



Jessie Younghusband School

Year 2 - Summer Term - Curriculum Letter

I hope that you all enjoyed the Easter break and are refreshed and ready for the summer term and all the exciting adventures that it brings! Within this curriculum letter, you will find useful information relating to your child's final term in Year 2.

Reminders:

- We are now changing for PE again, so please can **P.E. kits** be in school all week? They will then be sent home at least once every half term for washing.
- **Home Learning Tasks** will restart and activities will be set on a Friday, to be returned by the following Wednesday;
- Although we had been learning **weekly spellings** in class last term, a list will now be sent home on Fridays with home learning and the test will be on the following Thursday .
- Children are expected to be able to fluently recall and use the multiplication and division facts for the **2, 5 and 10 multiplication tables**, as well as the 3-multiplication table, by the end of Year 2 (as specified in the National Curriculum). Many children have worked hard to learn facts during home learning regular practise will continue in school to retain and build on these facts.
- School **reading books** will be exchanged on a weekly basis and reading at home is essential; daily if possible. Due to restrictions, children have been reading books from home and this is still to be encouraged. This could include fiction and non-fiction books, children's newspapers, joke books and magazines/comics. In fact, the wider the range of genres that your child reads, the better! Reading with your child regularly, and discussing books with them, will not only help them to develop their fluency and comprehension skills but will also help them to foster a real love of reading. Hopefully the school and city library, with its summer reading challenge, can reopen soon
- Children will have the opportunity to **'Show and Tell'** on a Friday afternoon. For the first half of the term, children will need to email a photo or video clip to me and be able to talk about their items/experiences in some detail, to make it worthwhile sharing with the rest of the class!



Last term:

The spring term was quite different for everyone and home learning brought its challenges. For me, confidence in using technology and thinking of ways to engage children online, as well as working with a smaller group of children in school, was, a busy but interesting time. It gave an opportunity to reflect on practice, keep things that worked well and be open to change!

We learnt about Materials, through the nursery rhyme "London Bridge is Falling Down", as well as the history of bicycles and cars. There were many highlights, which included:

- using a range of recycled materials to learn to weave;
- designing and making a printing tile and using acrylic paints to create a repeated print;
- learning our 'transport' dance in PE;
- reading "Code Name Bananas" and enjoying many art and creative writing opportunities
- "The Faraway Tree" paintings and descriptions
- Our work around the book "Everybody Worries".

However, everyone being back in school together was the biggest highlight!

Thank you very much for your support with home learning. I know that you and your children did your absolute best.

This term:

Our main topics for the summer term are 'Seeds of Change!' and, 'A Bugs Life!' We hope to enjoy the outside areas of the school grounds as much as possible as well as a trip out into the local area. Our topic will cover all aspects of the curriculum,



from literacy and maths to science and P.E. We will also be enjoying a 'Minibeast Day' - more details will follow in due course. This term is set to be an exciting and stimulating one!



In the second half of the term we have booked Jaws and Claws; the children will get to touch and hold some unusual creatures!

Ideas for supporting your child's learning:

- <http://www.ictgames.com/resources.html> is a useful website, featuring lots of literacy and numeracy games and activities for Year 2;
- Practise mental maths such as the number bonds to ten and twenty; counting in steps of 2, 3, 5 and 10 from zero; recalling the multiplication tables facts for the 2, 3, 5 and 10 multiplication tables (TT Rockstars); doubling and halving numbers to at least 20 and also telling the time ('o'clock', 'half past', 'quarter to' and 'quarter past' the hour times please!);
- Use the internet and/or visit the local library, when allowed, to research information about plant life and minibeasts, as well as going into the garden to see what can be found!



Finally...

As ever, if you have any questions as the term progresses, or would like to discuss anything with me, please email me or catch me at the end of the school day.

I look forward to sharing your children's work and talking with you in person. I hope that routines and expectations can be built upon so that all children Aspire, Respect and Enjoy, being back in school.

Kind regards,

Mrs Saunders