



Jessie Younghusband School

Year 3 – Curriculum Letter – Autumn Term

Welcome to Year 3. This is the curriculum letter within which you will find useful information about the autumn term in Year 3. A support sheet, with some of the key objectives for this term, is also attached to this letter. I hope that you will find this useful and easy to work with. A copy of this term's jigsaw sheet, which gives you an overview of the areas of learning and curriculum content that the children will be studying this term, can be found on our school website: www.jys.org.uk.

The transition work, which started at the end of the summer term in Year 2, has given me and the children a chance to get to know each other already and we've enjoyed a confident start to Year 3.

Important information:

- Please can P.E. kit be in school all week from Monday morning. It will be sent home on Friday to be cleaned, to prevent the classroom smelling of damp, muddy trainers! Thank you.
- For the autumn term, they will need trainers for work on the playground and indoors, shorts and a t-shirt. As the weather gets colder, the children are allowed to bring in a dark coloured tracksuit.
- The children will also need an art apron. There are a number of class aprons, but they may wish to wear their own – an old shirt will do.
- Home learning is set on a Friday to be returned by the following Wednesday please.
- Spellings are tested on a Thursday. Spelling books must be brought in on a Wednesday, with the home learning, so that new spellings can be added. Spelling books with new spellings are then handed out with the home learning on a Friday. (The children will be given a folder to keep their home learning and spelling book together.)
- Times tables and mental maths are practised daily with a times tables puzzle on a Wednesday. Chanting and recalling tables every day will help your child to secure them and to build confidence and accuracy.
- Regular reading is essential, daily if possible. This could include reading books, newspapers, joke books, magazines/comics. Reading comment books will continue to be used to record reading progress.
- Each child has been issued with a waterproof plastic wallet to protect our school reading scheme books from spills and damage. Please encourage your child to put their reading comments book and reading book back in the plastic wallet each night so that they are available during the school day.
- Children will be encouraged to change and record any new reading books themselves, and time will be available each day for them to do this.

This term (The Autumn Term):

This term looks set to be an exciting one as we learn about our city of Chichester and its colourful history, which includes dragons! Paul Ullson, our history specialist, will be taking us on a city walk to learn about its history.



- Our topic, called Scales, Spires and Secrets, has history as its main focus but will also link to literacy, maths, geography, art, computing and D&T.
- Our city walk with Paul Ullson is booked for Monday 9th October (more details about this will follow on a separate letter). The trip will involve lunch in the Bishop's Palace Gardens.
- As part of the D&T curriculum, we will be cooking for Harvest and Christmas.
- Our learning will also be supported by Mrs Osborne for science, Mrs Ritchie for French and Rachel Boarer for dance.

Ideas for supporting your child's learning:

- Regular reading is essential; it really helps to build confidence and competence in spelling, punctuation, sentence structure and writing ideas, as well as widening their vocabulary and enriching their speaking and listening.
- Help your child learn their spellings; look for other words that fit the spelling rule when they are reading. Support them with using the handwriting guide-lines and forming the correct joins between letters; check that they are holding their pencil comfortably.
- Ensure that the weekly home learning task is completed to a good standard and handed in on time.
- Check out any websites and apps that give information around the topic area or practise key number or spelling skills.
- Use the support sheet for ideas and know the key objectives that that we will be working on this term.

Each year group has its own page on the school VLE (Virtual learning Environment). Our page will contain the weekly home learning and spellings that the class have been set. Over the year, we will add additional information and photographs of our learning.

I know that this is going to be an exciting year. Mrs McGurk and I are looking forward to learning about the secrets of Chichester and the tales of dragons with the children! The clay dragons, which the children made and painted last term, are amazing and will inspire them to write and be creative.

If you have any concerns or questions, please let me know. Working together, we will have happy and successful children.

Best wishes,

Mrs Saunders