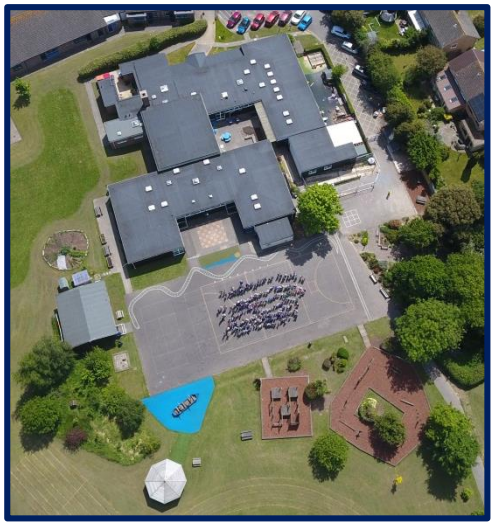
School Prospectus



Aspire ~ Respect ~ Enjoy

The Ethos of Jessie Younghusband School



Jessie Younghusband School is a happy and successful primary school in the beautiful city of Chichester. This prospectus aims to provide you with a snapshot of our school. Further details and policy documents can be found on our website: www.jys.org.uk.

JYS is an exciting school, rightly proud of the achievements of our children. We believe this success is due to the rich and varied opportunities provided by our curriculum, and our strong school aims and values which are displayed in the everyday behaviour and attitudes of all those involved with the school.

Our school values are:

Aspire ~ Respect ~ Enjoy

These well-established values underpin our school ethos and are expanded upon in our Code of Conduct which was created in collaboration with staff, Governors and children (see Appendix 1). We believe in educating the whole child within a safe, caring and positive environment. In our school community, good behaviour is encouraged through mutual respect, responsibility, praise and reward.

The Staff and Governors of Jessie Younghusband School believe that children learn best when all participants in their education work as partners. Therefore, they believe that our school aims apply to all governors of the school, staff at the school and all families who are part of the school.

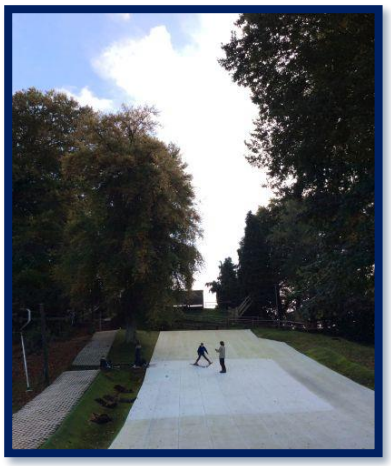
The Staff and Governors of Jessie Younghusband School believe that the school should:

- Provide a happy and safe environment where everyone is valued and respected;
- Seek to achieve good relationships with all those involved in the school through mutual support and open and honest communication;
- Encourage everyone to aim high and try to achieve their full potential, whether in academic work, sport or play;
- Collectively create a stimulating environment which fosters excitement and enthusiasm for learning;
- Encourage active participation and involvement in our local community and appreciation of our place in the wider world.

Staff and Governors at JYS are committed to providing a creative and challenging curriculum so that all children can develop an enthusiasm for, and a love of, learning which will remain with them throughout their lives. The Governors and staff work together to secure its continuing development, and follow a carefully prepared School Development Plan.

We believe that learning should be a rewarding and enjoyable experience for everyone. Through our teaching, we collectively create a stimulating environment which fosters excitement and a zest for learning. We constantly strive to improve our provision for children at JYS and, in so doing, encourage everyone to aim high and try to achieve their full potential. High importance is also placed upon the children developing skills to reflect upon their learning, thus enabling them to make good progress in all areas of learning – academically, physically, socially and emotionally. Pupils gain high levels of confidence, have pride in their achievements and really enjoy their learning. We recognise that the personal development of children - spiritually, morally, socially and

culturally (SMSC) - plays a significant role in their ability to learn, achieve and be happy individuals and we actively promote British Values through our curriculum provision.


We believe that for effective learning and teaching to take place, it is essential that good behaviour is present. At JYS, we create a caring learning environment by:

- ✓ Showing respect for staff and pupils;
- ✓ Promoting self-discipline and self-esteem;
- ✓ Being fair and consistent.

The consistently high standards achieved across the school have been recognised in our last two Ofsted inspections with the school being graded as 'outstanding'. The most recent report praised the behaviour of the children and also the emphasis placed by the school on the well-being of our children.

At JYS, we teach all our children to respect and care for others. We set very high expectations of courtesy and manners, and work together to resolve problems when they occur. We encourage our children to realise their potential and to grow in confidence. We expect them to try their hardest in all they do. This is a model which is also set by the adults in the school. It is a pleasure and a privilege to work with the children of our school.

