

Home Learning – Week 1

This is the paper version of the more visual home learning style. Each week you will receive a paper copy of the pack, which will include instructions on how to access/complete home learning video tutorials and also additional work to complete following these videos.

Please feel free to email me any completed work. You could also send your work via Google Slides and I will provide in the moment marking and feedback on these pieces. **Please can I remind everyone that I will be in class teaching every day and therefore might not be available to reply although I will work incredibly hard to reply as soon as possible to every email.** You may email me on: bweir@jys.org.uk.

If your child is finding any Math's and Literacy activities particularly challenging **please email Mrs McGurk on:** alice.mcgurk@jys.org.uk and one of us will get back to you as soon as we are able to do so.

I have attached our school timetable for this week. This will help to offer a guideline of how you might like to structure your school day at home:

	9:15 – 10am	10 – 10:30	10:4 5-11	11 – 12pm		1pm – 2pm		2:15 – 3pm
Monday	INSET DAY		BREAK Snack time	INSET DAY	LUNCH	INSET DAY	BREAK	INSET DAY
Tuesday	PE with Joe Wicks YouTube page: https://www.youtube.com/user/thebodycoach1	Guided Reading	BREAK Snack time	English – Cold task	LUNCH	Maths – Cold task	BREAK	Geography - KWL sheet
Wednesday	Science – KWL and introduction to states of matter	Guided Reading	BREAK Snack time	English – WAGOLL	LUNCH	PSHE – Mrs Potter Teaching	BREAK	French – Mrs Ritchie Teaching
Thursday	Maths – understand what a fraction is	Times Tables	BREAK Snack time	SPAG lesson – Avoiding repetition Independent reading time	LUNCH	Computing – Mr Neaves lesson	BREAK	PE Challenge on JYS YouTube channel.
Friday	Maths – recognise and count in tenths	Guided Reading	BREAK Snack time	Draw with Rob Link: (For those who have finished maths lessons) https://www.youtube.com/watch?v=dYE9voaB0IY	LUNCH	Religious Education – match the action to the reason	BREAK	Privilege Time

This week's spellings to learn are:

Miss Weirs Group:	Mrs McGurks Group:

Day one – Tuesday 23rd February:

PE – Day one – Tuesday 23rd:

I have attached a link to the Joe Wick PE lessons live on YouTube:

<https://www.youtube.com/user/thebodycoach1>

If you are wanting to challenge yourself, Mrs Dutton and Mr Harman have created a weekly PE challenge on our JYS YouTube page. This is attached to the 'Year 4 Home Learning with Miss Weir' playlist every week.

Guided Reading – Day one – Tuesday 23rd:

Video input

Activity:

Before listening to the chapter online today, I want you to make a prediction. This chapter is called 'The Greatest idea in the World'. What do you think our narrator, Josie, Michael and Tom's plan is?

Maths – Day one – Tuesday 23rd:

Video input

Activity:

Today, you will complete your cold task for our new maths unit – Fractions. Remember with a cold task, we encourage you to complete it with as little support as possible. This will help

Literacy – Day one – Tuesday 23rd:

Video input

Activity:

Today, you will complete your cold task for our new Literacy unit – writing to persuade, using an advertising poster. Remember with a cold task, we encourage you to complete it with as little support as possible. This will help to inform how much work we need to do on this unit in the coming weeks. Here is your WALT:



WALT: show what we know about creating advertisement posters.

Think about your favourite toy, object or computer game. Think about what make you want to keep using it and if you would recommend it to your friends, if so, why?

Design an advert to encourage others to buy this item. Make your advert bold and colourful.

	I think...	My teacher thinks...
Use planned repetition		
Use AFOREST features		
Recognise and use determiners		

Geography – Day one – Tuesday 23rd:

Video input

Activity:

WALT: show what we know about Mountains.

