JYS Primary School JYS News

21st January 2022



Uniform

Children at JYS School are rightly proud of being part of the school, and the uniform reflects that pride.

We have noticed recently that several pupils have not been wearing the correct footwear. We would like to remind parents that plain black shoes / trainers should be worn, not boots.

Children should not wear jewellery, except watches. We ask that children who do wear earrings remove them for P.E. lessons (including swimming). This is in line with West Sussex policy.

Updated Covid Guidance

We are sure you will all have seen the latest news update. We have now received the latest guidance from the DfE and it reads as follows:

"Today, the Prime Minister announced that all Plan B measures will be removed in England, with a full return to Plan A by Thursday 27 January. In education and childcare settings, this means:

- From Thursday 20 January, face coverings are no longer recommended in classrooms and teaching spaces for staff, and pupils and students in year 7 and above. They were introduced in classrooms at the start of the spring term as a temporary measure.
- From Thursday 27 January, face coverings are no longer recommended in communal areas for staff, and pupils and students in year 7 and above."

Given the very low cases of Covid at JYS we feel that this will help school feel a little more normal for everyone and will aide communication and learning. We do encourage anyone who wishes to or is more vulnerable to continue to wear masks at drop off and collection times. No judgement will be made as this has become established practice over the last 2 years. This guidance comes into place on Thursday 27th, until this date please can we continue to wear masks on site.

This week's news...

This week I have visited every class and joined an English lesson. In every room, children have been focused, working hard and it has been lovely to see then making good progress. Seeing children discussing ideas for writing, working in groups and producing brilliant writing across the school was a stark contrast to this time last year when most children were working remotely.

Children in Year 6 were engrossed in planning a story designed to create suspense, they had generated some fantastic settings including an abandoned building, graveyard and old train station.

Children in Year 3 have been learning about the Victorians and were planning a diary entry written from the perspective of a child in the Victorian workhouses, they had a fantastic understanding of the time period and enjoying getting into character.

In Year 2 pupils have been researching their own area of interest and producing colorful non-fiction pages to teach others about their chosen subject. The pages ranged from information about flying squirrels to how Lego is produced and made, it was a pleasure to see the enthusiasm across the class.

Attendance

As a West Sussex School, we are required to follow WSCC attendance framework. We would like to remind parents that this states:

Our school day starts at 08:45 with doors opening at 08:35. Registration

If your child is displaying Covid symptoms or has tested positive using a LFT,

please keep them at home and contact the office for the latest guidance.

closes at 08:55. After this time your child will be marked late.

Children must attend school regularly and on time during term time. Your child can only miss school if:

- they are too ill to go to school
- the school has authorised the absence. ٠



We are pleased to announce the launch of NumBots, an add on to our TT Rockstar subscription. Numbots is now available for all JYS pupils across KS1.

NumBots equips each pupil with the set of core maths skills they require by building their knowledge from the ground up - starting at the very beginning with subitising (the ability to instantaneously recognise the number of objects in a small group without the need to count them).

We feel this is a great addition to our maths provision and hope you enjoy using it.

Find out more using the following link

https://www.jys.org.uk/web/maths/379322