Our School

Our school was officially opened in 1965 and was named after Jessie Madeleine Younghusband, a former Chichester City Councillor. She was highly respected for her community and voluntary work in the area and was Chairman of the Primary Schools Managers for 20 years.

The school comprises of seven classrooms, a Discovery Centre library area, hall, group rooms, computer suite, small kitchen, kiln room, cloakroom and toilet facilities, and administrative accommodation. All classrooms and the computer suite have interactive whiteboards and all classes have access to iPads.



The playground area is marked out with a large variety of play markings, and an exciting selection of play equipment is available at playtimes. The school grounds are an important part of our environment, including a sensory garden, an outside learning space with a pond, a vegetable garden, a "bottle" greenhouse and an outside classroom which was funded through 'The Friends of JYS' to



commemorate our 50th anniversary. Trees for shade and interest, two trim-trails and our play boat: 'The Jolly Jess' are additional areas which encourage positive play and imaginative games. Forest School sessions are a feature in many of our classes; we see the outdoors as another exciting space to enhance the children's learning experiences. These sessions develop the children's self-esteem and confidence through a series of hands-on learning experiences out in the woodland. Through play and exploration, the children learn about the natural environment, how to handle risks and to use their own initiative to solve problems and cooperate with others.





To ensure the school grounds are maintained, a Grounds Day is organised once a term on a Saturday. This is a great opportunity for parents and children to get to know each other whilst helping to care for the school environment. It also provides an opportunity for children to add a point onto their JYS badge total.

Children who have represented the school in some way receive points which build towards a JYS badge; these badges come in different colours depending on the number of points a child has earned. The children are very proud of their badges, even more so if they manage to earn a gold badge whilst they are here!

School Organisation

At Jessie Younghusband School pupils are currently placed in a class with children of the same age. Classes are therefore arranged in mixed ability groups and pupils' abilities are stretched or supported through differentiation of activity or level of expectation. There is one class in each year group, and we anticipate having approximately 210 pupils in the school in September.



Other support staff include many highly-skilled teaching assistants who provide extra help or individual attention to encourage or challenge pupils appropriately.

The Curriculum

Our school curriculum is rich, broad and balanced. It is creative and excites children to learn about different topics/themes. Great emphasis is placed on planning the curriculum so there is continuity and progression, challenge and pace. We are proud holders of recognised awards such as:

Learning is always carefully prepared and may be taught through creative topics and cross-curricular activities, or as a separate subject area.

We believe in the importance of different learning and teaching styles and we employ strategies to effectively cater for this, ranging from whole class work to group and individual work. Teachers adjust their planning to meet the learning needs of all their pupils, stretching all to achieve their best. Careful attention is paid to on-going assessment which is used to inform planning, enabling all children to progress at their own pace.

Further enrichment of the children's learning comes through different off-site educational visits (such as The Weald and Downland Museum, Butser Hill, Beaulieu Motor Museum as well as our immediate local area) or inviting 'specialists', such as ‘Jaws N Claws’, in to share their expertise. There are exciting opportunities for outdoor and adventurous activities through our Year 5 and Year 6 residentials too!



Behaviour

The children of Jessie Younghusband School are well-behaved, and we have the highest expectations of all adults and children. The school has worked together to develop values which are the basis for our philosophy. All involved with the school know that courtesy, good manners and respect are greatly valued, and all adults set that model in their own behaviours.

We believe in firm, clear discipline. Children know how to behave in school and agree class rules together at the start of each year. We encourage all our pupils to develop a sense of responsibility for their actions and a concern for the feelings of others.

There are many opportunities for children to have their talents and interests recognised. A variety of forms of praise and rewards are used to raise self-esteem, motivate and recognise good behaviour. These rewards are also used to recognise other achievements such as high standards of work or application, effort and attitude and are used effectively to build success in all aspects of school life. They include:

- Stickers;
- “ARE” Awards;
- Headteacher and Deputy Headteacher stickers;
- Headteacher certificates.





Class based behaviour management systems are also in place. In Lower School (Year R, 1 and 2) these are based around 4 stages and involve all children starting each new day with their name on the sunshine (displayed pictorially in the class). In Upper School (Year 3, 4, 5 and 6), we use the ‘Good to be Green’ behaviour scheme to continue to encourage the excellent behaviour of our pupils. Further details about these systems can be found in our Behaviour Policy on our website.

Effective learning and teaching can only take place in a happy and stimulating environment. Inappropriate behaviour is dealt with swiftly and effectively. If concerns about a child’s behaviour arise, then the school quickly contacts the parents to discuss the situation and plan together to ensure that boundaries are recognised and followed.

