



Jessie Younghusband School

Year 2 – Curriculum Letter – Spring Term 2022

I hope you all had a relaxing and peaceful Christmas. I wish you all a Happy New Year, and I look forward to an exciting term full of new learning and lots of fun.

I take this opportunity, on behalf of Mrs Ayres and myself, to say a huge thank you for the wonderful Christmas cards and gifts that we received at the end of last term – we were very touched by your kind words and generosity. I am excited about spending my voucher, thank you very much.

I enjoyed the champagne, chocolates and panettone: the scented candle reminds me of holidays in the sun! Thank you.

Welcome back to the spring term in Year 2! The purpose of this curriculum letter is to give you useful information relating to your child's learning in the coming term.

At the beginning of the autumn term the children settled quickly into the new class and school routine, and I know that Mrs Ayres and myself have enjoyed speaking with you at the school gate in the mornings and after school. It was so nice to be able to share some of the children's work when we talked at parents evening. I am pleased to say that year 2 are still a dream class!

Reminders:

- Children will need **PE kits** on Mondays and Wednesdays. Long tracksuit trousers and sweatshirt top are needed to enjoy games outside as the weather is cold at the moment.
- **Home Learning task** is set on a Friday with the activity sheet in the home learning books placed in reading folders.
- **Weekly Spelling** rule and list of words will also be found on the back of the home learning activity sheet. The children will be tested on the words the following Thursday. Looking for other words, in reading books, that show the same spelling rule that we are learning will help to reinforce the letter pattern and sound.
- Children are expected to be able to fluently recall and use, the multiplication and division facts for the **2, 5 10 and 3 multiplication tables** by the end of Year 2 (as specified in the National Curriculum) and we will be having a particular focus on these skills, this term. For example $1 \times 5 = 5$, $2 \times 5 = 10$, rather than counting in multiples – 10,20,30 ect. Multiplication and division puzzles will take place each week so that the children have the number facts at their fingertips! Other multiplication table puzzles will be set for those children ready to move on.
- Continue to read and learn to spell the year 2 common exception words. Word lists for the year 1 and 2 words can be found in your home learning books.
- Continue to learn the number facts shared on the game board in your home learning book. Play the game and/ or make number fact flash cards.
- School **reading books** will be changed at least once a week. Reading regularly at home is essential. Reading magazines, children's newspapers, joke books, comics ect is also to be encouraged. Reading with your child regularly, and discussing what they have read, will not only help them to develop their fluency and comprehension skills but will also help them to foster a real love of reading. This will also impact on their ideas for writing, sentence structure and vocabulary;
- Children will have the opportunity to '**Show and Tell**'. Items or pictures can be sent by email via the office so that they can be shown. Your child should be able to talk about their items/experiences in some detail, in order to make it worthwhile sharing with the rest of the class!



Last term:

The autumn term was an extremely busy term for us in Year 2, learning about Coastlines and Fossils, and, An Island Home. There were many highlights which included:

- Visiting the beach and exploring the Dell Quay coast;
- Making our apple crescent pastries
- Our paintings; cross-section of the beach and the stormy seas with Grace Darling and lighthouse silhouettes which look amazing on display in the hall
- Enjoying the, 'Lighthouse Keeper' stories, as well as writing our own story about the missing fish muffins!
- Finding out about the amazing lives of Grace Darling and Mary Anning;
- The arrival of the Rekenreks to support the mastery number project. The building of number facts and encouraging the children to see and know number bonds rather than counting is deepening understanding of the relationships between numbers.
- Singing the Christmas songs outside and getting a surprise visit from Santa.



Thank you for your continued support with home learning tasks, spelling, tables work and reading - your time and efforts are greatly appreciated and they do enhance the children's learning!

This term:



Our first half term topic is called, '**London Bridge is Falling Down**', and is science based. We will be learning about materials and their properties as well as some of the history of the bridge, linking to the 'Great Fire of London' learning from year 1. We will also be learning to write information text in our literacy work. A visit from our history expert is also booked for January, to help us explore the changes in building materials over time.

Our second topic is '**On the Move!**' which has a focus on the history of transport (particularly bicycles and cars). Both topics have many cross-curricular links with literacy, maths, science, design and technology and ICT. We also have a visit to The National Motor Museum, Beaulieu, planned in March – more details to follow nearer the time!

This term certainly promises to be an exciting and stimulating one. If you know anyone who has a particular interest in cars or bicycles, and would be willing to come into class and talk to the children, please do let me know!

Ideas for supporting your child's learning:

- <http://www.ictgames.com/resources.html> is a useful website, featuring lots of literacy and numeracy games and activities for Year 2; the children already have logins for TTRockstars which practise table facts.
- Practise mental maths objectives from the target cards (copy included in the home learning book) such as counting in steps of 2, 5 and 10; recounting multiplication and division facts; doubling and halving numbers to at least 20. Continue learning to tell the time on an analogue clock ('o'clock', 'half past', 'quarter to' and 'quarter past' the hour times please!) as this is a topic area this term.
- Visit the school or local library to research information about the history of cars and bikes.

Finally

As ever, if you have any questions as the term progresses, or would like to discuss anything with me, please come in and see me at the end of the school day, or telephone the office to make an appointment, if it is more convenient.

Thank you for your continued support and best wishes for a very happy 2022.

Mrs Saunders