Monday 22nd February 2021

Name three mountains in the UK:

Name three mountains from around the world:

What I want to find out more about:

**Misty Mountains
Spring 2**



Can you locate the continents? Fill in the key:

Red -

Green -

Blue -

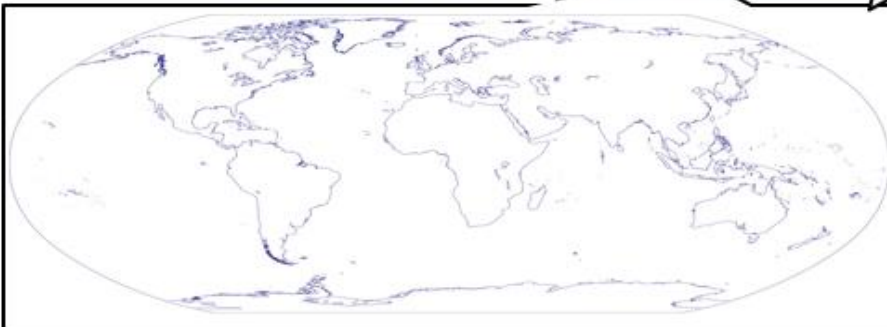
Orange -

Purple -

Pink -

Black -

List anything your already know about mountains:



Day two – Wednesday 24th February:

Science – Day two – Tuesday 23rd:

Video input

Activity 1: *KWL sheet to fill out using vocabulary on the video input.*

WALT: show what we know about states of matter.

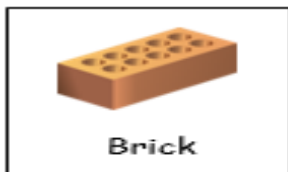
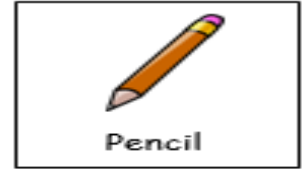
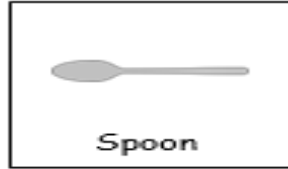
Vocabulary I know	Vocabulary I have heard	Vocabulary I have never heard



Activity 2:

Draw a table in your book with 3 columns with headings of solid, liquid and gas, like the one below:

Solid	Liquid	Gas



Extension: Think of some examples of your own and add them.

Guided Reading – Day two – Wednesday 24th:

Video input

Activity:

Josie, Michael, Tom and our narrator, have written a letter to the Queen. This letter is missing some key elements of persuasive writing. Can you add some rhetorical questions to their letter to persuade the Queen to open the borders?

Your Royal Majesty of the United Queendom of England,

Please Mrs Majesty. There is a new boy in our class called Ahmet and he's a Refugee Boy from Syria where there is a War and lots of bullies throwing bombs and hurting people. Ahmet had to get on a boat and walked a long way to come to our school, and had to leave his Mum and Dad behind in tents too. Ahmet needs to find them before the Government closes all the gates.

We thought because you own the country and the police and the Prime Minister has to listen to you, that you could please ask your Special Police and the Prime Minister to keep all the gates open and help Ahmet find his family. We know the gates will close on Friday so this is an EMERGENCY.

You can find us at Nelson Primary School and Mrs Khan is our teacher and Ms Hamsi is Ahmet's Special Teacher.

Please let us know if you can help as soon as you get this letter.

Love from Me (9 and $\frac{3}{4}$), Tom (9), Michael (9 $\frac{1}{2}$) And Josie (9 and $\frac{1}{4}$)

Literacy – Day two – Wednesday 24th:

Video input

Activity: *Look at the following adverts. What do you notice? Why they are brightly coloured? Are there any features we have learnt about before? What do you like/dislike about them?*

Visit Lovely Liverpool
The greatest city in the world!

Top attractions include:

- The world renowned Albert Dock
- Incredible museum of fabulous shopping centres
- World class football clubs
- Beautiful parks
- Cultural sites
- Excellent restaurants

Do you want to experience the world's most exciting place?

Take the trip of a lifetime and visit lovely Liverpool!

"A truly amazing city!"

There is no other place quite like it!

For more information call: 0151 123 4567

Investigate Incredible Italy
Where the sun always shines!