Admissions

Jessie Younghusband School is a community school serving the local catchment area. All admissions are dealt with by West Sussex Pupil Admissions Office. Further information about this can be obtained from:

https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-places/ .

Starting School in Year R

Starting school is a very important time for you, your child and the school, and we will work together closely to make the transition as smooth and rewarding as possible.

In the term prior to entry, pupils and parents will be invited into the school for visits. This will help the children to become familiar with the surroundings, staff and routines of the school, and will give an opportunity for parents and carers to learn more about the school and how we can work together to prepare your child for those first important and exciting days at JYS. Letters will be sent with this information during the summer term.

Pupils starting school are admitted into school in the September of the year in which they are five. Great care is taken to ensure that all children settle happily and well into the school, and discussions about the best way for your child to start will be held once places are allocated.



Our Early Years Foundation Stage class (Year R) children have a bright, interactive and well-equipped classroom and their own outside area with play spaces, a mud kitchen, water play area, a play house and an undercover learning space. The Early Years Foundation Stage (EYFS) curriculum is grounded in active learning. Through practical activities, purposeful play and talk, independent challenges and stimulating adult-led sessions, the children develop their understanding of the world and begin to acquire the basic skills for learning.



The EYFS develops children's personal, social and emotional well-being; promotes positive attitudes and dispositions towards learning; provides opportunities to develop social skills as well as developing communication and language, reading, writing, maths, knowledge and understanding of the world, physical development and expressive arts and design.

Please refer to our Year R New Entrant Booklet for more information about the EYFS.

During this first year at school, you will be invited to parents meetings and curriculum information events. Teachers are always happy to arrange meetings at other times should concerns arise or if more information is needed.

Starting School at Other Times in the School Year

Each year, we have a very small number of children who join us mid-way through the academic year. Once West Sussex Pupil Admissions Office have offered your child a place at JYS and you have accepted the space, appointments can be made to visit our school and meet the Headteacher by contacting the school office staff on 01243 782192. Visitors often comment on the 'buzz' of learning going on in and around the school and we welcome you to come and see this in action.

Prior to starting JYS, the children are also invited to meet their teacher and join in class activities for a lesson or half day.





The School Day



The school doors open at 8.35am. All children should be in school by 8.45am.

The register is taken at 8.45am. Any children arriving after this time will receive a 'late' mark which will be recorded on their attendance record.

There is a morning playtime from 10.15am – 10.30am and an afternoon playtime between 2pm and 2.15pm for all classes.

School finishes at 3.15pm.

School Uniform

At JYS, our children wear their school uniform with pride and enjoyment.

Girls	Boys
Grey skirts, pinafores, shorts or trousers In summer, girls may wear blue and white dresses	Grey shorts or trousers
White shirt/school polo shirt	White shirt/school polo shirt
School sweatshirt or cardigan	School sweatshirt



Shoes should be black and be safe for use around school. In the summer, sandals may be worn. Please ensure these enclose the heels and toes safely and they are worn with socks. No boots are allowed to be worn, except on snowy or exceptionally wet days, during which school shoes should be brought for your child to wear inside.

P.E. kit consists of blue sports shorts (not cycling or leisure shorts) and a school T-shirt or plain white T-shirt. Your child will not be allowed to wear earrings during P.E. lessons. Please remove them on the day of P.E. or they will be covered up during the lesson with micropore tape. This is a West Sussex County Council requirement.

Your child should not wear any jewellery, other than small, stud earrings, to school. Sensible watches can, of course, be worn. Long hair should be tied back with small blue, black or brown coloured hair bands, and we recommend that you carry out a weekly check for head lice.

Sweatshirts, cardigans, polo shirts and JYS sun hats may be purchased online through http://jys.gooddies.co.uk/.

What your child needs to bring

Please could you remember to clearly label all clothes and belongings which are brought to school with your child's name.

We would be grateful if your child could bring a coat to school on all but the hottest of days.

This is a list of other things which your child will need:

- JYS book bag (available from http://jys.gooddies.co.uk/);
- A water bottle (these are available from the school office for 50p although your child will receive their first one for free);
- A sun hat, when appropriate. Children should come to school wearing sun cream in the summer term and other times when hot weather is expected;
- A blue draw-string bag for P.E. (JYS P.E. bags are available from Game, Set and Match);

School Lunches



The school has a kitchen and you may choose whether your child has a hot school dinner or brings a packed lunch. All children in Reception, Year 1 and Year 2 are entitled to a Universal Free School Meal. The meal provides at least two of the suggested five a day portions of fruit and vegetables and meets the Government's food and nutrient based standards. A school meal consists of: a hot main course, fruit based dessert, fresh milk and bread. Details on how to book hot school lunches for Key Stage 2 children can be found on the Chartwells website: https://westsussex.mealselector.co.uk

Did you know that if you are in receipt of any of the benefits listed below and you apply for Free School Meals (FSM) (even if your child in is Reception, Year 1 or Year 2 and is already entitled to a free meal) the school will receive a Pupil Premium grant? This money is used to support your children to improve their outcomes.

