soon. Initially, the word lists given in Year 6 consolidate and extend spelling patterns and rules which have been seen in previous years. Following this, we then focus on irregular words which are commonly used by 10-12 year olds in their everyday writing and more complex spelling patterns. Please help your children to practice their spellings. The children will learn a variety of different ways this can be done.

I look forward to being involved in your child's final year with us and hope to make it enjoyable. If you have any questions as the term progresses, or would like to discuss anything with me, please do not hesitate to contact me.

### **Ideas for supporting your child's learning:**

Useful websites include:

<http://nrich.maths.org> – An excellent source of maths challenges.

<https://www.bbc.co.uk/programmes/p059sqrc> - A collection of useful videos to help support learning on WWII.

<http://primaryhomeworkhelp.co.uk/Britain.html> - A fantastic website aimed at primary children to help understand WWII

<https://www.iwm.org.uk> - WW2 information

Kind regards,

Mr Harman