



Jessie Younghusband School

Year 3 – Curriculum Letter – Autumn Term

Welcome to Year 3. I'm really looking forward to working with your children over the coming year, in partnership with you, to ensure that their first year in 'upper school' is a successful and happy one.

This is the curriculum letter which will provide some useful information about the autumn term in Year 3. A copy of this term's curriculum jigsaw sheet, which gives you an overview of the areas of learning and curriculum content that the children will be studying this term, can be found on our school website (www.iys.org.uk) under the 'classes' tab.

This term's topics

A whole-school change you will notice this year is the move from termly topics to half-termly topics, meaning there are 6 different topics each year rather than 3. We believe this will help maintain the children's interest and enthusiasm for their learning in school and keep things fresh and exciting for them.



Our first topic this year is "*Fairy tales and fiery-tailed dragons*", which is based around the book "There Is No Dragon In This Story" by Lou Carter. In it, a dragon meets characters from well-known fairy tales and myths, which gives us an opportunity to explore some of these famous stories and look at how to write a successful short story.

The second topic this term, which will start after half term, will be about Chichester, and involve History and Geography work as we explore our local community and its fascinating history, discovering some of the secrets held within the city walls.

P.E.

P.E. lessons will be on Wednesday afternoons and Thursday mornings for the first half term. It is, however, useful to have P.E. kit in school all week from Monday morning, as the children may need them for clubs and occasionally for ad-hoc sporting activities at different points during the week. Please continue to ensure kits are taken home over the weekend to be washed.

Reading

Regular reading is essential, daily if possible. This could include reading books (fiction and non-fiction), magazines, comics or anything else which takes their interest. In fact, the wider the range of genres that your child reads the better. We will begin to think this year about how to tailor writing for different audiences, purposes and genres, so reading a range of texts will help them really understand how writing differs depending on the context. Reading comment books will continue to be used to record reading progress – we really appreciate your continued effort here. Please encourage your child to put their reading comments book and reading book back in their book bags each night so that they are available during the school day.

Home learning

A home learning task will be set once each week, typically in either Literacy or Maths but occasionally in other subjects as well. Home learning aims to reinforce a key concept the children have learnt at school. This will usually be set each Tuesday and due in again the following Monday. Additional copies of the homework, if required, are left in folders in the classroom, or can be found online if children log in to the school's website. Occasionally you may wish to add a comment on to your child's homework if there is anything you feel I should know about how they got on. Spellings also form part of their home learning and will also be given out and tested every Tuesday. We really appreciate your continued support in helping your child to complete their home learning on time.

Year 3 Diary Dates

- **10th September – “Meet The Teacher”, Year 3 classroom at 2:45**
- **9th & 11th October – Parents’ Evenings**
- **22nd – 26th October – Half term**
- **19th October – INSET day**
- **17th December – Christmas Concert at 6:30pm**

I know that this is going to be an exciting year and Mrs McGurk and I have already really enjoyed getting to know the children. If you have any concerns or questions, please come in and see me at the end of the school day, or telephone the office to make an appointment if it is more convenient.

Best wishes,

Mr. Vass