## Curriculum Overview for Year 3 ~ Spring Term 2020

#### Reading

- Develop positive attitudes to reading
  - Listening to and discussing a range of fantasy stories;
  - Drawing inferences such as inferring characters' feelings, actions, and justifying inferences • Plan work before writing it. with evidence;
  - Identifying main ideas drawn from more than one paragraph • Proof read for spelling and punctuation and summarising these.
- Participate in discussions about both Assess the effectiveness of writing. books that are read to them and those they can read for themselves.

### English

#### Writing

- Increase the legibility, consistency and quality of handwriting.
- Discuss writing similar to that which they are planning to write in order to learn from its structure, vocabulary and
- thoughts and motives from their Create settings, characters and plot.

  - Draft sentences orally and organise into paragraphs.

#### Grammar and spelling

- Use and understand terminology e.g. subordinate clause, word family.
- Write simple sentences from dictation.
- Learn to use inverted commas to punctuate speech.
- Use dictionaries to check the meaning of words.
- Place the possessive apostrophe in words with regular plurals, e.g. girls',
- Extend the range of sentences with more than one clause by using a wider range of conjunctions.

# Art & Design

- Learn about Great artists in history
- Improve mastery of art and design techniques including drawing and painting.

William Morris study

### Computing

- **E-safety** keeping devices safe by checking with adults before downloading games from the internet.
  - Handling Data collect data to answer questions. Discuss ways that data is organised. Use datalogging to monitor changes and discuss information
  - **Programming –** design, write and debug programs that accomplish specific goals. Use logical reasoning to explain how some simple algorithms work and to detect and debug errors in algorithms and programs.

#### Number -Multiplication and **Division**

- Be able to multiply and divide numbers using multiplication tables that they know and progress from mental methods to more formal written methods.
- Solve problems including missing numbers problems, involving multiplication and division and scaling problems.
- Recall and use multiplication and division facts for the 3,4 and 8 times table

### **Mathematics**

#### Measurement

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Measure, compare, add and subtract lengths m, cm, mm comparison of measures including simple scaling integers.
- Measure the perimeter of simple 2D shapes.

#### **Statistics**

- Interpret and present data using bar charts, pictograms and tables.
- Solve one and two step questions.

#### Fractions

- Recognise and use fraction as numbers.
- Recognise, find and write fractions of a discrete set of objects.
- Count up and down in tenths.
- Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities, by 10.

### Design & Technology

- Understand the principles of a healthy and varied diet.
- Investigate and evaluate a range of existing products.
- Use research and develop design criteria to inform design of a functional, appealing products aimed at particular
  - Select and use a range of tools and equipment to perform practical tasks.
- Learn how to strengthen, stiffen and reinforce structures.

### Geography

- Locate the world's countries, using maps their key physical and concentrating on human characteristics and major cities.
- Understand geographical similarities and difference through the study of human (types of settlement and land use, economic activity including trade links, and the distribution of resources including energy, food, minerals and water) and physical geography (climate zones, biomes and vegetation belts, mountains, volcanoes and earthquakes).

Study of Cuba

### **PSHE &**

## Citizenship

#### All About Money:

Economic Wellbeing - Financial Capability

Understanding how to stay safe online

#### Me and My Community:

Citizenship – Diversity and Communities

Whole school celebration of 'Safer Internet Day'

### Music

- Play and perform together, using voices and playing music instruments with increasing accuracy, fluency, control and expression.
  - Improvise and compose music.
  - Appreciate and understand a wide range of music drawn from different traditions and musicians.

Singing, Baritone

### Science

#### Animals, including humans

- Identify that animals, including humans, need the right types and amounts of nutrition and that they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and

### History

#### Victorian Britain

• A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

### Physical

- Use running, catching and in
- Play competitive
  - games and apply basic principles of attacking and defending.

combination.

Education

jumping, throwing and

- Develop flexibility, strength, technique, control and
  - Compare performance with previous ones and demonstrat improvement to achieve personal best.

Dance, Football, Hockey, Gymnastics

### Religious

- Describe spiritual different festivals,
- Explore the lives of key

### French

Engage in conversations, ask and answer questions, express opinions and respond to those of others as they learn numbers, months and about celebrating a French Epiphany.

#### Cuba

- Learn about the history of trade links between Cuba and America and its effect on the Cuban people.
- Learn about the history of the city of Havana and general life of the people who live there.

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Education

ways of celebrating

Christian leaders; Moses and

(e.g. Easter).