

# <u>Year 5 – Curriculum Letter – Autumn Term</u>

Welcome to this term's curriculum letter within which you will find useful information for you to assist your child in their first term in Year 5. A copy of this term's jigsaw sheet, which gives you an overview of the areas of learning and curriculum content that the children will be studying this term, can be found on our school website: <a href="www.iys.org.uk">www.iys.org.uk</a>.

### Reminders:

- Your child's P.E. kit needs to be in school all week, from Monday.
- For the first half of the autumn term, they will need trainers. After the half-term break, they will need football boots (for work on the field) and trainers (for work on the playground), shorts, a t-shirt, football socks and shin pads. The P.E. kit/games kit will be sent home every Friday to be cleaned. As the weather gets colder, the children are allowed to bring in a dark coloured tracksuit.
- The children will also need a named art apron or old shirt in school all week. We do activities involving pastels, painting, clay and modroc and the children will need something to protect their uniform and keep it clean.
- Home Learning is usually set on Monday and is usually due to be returned by the following Tuesday (after a week). If you have any issues with any of the tasks or activities set, please do let me know.
- Every Monday, the children will bring home spellings. There will then be a spelling test and a times tables test, usually on a Friday. If spellings aren't set, then a note will be brought home informing you of this.
- We will test the children on the quick recall of their times tables each week.
- Regular reading continues to be essential supporting your child by listening to them read and engaging with them on the content of their reading material will help them to continue to make progress. This could include your child's school reading books, newspapers, magazines, comics, recipe or non-fiction books.

#### This term:

This autumn term is set to be an exciting one. We will be learning about "Invaders" (The Romans in Britain, the Anglo-Saxons and the Vikings). The children will have an on-going input into their learning regarding this topic and they will also choose how to present more of their work this term.

Our Invaders topic has history as its main focus but will also link to literacy, maths, geography, art, computing and D&T. There will also be many exciting experiences for us to look forward to, including:

- We will be having a "Roman Camp" in the first half-term (27<sup>th</sup> 29<sup>th</sup> September) to try and immerse the children in the role of the Romans.
- We will be learning about the Roman history and geography of Chichester and the surrounding area.
- We will learn how to put on togas.
- We will visit the Novium for a Roman workshop on October 18<sup>th</sup>.



- We will learn about the legend of Romulus and Remus.
- We will learn about Roman onagers before designing and making our own.
- We will be learning about the Saxons in Britain, and in November we will be having a Saxon Day, with the children dressing the part and bringing in shields that they have made.
- We will also be looking at some of Shakespeare's work, including "Julius Caesar".

## Ideas for supporting your child's learning:

- useful websites might include http://www.bbc.co.uk/schools/primaryhistory/romans or http://primaryhomeworkhelp.co.uk/Romans.html;
- visit the local library;
- useful books to read include non-fiction texts about the Romans, Celts, Boudicca, the Anglo-Saxons and the Vikings;
- develop your child's mental maths with some quick fire questions based on times tables (and related division facts), addition and subtraction of 2 or 3 numbers.

### Finally, do you know anyone who...

- has a model of a Roman onager?
- has a suitable DVD on the Romans, the Anglo-Saxons or the Vikings that we could borrow?
- has the time to come in and help us with some art work, cooking or with trips? If so, please do let me know!

Best wishes,

Mr Neaves