



Jessie Younghusband School

Year 6 – Curriculum Letter – Summer Term 2021

I hope you had a relaxing Easter break. The purpose of this curriculum letter is to provide useful information relating to your child's learning this term, as well as a summary of the highlights of the spring term.

Highlights from last term:

The spring term was an extremely busy one for us in Year 6, learning about Ancient Egypt in history and volcanoes in geography. Of course, the majority of the term was spent learning remotely and the children were exceptionally hardworking and focused in their learning. Since returning to school, the children have settled in well and have learnt about different orchestra instruments, presenting their research to the class; written rather chilling suspense stories; researched bird boxes and will continue to design and build their own later this term; and in PE, have tasted the delights of 'crounders' which they will continue to play in summer term.

Highlights for this term:

Geography - Plastic Pollution

In this geography unit, the children will identify different ways that plastic waste affects our environment. This will be the basis of our **writing** focus this half term, as well as an **art** project which will focus on printing.

History – A depth study into significant historical links to Chichester

In this unit the children will focus on the Jessie Younghusband the person; 'Mystery Warrior: The North Bersted Man'; and the 'Hawkhurst Gang'.

Science

Our science focus this term is on animals including humans. We will be learning about the human circulatory system, the impact of diet, exercise, drugs and lifestyle on the way bodies function and the ways in which nutrients and water are transported.

Assessments/SATs

Further to my letter last term, the children will be sitting tests later this term in order to help with our assessments and to help prepare the children for secondary school. They will sit papers in Reading and Maths. In the parent consultation meetings later this half term, I can discuss further how the children have been progressing with their learning.

Cobnor Activities Centre

The children will hopefully be able to attend Cobnor Activities Centre in June. Once we have had confirmation from the centre, we will write to you with more information and provide a kit list!

P.E.

P.E. lessons will continue to be on **Wednesday** and **Thursday** afternoons, and this term we have asked the children to bring their PE kit into school to change in to. If your child wears earrings, then these will need to be removed for P.E. This half term the children will be enjoying athletics and cricket with an external cricket coach.

The Daily Mile

Before the Easter break, the Year 6 children participated in 'The Daily Mile' every day for a whole week. This is where the children either walked or ran for 15 minutes before starting lessons. The trial was a roaring success and overall, we had lots of positive feedback from the children wishing to continue this into the summer term. As a result, 'The Daily Mile' will be rolled out across the school and the children will have the opportunity to partake in the run several times a week.

Transition

The children have all now found out their secondary school places. There will be a transition day on the 7th July and the schools will contact you directly with what the day will look like. Traditionally, this has been a day when the children go in person to the school, but last year this was done remotely via Teams and virtual tours.

In class this term, and as part of our PSHE provision, we will start to build in some lessons to help support them with their transition to secondary school.

School Production

We are hoping this year to put on a school production now that all the children are back at school. However, this will depend on government guidance and further details will follow.

Home learning

Home learning tasks will continue to be set once a week, typically in Literacy and Maths but occasionally in other subjects as well. Most tasks will be linked to the learning that we have done in class. This will be set each Friday and due in again the following Wednesday. All tasks are uploaded to the Virtual Learning Environment (VLE) and all children have usernames and passwords for their account. Access can be found here:

<https://jessieyounghusband.eschools.co.uk/login>

I appreciate many households will not have printers at home and so the tasks have been designed to be completed using pen/pencil and paper. Most tasks will be accompanied with an answer sheet for children to evaluate they have done.

To help me keep track of the home learning the children have completed, each week I have asked the children to click the 'submit' button under the homework tab on the children's dashboard when logging in to their account. In addition, many children have now got into the habit of messaging me (using the message facility) aspects of their learning that they found difficult, so that time can be found the following week to help support their learning in class.

Reading

Regular reading is essential, daily if possible. This could include reading books (fiction and non-fiction), newspapers, magazines/comics etc. The majority of our writing this term will relate to tailoring writing for different audiences, purposes and genres, so reading a range of texts will help them really understand how writing differs depending on the context. Whilst many children will be reading independently, please do continue to discuss the books or texts your child is reading from time to time – this helps to gauge their understanding of what they are reading. The children will be expected to fill in their reading records in class and many have now established a good habit in doing so.

Many parents ask me for book recommendations to help support with reading at home. Please find here a link to recent titles (many of which are in our library) that you may find useful.

<https://www.booksfortopics.com/best-childrens-books-of-2020>

Spellings

Spelling patterns and rules will continue to be learnt and explored in class. Thank you for your continued support in helping your children to learn them at home.

Ideas for supporting your child's learning:

Useful websites include:

- <http://nrich.maths.org> – An excellent source of maths challenges.
- <https://corbettmathsprimary.com> - a useful maths website with videos and resources to help consolidate their maths learning.
- <http://www.bbc.co.uk/education> – The fantastic Bitesize website, with KS2 pages on every subject.
- <https://www.sussexgreenliving.co.uk/author/carrie/> - An informative website about caring for our local environment with useful information about plastic pollution.

I would like to take this opportunity to thank you for all the support you have given your child over the last term with their home learning tasks. Your time and efforts are greatly appreciated and have enhanced the children's learning experiences hugely.

Best wishes,

Mr Harman