



Jessie Younghusband School

Year 4 – Curriculum Letter – Spring 2020

Welcome to our spring term curriculum letter. In this letter you will find useful information relating to this term's topics and special events, along with helpful information for you to assist your child in their learning during spring term.

Important information:

Clothing

- Please can P.E. kit be in school **all week** from Monday morning. Ideally the children will then take them home to be washed. We will begin our P.E. units this term with dance and swimming.
- Children should bring a change of clothes and shoes if they intend to use the field at playtime during wet weather.
- To ensure that any 'found' items can be returned to their owners, please can you ensure that your child's P.E. kit and other clothing brought to school is clearly named.
- Children will need their swimming kits on **Thursdays**.



Home Learning

- In preparation for the new times tables test in Year 4, I ask if you can please encourage your children to practice their times tables at home. A fun way to do this is by logging into Times Table Rockstars (www.ttrockstars.com).
- Home Learning is usually set on a **Friday** and should be returned to school by the following **Wednesday**. This is unless a project task is set in which the children will have more time to complete it. In most instances, home learning will be linked to what the children have been learning in class that week or a task in preparation for the following week's learning.
- The children will receive a **spelling list every Friday** along with their Home Learning task. These spellings will be reviewed every Friday morning so the children have a week to practice these at home and become confident at spelling these words independently.
- Please try and read with your children as much as possible – supporting your child by listening to them read and engaging with them on the content of their reading material.

This term half term:



We will be kicking off this term by learning about the great ship that should have never sunk, the Titanic. In this history topic 'Sink or Swim?' we will be exploring the people on board the Titanic, why the famous ship sunk and how this impacted the lives of the survivors and their families. There will be exciting links to art, where we will create pictures out of charcoal and study the structure of the Titanic. We will also become 'History Detectives' to finally solve the mystery of 'why did the Titanic sink? Who is to blame?'

Next half term:

We will move into the following half term by exploring the Arctic and the North and South Poles, in our geography topic 'Frozen Planet'. We will explore how environmental changes over time have impacted these environments and study the impact on those who inhabit it. In this topic, children will learn all about the weather conditions in this area of the world and how we can support the animals that live there.

**Ideas for supporting your child's learning:**

- Visiting the local library;
- Useful books to read: non-fiction texts about the Titanic and Atlas's;
- <https://www.trockstars.com/> - This is a useful site to support your children in their times tables, ahead of this year's times tables test.
- Reading every day with your child at home/listening to them read.

Finally...

- I run an 'open door policy' and am available most afternoons to discuss any matters you might have or you may contact the office to arrange a time to speak to me.
- Please let me know if you are able to help out with any special events, trips, activities or volunteer to listen to children read – your help is welcomed and very appreciated.

I really look forward to working together with you and your children.

Kind regards,

Miss Weir