Review of Pupil Premium Spending 2018 / 2019

Pupil Premium funding: School Budget Share 2018/19 = £21100 + Ever6 Funding of £11880

Focus of Expenditure	cost	Actual Impact
Leadership time (0.2 FTE) to	£10320	A provision map and data analysis reflects the positive impact on children's progress of
support inclusion - encompassing		the leader's time in planning. Almost all children within the scope of this provision
interventions/provision for Pupil		made at least expected progress and some made more than expected progress
Premium pupils.		enabling them to improve their levels of attainment.
Teaching Assistants – additional	£12110	Evaluations and assessment of the impact of each intervention has been carefully
members of staff working with		reviewed and most pupils have made good progress against the objectives set for the
identified children or classes		intervention. Where children did not progress as much as anticipated this has been
where additional need exists for		evaluated so that adjustments to their provision is made. Progress and impact of
vulnerable children.		interventions is made at least termly.
Lunch club – staffing and resources	£1050	The impact of lunch club can be seen through the reduction in incidents of
		unacceptable behaviour at lunchtime and also in the attitudes for those children who
		access the lunch club on their return to the classroom in the afternoon where they are
		ready to learn. This will continue next year.
Trips and residential trips, paid for	£300	All families who needed and requested help were supported and all children access
families in receipt of FSMs.		visits and residential as a result. This will continue next year.
Play therapy sessions with a highly	£3500	The impact of this intervention is measured through questionnaires at the start and on
qualified play therapist		completion. The benefits of the therapy are evident in the enjoyment of the children in
		the sessions and from teacher and parental feedback. This provision can only extend to
		2 children each week so in that respect has limited impact additional support for more
		pupils with emotional needs has been provided through the school's Learning Mentor.
		The arrangements for provision to secure the best value for money for pupils in need of
		this support will be reviewed for the academic year 2019/20.
Provision of on-going external	£5700	This has been provided and has had a beneficial impact by ensuring continual education
agency support to enhance		provision for the pupils concerned.
learning opportunities for specific pupil premium pupil(s)		This will continue where a specific need is identified.
Total	£32980	