What are you waiting for? Book your dream holiday today!

Enjoy the taste of authentic home-cooked Italian food.

Are you brave enough to climb Mount Vesuvius?

Explore the culture and heritage of our fascinating country.

Relax by strolling along our beautiful golden beaches.

superhero picnic
Wednesday 19th August 2015.
Wollaton Park, Nottingham.
11am-3pm. Free entry*

dress as your favourite superhero and join us in the park for a super fun day.

POW!

there's lots of activities happening on the day to keep heroes happy. including:

- craft making
- face painting
- inflatables
- archery
- other games

and bring your superhero teddy for the chance to win a prize for the best dressed

BAM!

Children's Afternoon Tea Party in The Yard Studio
bring your children along for a super tea party with sandwiches, jelly and ice cream

3pm - 5pm
£5 per child, £8 per adult
Booking essential. Call 0115 876 3100

ZAP!

help us break the Guinness World Record for most people dressed as superheroes by bringing all your friends. We need more than 1,580 heroes to do it!

Wollaton Hall & Deer Park
Wollaton
Nottingham
Nottinghamshire
NG8 2AE
tel: 0115 876 3100

www.nottinghamcity.gov.uk/superheropicnic

car parking charges may apply
some activities may incur extra costs
children must be accompanied by an adult

Nottingham City Council

PSHCE – Day two – Wednesday 24th:

Work from Mrs Potter

French – Day two – Wednesday 24th:

Video input by Mrs Richie

Day three – Thursday 25th February:

Maths – Day three – Thursday 25th:

Video input with questions

Activity:

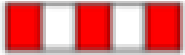


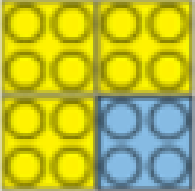

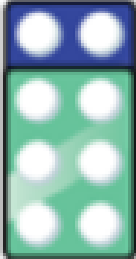
Here are 9 cards.

Sort the cards into different groups.

Can you explain how you made your decision?

Can you sort the cards in a different way?

Can you explain how your partner has sorted the cards?

$\frac{3}{5}$		$\frac{3}{4}$
Three fifths		
		

Extension Activity:

Always, Sometimes, Never?

Alex says,

If I split a shape
into 4 parts, I
have split it into
quarters.



Explain your answer.

Times Tables – Day three – Thursday 25th:

I have attached a sheet you might like to complete in order to keep up your child's times

tables practise. You may print this sheet off or you could write the questions in your books:

[illegible]

Nouns, Verbs, Adjectives



Ahmed is a bit confused. He has sorted the words in the sentence into their word classes but has made some mistakes. Can you find the mistakes and explain to your partner why he is wrong?

The enthusiastic teacher clapped as the young boy showed courage and climbed the tall tower.

<u>Noun</u>	<u>Verb</u>	<u>Adjective</u>
enthusiastic clapped showed	young courage tall	teacher boy climbed tower



Independent Reading – Day three – Thursday 25th:

Please take this time to do some independent reading. You might like to read to someone in your household, if they are available. If not, you could always just read independently or choose one of the following activities to try out:



Reading Activities

Choose one of these activities to go alongside your reading book each day!

