



Hello Everyone,

I hope you are all OK and having lots of fun with your learning free time to spend with your family.

as well as

I hope the Easter Bunny came to you, and you had a little chocolate treat! I hope you have enjoyed watching the, 'Better when I'm dancing', video on the website that we made especially for all our pupils at Jessie.

I thought I would send you some extra ideas for your learning. The theme for the start of the summer term is Seeds of Change, a science theme about plants and their lifecycles.

### **Literacy —**

- Learning to write an informal letter: using the correct layout for the address and how to start and finish the letter
- Learning to use inverted commas to punctuate speech

Read the story of, Jack and the Beanstalk ( YouTube clips telling the story or you might have the story book at home). Pretend to be Jack and write a letter to the giant saying why you stole his gold and that you are sorry. Perhaps you might like to be the giant, and ask Jack to why he stole from you, how it made you feel, and when was he going to give it back?

Use speech bubbles to write a simple conversation between Jack and his mum: mum telling Jack to take the cow to market or Jack telling his mum that he sold the cow for magic beans!

Turn the speech bubbles into dialogue—a conversation between Jack and his mum. Use the inverted commas to show what each person says. ( There are a selection of, How to use speech marks clips on YouTube: Mr Thorn's or Punctuation—introduction to speech marks)

### **Maths —**

- Learn to tell the time with increasing accuracy (nearest 5 minutes by the end of year 2).
- Learning to solve problems using efficient methods
- Learning to estimate the length or height of objects

Talk about the minute hand turning clockwise and anti-clockwise, a quarter, half and three quarter turn. Know facts about time—minutes in an hour, seconds in a minute, months of the year and how many days are in each month ( Days of the month poem on YouTube)

( Being able to read and spell the months of the year and days of the week is a spelling target for the end of year 2)

White Rose, Problems of the Day, provides revision opportunities for using adding, subtracting, multiplying and dividing—ready for the year 2 SAT's, if we were sitting them! This is the area that many children find challenging, try some and have a go!

If you have a ruler at home use it to make a half and a metre length strip of paper. Cut and stick strips of paper together to make the length. Use the strip to estimate the length or height of objects around your house and garden. Record in a chart— objects that are longer/ taller than 1metre, objects that are less than a metre and objects that are less than half a metre?

You could use your small ruler and measure the length of smaller objects accurately ( nearest half centimetre or use millimetres)

### Reading

Reading something every day is very important. Try to include fiction (including a chapter book), and non-fiction and comics. Perhaps write a short letter to a friend ( or an email to me!) telling them about the book: what you liked, characters, setting, facts that you learnt.

If you haven't read James and the Giant Peach by Roald Dahl then try to borrow a copy or watch some of the clips on line. There are lots of opportunities for writing and art work.

### Art

Design, draw, paint or make you own giant plant like the Beanstalk and the Giant Peach. What would your plant look like? What would the fruit/ seed pod be like?

Observational drawing of flowers and looking at the different plants in your garden.

### Science

- Name and describe the function of different parts of a plant.

Carefully take a flower apart and sketch the pieces inside. Use the internet to find out the name and function of the parts including the leaves, stem and roots.

Do a little research and find out about MRS GREN!

I hope that you will enjoy some of these areas of learning. Have fun and do what you can. Keeping a daily routine is important: Joe Wicks each morning followed by some maths, literacy and reading then some science and art in the afternoon!

Why not send me an email? Tell me about your day and what you have been up to.

Mrs Sadler has asked us to make phone calls home next week. I look forward to speaking with you and if there is anything I can do to help with home learning please ask.

[julie.saunders@jys.org.uk](mailto:julie.saunders@jys.org.uk)

Mrs Saunders

