



Hi Everyone,

I really enjoyed speaking with you all on the phone last week. You are doing an amazing job with your home learning and keeping to some routine which will help you to settle once we return to school. I hope that the suggestions in the last letter to support maths, writing and science learning have been useful. Don't worry if you haven't finished them all, they are a guide and outline of just some of the learning we would have been doing in school.

I can't believe two weeks have past and I am writing another set of learning suggestions!

**Literacy**— These are some ideas for those children that have the story of James and the Giant Peach at home.

- Read the short description of Aunt Spiker and Aunt Sponge on page 5. Draw what you think they might look like. What clothes would they wear? Write your own description of them.
- Read chapter 3 and 4. How do you think James feels when he is given the bag from the old man? How do his feelings change when he drops them and they disappear into the ground?
- Chapter 6 - Try to make a flip book that shows a peach growing bigger and bigger as you flip through the pages.
- Draw and paint a picture of the tree with an enormous peach hanging off one of the branches. Perhaps you could use collage for the peach to show a different texture?
- Look at the picture of the creatures inside the peach on page 34. What might each of the creatures say to James as he opens the door and sees them inside? What might James say back? Don't forget to use inverted commas to show what each creature says. Also, remember to start a new line for each new creature speaking.
- Perhaps look at making a minibeast creature using pom poms and pipe cleaners or scrunched up paper and papier mache.

With this letter I have sent a video clip ( you can see how wild my hair is at the moment!)

Listen to the short clip of me introducing the book, 'Once Upon a Magic Book'. Look carefully at the cover page and try to spot as many different worlds as you can. The story is about two friends who find a magical key and purple book, in a toy shop. As soon as they open the book with the key, their magical adventure begins. Their first adventure is in the Fairytale Forest. In each scene the children have to find small objects hidden in the picture. Once they have found them they look for the red door. As they go through it, they find themselves in another world with more things to find and another the red door, hidden in the scene.

Your task is to draw a world for the children to explore. What objects are you going to hide in your picture and where will you hide the red door? Don't forget to include Jack and Sophie. You could paint your scene, use coloured pencils or you could add some collage materials?

Jack and Sophie step out into...

Use this sentence starter to describe the scene and tell the reader what they need to find before they can go through the red door. You might want to mention the witch who is chasing them for the key. Can we make a book of our own by putting all the scene pages together to share when we are back at school?

**Reading**—read something every day, vary your reading so that it includes fiction, non-fiction and comics. When you have finished a book write a short review about it for someone else.

**Maths**— White Rose Home Learning year 2

Week 1 and Week 2 focus on measuring with a Friday problem solving lesson

Week 3 will arrive on line by Monday

BBC Bitesize—Shapes and Movement—How to use directions and turns ( this will support the work on telling the time using language of clockwise and anti-clockwise and quarter, half and three quarter turn) Also look at—What are co-ordinates.

Oak National Academy—Week 2—Wednesday - To describe position of an object, Thursday—To be able to give directions and Friday—To use the language of rotation

**Science**—Plant Life Cycle -Draw the life cycle of a chosen seed eg bean, conker, tomato

What do seeds need to germinate?

[bbc.co.uk/ learning zone/ clips/ explanation-growing-seeds/12116.html](http://bbc.co.uk/learningzone/clips/explanation-growing-seeds/12116.html)

[bbc.co.uk/learning zone/clips/requirements-for-healthy-plant-growth/69.html](http://bbc.co.uk/learningzone/clips/requirements-for-healthy-plant-growth/69.html)

Could you set up an experiment to prove that seedlings need water, sunlight, warmth and air to grow into healthy plants?

How are you going to carry out your test? You need to change just one thing for each of the seedlings everything else must stay the same to make the test fair

Set up the seedlings in the different conditions then watch them and record their progress.

**Art**—why not paint your scene from the Literacy task? Keep it for our class book.

When you are out on your walks look for any seed pods that have been dropped from local trees, bushes or flowers. How does the plant spread its seeds? Draw and label what you find.

Don't forget to email and tell me what you have been doing. What have you enjoyed? Any interesting facts that you have learnt? What books you can recommend?

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Have fun and do your best!

I will speak to you again before half term.

From

Mrs Saunders

My garden is looking lovely!

We have been digging and building vegetable beds, staining the fences and planting summer flowers in my pots. I thought you might like a look!