<p>In a nutshell...</p> <p>Write a ten word summary of the pages (or book!) you have just read.</p> 	<p>Dear diary...</p> <p>In first person as the main character, write a diary entry about the main event.</p> 	<p>Sam-I-Am...</p> <p>How are you similar to the character in the book? How are you different? Create a table.</p> 	<p>Word Detective...</p> <p>Find 10 words that you are unsure of the meaning and, using the sentence, find the definition.</p> 
<p>Incredible Illustration...</p> <p>Choose the favourite page you've read today and create an illustration for it.</p> 	<p>Perfect Prediction...</p> <p>If you're starting a new book, before you begin write three predictions you can make from the front cover!</p> 	<p>Front Cover</p> <p>When you finish the book can you create a front cover? Remember - don't give the story away!</p> 	<p>Act it out...</p> <p>Act out a scene from the book - can someone guess what's happening?</p> 
<p>I say...</p> <p>Draw a speech bubble - what was a character thinking during the events of the page?</p> 	<p>Vocabulary Ninja...</p> <p>Find 5 words which add atmosphere to the book. Use them in your own sentence.</p> 	<p>20 Questions...</p> <p>Write down 10 questions you'd want to ask the characters from the book.</p> 	<p>Decisions, decisions...</p> <p>Choose a decision the character has made and write reasons 'for' and 'against'.</p> 
<p>Hear Hear...</p> <p>Tell someone the favourite part of your book and why.</p> 	<p>Time to...</p> <p>Create a timeline for your book with 5 main events on.</p> 	<p>In the news...</p> <p>Write a newspaper report of an event from your book.</p> 	<p>Valiant values...</p> <p>How did a character show our school values?</p> 

Computing – Day three – Thursday 25th:

Video input with work

PE Challenge – Day three – Thursday 25th:

Please go to the JYS Year 4 home learning playlist, to find Mr Harman and Mrs Dutton's PE challenge for the week.

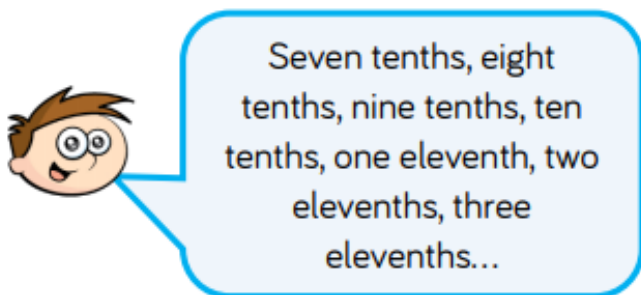
Day four – Friday 26th:

Maths – Day four – Friday 26th:

Video input

Extension Activity 1:

Teddy is counting in tenths.



Can you spot his mistake?

Extension Activity 2:

True or False?

Five tenths is $\frac{2}{10}$ smaller than 7 tenths.

Five tenths is $\frac{2}{10}$ larger than three tenths.

Do you agree?

Explain why.

PE – Day four – Friday 26th:

If you are wanting to challenge yourself, Mrs Dutton and Mr Harman have created a weekly PE challenge on our JYS YouTube page. This is attached to the 'Year 4 Home Learning with Miss Weir' playlist every week.

Guided Reading – Day four – Friday 26th:

Video input

Activity:

Imagine you are planning to miss school and go to visit the Queen. Do you think this is the right thing to do? Who would worry? Is it a sensible decision? Perhaps you could write down the pros and cons of this.

Draw with Rob – Day four – Friday 26th:

I have attached a Draw with Rob link for you to complete. I have popped this in the second session for those who have completed their maths. Those who have not completed their maths lessons today could use this session to do this.

LINK: <https://www.youtube.com/watch?v=dYE9vooB0IY>

Religious Education – Day four – Friday 26th:

Video input

Activity:

<u>What Hindus do</u>	<u>Why they do it</u>
Offer food	It is a way of receiving God's blessings
Put a mark on the picture of the gods and on themselves.	Makes the worshipper feel blessed and ready to face the day.
Make an <u>aum</u> sound	To welcome the god as a special guest
Say a prayer to the favourite god. (eg Ganesha)	It is the sound of God and makes it feel like the sound is going right through the body.
Ring the bell and take turns to move the lamp around the gods, asking for blessings	This shows respect before worship.
Put hands over flame then over head.	He removes everything that gets in the way of prayer.
Share water and food which was offered to the gods.	
	(What needs to go in this box?)

Watch the following video:

<http://www.bbc.co.uk/education/clips/zh2hyrd>

Whilst watching the video clip of the puja worship at a home shrine, listen to the boy explain what is happening and join the action to the reason for doing it. One is done for you.

Privilege time:

Well done on completing your first week back of home learning. We at school continue to be proud and impressed by your hard work! Enjoy a restful privilege time.

- Miss Weir and Mrs McGurk 😊