Eligible benefits include:
- Income support;
- Income-based Jobseeker's Allowance or income-related Employment and Support Allowance;
- Support from the National Asylum Support Service (NASS) under part 6 of the Immigration and Asylum Act 1999;
- The Guarantee Element of State Pension Credit;
- Child Tax Credit (with no working tax credit) with an annual income of no more than £16,190;
- Working Tax Credit run-on;
- Universal Credit.

If you are in receipt of any of the benefits specified above, please complete an application form as our school will not receive any additional funding unless parents have registered. You can apply online at: http://www.westsussex.gov.uk/learning/schools_ages_4-16/free_school_meals.aspx

Alternatively, please call in to see one of the office staff who will be very happy to help you fill in an application form.

Links with Parents

At Jessie Younghusband School, we believe that children learn best when we work in partnership. From your first visit to the school you will be welcomed and every effort will be made to ensure that you have all the information you require to secure the good development of your child.

There are many opportunities for parents and carers to be involved with the school, both formal and informal. In the autumn and spring terms, teachers hold parent consultation meetings to enable the progress and achievements of your child to be shared, and any areas for further development to be considered.



In addition, parents and carers are welcome to come into school at the end of the day to talk with the class teacher. However, we do ask that a time and date has been agreed with the teacher first. Appointments can be made through liaison with the office staff.

The office staff are always available at the beginning of the day should there be an immediate concern, but teachers are very busy at this time and messages will be passed to them as quickly as possible. If necessary, the teacher will contact you by telephone to ensure that any pressing concerns are dealt with swiftly.



At the start of each academic year, an afternoon meeting is held during which the expectations for the year are set, and an overview of the curriculum is given. More detailed information is sent out each term with a curriculum newsletter and jigsaw, clarifying the focus for learning.

A regular newsletter is sent to parents and carers, outlining important events, giving reminders and providing diary updates.

School Council

At JYS, our School Council consists of 2 children from each Key Stage 1 and 2 class, and we have additional members from Year 6 who represent and liaise closely with Year R and 1. Our members were elected by their peers to represent the views of their year groups. Our Deputy Headteacher is also a member of School Council.



Our School Council members are very active. They have many roles including:

- ✓ attending meetings;
- ✓ researching ideas and issues in their respective classes;
- ✓ planning for whole school developments, such as purchasing equipment and resources for the playground;
- ✓ leading whole school assemblies;
- ✓ meeting with members of the governing body;
- ✓ writing newsletters to parents.

A chairperson and a secretary are voted in for each meeting and these councillors are responsible for leading the meeting according to the agenda and taking notes. The pupils' voice is actively sought and School Councillors regularly liaise with their classes to collect their views of different ideas and issues.

The School Councillors' thoughts and ideas are considered seriously by other children, parents and staff. We take pride in the fact that the children and teachers are working together and listening to each other.

There are many other ways for children to take on extra responsibility at JYS including being:

- ✓ A member of our Eco Team;
- ✓ A Bronze Ambassador – someone who promotes sport and active lifestyle and works with the teachers to develop the sporting programme for the school;
- ✓ House team captains;
- ✓ A digital leader – solving computing and I.T. issues throughout the school!



The Governing Body of Jessie Younghusband School

The Governing Body of the school is made up of people from a variety of backgrounds, including parent Governors. Other groups represent the Local Authority, the community of Chichester and staff at the school. The Governors work with the Headteacher and are responsible for setting the strategic direction of the school. More details regarding our Governors can be found on our website.





The Friends of Jessie Younghusband School

The Friends of Jessie Younghusband School is a very active and supportive association in which all parents and carers are encouraged to take part. They raise significant amounts of money used to enrich the life and learning of the school. They arrange enjoyable fundraising activities for children and parents throughout the year including quiz nights, discos and fairs. The Friends of JYS are always looking for helpers, and if you would like to talk to them, the office staff will be pleased to put you in touch with one of our class representatives.







Links with the Community of Chichester

The school has many links with the local community. The schools of Chichester work together within a network of locality schools. We welcome students from local schools, colleges and Chichester University for work experience and teaching experience.

During the year, the school supports many local and national fundraising events, including Singing at the Cross with the Rotary at Christmas and Children in Need activities. Our choir also visit a local home for the elderly to sing to them.

Appendix 1

Our Code of Conduct

Aspire ~ Respect ~ Enjoy

At Jessie Younghusband School, we thread our school values